

COURSE SYLLABUS



COURSE TITLE:	GEOG 102 — Human Geography
CLASS SECTION:	B01
TERM:	2022W
COURSE CREDITS:	3
DELIVERY METHOD(S):	Blended (class and D2L)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Bernard Henin
EMAIL:	bhenin@camosun.ca
OFFICE:	F314D
HOURS:	TBA + Emails Monday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course is an introduction to the various fields of enquiry in human geography. The course examines human populations, cultural diffusion, human-nature relationships, economic development, food systems, geopolitical issues, migration patterns, urban growth and city structure.

PREREQUISITES:

One of:

- C+ in [English 12](#)
- C in [Camosun Alternative](#)

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Texts

Knox, Paul L., Marston, Sallie A. and Imort, Michael. 2016. *Human Geography: Places and Regions in Global Context*, 5th Canadian Edition.

Digital version:

Knox, Paul L., Marston, Sallie A. and Imort, Michael. 2019. *Human Geography: Places and Regions in Global Context*, Updated 5th Canadian Edition.

Digital version at Camosun bookstore:

https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=290&Course=GE OG+102&frame=YES&t=permalink

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE RANGE	ACTIVITY	MATERIALS
1	Jan 10-14	Thursday, January 13: Course introduction. Topic 1	Chapter 1 Chapter 2
2	Jan 17-21	Thursday, January 20: Topic 2 Thursday, January 20: Exercise 1 — Thematic maps (10%) (Opens 7am; due Friday 7pm)	Chapter 1
3	Jan 24-28	Thursday, January 27: Topic 3	Chapter 2
4	Jan 31-Feb 4	Thursday, February 3: Topic 4	Chapter 5 Chapter 4
5	Feb 7-11	Thursday, February 10: Topic 5 Friday, February 11: Test 1 — Topic 1, 2, 3, 4 (24%) (Opens 7:00am; due 7:00pm)	Chapter 3
6	Feb 14-18	Thursday, February 17: Topic 6 Thursday, February 17: Exercise 2 — Human development (10%) (Opens 7am; due Friday 7pm)	Chapter 3
7	Feb 21-25	Thursday, February 24: READING BREAK	Chapter 8 Chapter 4
8	Feb 28-Mar 4	Thursday, March 3: Topic 7-A Thursday, March 3: Exercise 3 — Refugee flows (14%) (Opens 7am; due Saturday 7pm)	Chapter 7
9	Mar 7-11	Thursday, March 10: Topic 7-B	Chapter 7 Chapter 4
10	Mar 14-18	Thursday, March 17: Topic 8	Chapter 9
11	Mar 21-25	Thursday, March 24: Exercise 4 — Geopolitics (unmarked) Videos shown. Geopolitics: concept and discussion. Friday, March 25: Test 2 — Topic 5, 6, 7, 8 (24%) (Opens 7:00am; due 7:00pm)	
12	Mar 28-Apr 1	Thursday, March 31: Topic 9	Chapter 10
13	Apr 4-8	Thursday, April 7: Topic 10	Chapter 11
14	Apr 11-15	Monday, April 11: Test 3 — Topic 9, 10 (18%) (Opens 7:00am; due Tuesday, 7:00pm) Thursday, April 14: Briefing; feedback NO FINAL EXAM IN EXAM PERIOD.	

List of topics:

The course is organized into ten topics:

Topic 1. Basic concepts in human geography

- This topic introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Topic 2. Spatial analysis

- This topic focuses on methods of spatial analysis in human geography. The main objective is to interpret thematic maps.

Topic 3. Globalization processes

- This topic investigates the spatial processes of globalization.

Topic 4. Cultural geographies

- This unit outlines the fundamental concepts of cultural geography. It discusses the geographical origins, distribution and spatial distribution and impacts of major languages and religions. It examines the relationships between culture and the physical environment and emphasizes the implications for sustainability.

Topic 5. Population geography

- This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales are also highlighted.

Topic 6. Food and agriculture

- This unit focuses on the spatial patterns of production, distribution, and consumption of agricultural product. It examines the impact of global trade on agriculture. It emphasizes the challenges of providing food security in developing countries and the links between agriculture and climate change.

Topic 7. Economic development

- This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of manufacturing activities and the indicators and explanations of economic development.

Topic 8. Political geography

- This topic focuses on functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Topic 9. Urbanization

- This unit highlights the spatial organizations and functions of urban systems in the world. It examines the processes of urban growth in core countries with a special emphasis on Canadian urbanization.

Topic 10. Inside cities: Urban structure

- This unit first examines the structure of cities in North America, providing a focus on the challenges facing Canadian cities. It then examines the structural problems caused by rapid urban growth in developing countries.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

3 lab exercises (10%, 10%, 14%)	34%
3 tests (midterms) (24%; 24%; 18%)	66%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Class attendance

This is a blended delivery with one weekly class session. Regular attendance to these classes is expected. These classes are meant to introduce the main concepts of human geography, explain the lab exercises, and promote discussions. The course material, including lecture summaries and slides, are posted on D2L. Students are expected to check D2L announcements and read the course material on a regular basis.

Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write quizzes and midterms on the dates indicated in the course schedule. As you do your work on time, you will receive from me a timely feedback on your work.

Note that all exercises, quizzes and midterms will be done remotely on D2L. See dates on course schedule. Tests will open at 7:00am on the assigned date and normally close at 7pm on the same day. You will have a time window of two days to do the exercises. I will provide further explanations in class. Study guides for quizzes and midterms will be posted on D2L.

Exam procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student notifies the instructor in advance of the exam (not after).

Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying.

SCHOOL OR DEPARTMENTAL INFORMATION

Chair of Social Sciences: Dr Peter Ove
Email: ovep@camosun.bc.ca
Tel. : 250.370.3369

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.