

COURSE SYLLABUS



COURSE TITLE: SOCIAL WORK 212 – SOCIAL WELFARE IN CANADA

CLASS SECTION: 001

TERM: WINTER 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): LECTURES

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dr. Jacqueline Quinless

EMAIL: quinless@camosun.bc.ca

OFFICE: PAUL 228

HOURS: **Mondays & Wednesdays 12:00 pm -1:30 pm and Tuesday 4:30 pm -6:00 pm**

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course presents an analysis of the history and structure of major social policies and programs in Canada with a focus on connecting private troubles and public issues. The course also reviews the social service and human rights responses to social problems, in particular problems of poverty and economic disadvantage

PREREQUISITE(S):

One of:

C in ENGL 151

C in ENGL 161

C in ENGL 163

C in ENGL 164

CO-REQUISITE(S):

Not Applicable but it is recommended that students take SOC 100 prior to enrolling in SOCW 212.

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

This course presents an analysis of the history and structure of major income security policies and programs in Canada and the ideologies that underlie them. The course also reviews the social service and human rights responses to social problems, in particular problems of poverty, economic disadvantage as it relates to social policy and Indigenous peoples.

Upon completion of this course a student will be able to:

Critically assess

- Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
 - The issues and policies related to economic disparities as a key area of social policy.
 - The impact of issues and policies on people subject to various forms of structural disadvantage.
 - The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

The course will cover the main course textbook. Additional materials and videos/documentaries, will be introduced during each week, and students should be prepared to take notes when materials not covered by the texts are presented.

Required Reading:

Steven Hick. Social Welfare in Canada Understanding Income Security (Fourth Edition), Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-230-2

Recommended Readings:

Bishop. A. (2002). Becoming an Ally: Breaking the Cycle of Oppression in People. London & New York: Fernwood Publishing.

Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

LECTURE	Week/DATE	TOPICS	READINGS
Week 1	January 10	Introduction Course Outline/Overview Introduction to Social Welfare	Chapter 1
Week 2	January 17	Introduction to Social Welfare	Chapter 1 - <i>continued</i>
Week 3	January 24	The History of Social Welfare in Canada Colonization and Indigenous Peoples	Chapter 2 Chapter 11 (pp. 272-pp. 275)
Week 4	Jan 31	Challenges to Social Welfare	Chapter 3
Week 5	Feb 7	Social Welfare Theory Assignment 1- Self-location and Land Acknowledgement Activity (15%) Discussion 1	Chapter 4
Week 6	Feb 14	Making Social Policy in Canada	Chapter 5
Week 7	Feb 21	Test 1	
Week 8	February 28	Canadians Living in Poverty	Chapter 6
Week 9	March 7	Children and Families in Poverty Discussion 2	Chapter 9
Week 10	March 14	Women and Social Policy	Chapter 8
Week 11	March 21	Indigenous Peoples and Social Welfare Discussion 3	Chapter 11
Week 12	March 28	Indigenous Peoples and Social Welfare	Chapter 11
Week 13	April 4	Becoming an Ally: Breaking the Cycle of Oppression in People Discussion 4	http://www.lynngehl.com/uploads/5/0/0/4/5/004954/ally_bill_of_responsibilities_poster.pdf http://www.daa.org.uk/uploads/pdf/How%20to%20be%20an%20Ally.pdf
Week 14	April 11	Looking ahead: Globalization and Social Welfare Assignment 2: Indigenous Peoples, and Anti-Oppressive Social Welfare Policy (15%)	<i>Lecture Slides</i>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

	Due Date	Weight
Two Written Reflection Assignments Worth 10% each	Week 5; Week 14	20%
Weekly Quizzes Worth 4% each	See D2L	40%
Test 1	Tuesday March 01	20%
4 discussion groups – in class (5% each)	See course outline	20%
Total		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Regular attendance, do course readings, submit assignments on time, take quizzes and examinations, and collaboration (Group/Team Work).

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.