

# COURSE SYLLABUS



COURSE TITLE: SOC-110: Women in Canadian Society

CLASS SECTION: 001

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): In-Class

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Helen Lansdowne

EMAIL: [hlansdow@camosun.bc.ca](mailto:hlansdow@camosun.bc.ca)

OFFICE: Paul 230

HOURS: Monday 9-10:00 am (online through Collaborate) Wednesday 5-6pm

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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A critical examination of the status of women in Canadian society. Theoretical perspectives on women's status will be analyzed. Special attention is paid to women's paid and unpaid labour, media portrayal, feminist organizations, women of colour, gender relations, and violence against women.

### PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

Not applicable

### EXCLUSION(S):

Not applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Describe and explain major issues (paid and unpaid labour, racism and sexism, portrayal in media, violence in private and public spheres, treatment of women in institutions and organizations) faced by Canadian women from diverse backgrounds.
2. Apply the major feminist and classical sociological perspectives in order to evaluate women's issues and position in society.
3. Identify and analyze women's issues at a personal and public level.
4. Assess critically ideas concerning women's position and status and express them effectively in speaking and writing.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Mandell, Nancy and Jennifer Johnson, *Feminist Issues Race, Class and Sexuality*, Sixth Edition, Pearson Press, 2017.

Goodhand, Margo, *Runaway Wives and Rogue Feminists the Origins of the Women's Shelter Movement in Canada*, Fernwood Publishers, 2017.

Additional readings will be assigned and can be either downloaded through the Camosun Library, found on reserve at the Library, or posted on D2L.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 12, 2022	Introduction to the Class and Overview of Semester	
January 19, 2022	Lecture: Theorizing Feminism Readings: <i>Feminist Issues</i> , Chapter 1 (pp. 1-34)	
January 26, 2022	Lecture: Histories and Disciplinary Perspectives Readings: <i>Feminist Issues</i> , Chapter 2 (pp. 35-61)	
February 2, 2022	Media Representations of Gender Readings: <i>Feminist Issues</i> , Chapter 4 (pp. 90-118)	
February 9, 2022	Lecture: Marriage and Parenting Readings: <i>Feminist Issues</i> , Chapter 10 (pp. 256-283)	Media Exercise Due
February 16, 2022	Lecture: Paid and Unpaid Labour Readings: Marsden, Lorna <i>Canadian Women and the struggle for equality</i> , Chapter 6 (On Reserve)	
February 23, 2022	Reading Break – No Class	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
March 2, 2022	Lecture: Gender/Sex/Sexuality: Unraveling the Mysteries Readings: <i>Feminist Issues</i> , Chapter 5 (pp. 119-146)	Mid-Term Examine
March 9, 2022	Lecture: Gendering Beauty Readings: <i>Feminist Issues</i> , Chapter 6 (pp. 146-174)	
March 16, 2022	Lecture: Feminist Activism Readings: Goodhand, Margo, <i>Runaway Wives and Rogue Feminist The Origins of the Women's Shelter Movement in Canada</i>	Book Report due – Bring to Class
March 23, 2022	Lecture: Women and Health Readings: <i>Feminist Issues</i> , Chapter 12, (pp. 311-333)	
March 30, 2022	Lecture: Transnational Feminism Readings: <i>Feminist Issues</i> , Chapter 3 (pp. 62-89)	
April 6, 2022	Lecture: Gender, Violence, and the Law Readings: <i>Feminist Issues</i> , Chapter 8 (pp. 201-228)	Identity Paper Due
April 13, 2022	Review of Course in preparation for take-home exam	Take Home Exam
April 18, 2022	Take Home exam due	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Media Exercise – Due February 9, 2022; full instructions on D2L	10%
Mid-Term Exam – March 2 <sup>nd</sup> , 2022	20%
Book Report – Due March 16 <sup>th</sup> , 2022 – bring to class for discussion purposes	25%
Identity Feminist Paper – Due April 8 <sup>th</sup> , 2022, full instructions on D2L	25%
Take Home Exam – Take home on April 13 <sup>th</sup> , Due back to instructor April 18 <sup>th</sup> , 2022 – full instructions on D2L	20%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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This course is a sociological feminist critique of Canadian society, employing analysis that focuses on constructed structural hierarchies of power, such as class, race, sexuality, belief systems, age, and (dis) abilities. In this regard, this course disrupts previous understandings of Canada, particularly regarding gender and inequalities experienced in society and will offer the queering of Canadian society, the indigenizing and decolonizing of Canadian society and the globalizing, internationalizing and transnationalizing of Canadian society. In other words, during the course of the fourteen weeks as we join together to broaden our perceptions of our worlds around us, we will be learning about and recognizing the structural inequalities that exist in Canada, particularly as they pertain to gender, which is the first step in bringing about change.

This is a course that expects approximately five hours a week of your time and energy. Lectures and discussion classes will be offered weekly at 6:00 pm for approximately 180 minutes and you are expected to attend. In conjunction with the lectures and discussion classes, there are assigned readings that must be read and used to complete your assignments. All materials and instructions can be found on D2L.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>

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Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.