

# COURSE SYLLABUS



COURSE TITLE: ANTH-240: Archaeological Method/Theory

CLASS SECTION: 001 A/B

TERM: W2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Nicole Kilburn

EMAIL: [kilburn@camosun.bc.ca](mailto:kilburn@camosun.bc.ca)

OFFICE: Young 212A

HOURS: Tuesday 1:30-2:30, Wednesday 9:30-10:30, Friday 1:30-2:30 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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An introduction to archaeological method and theory, this course examines the nature of archaeological evidence and its recovery and analysis for the purposes of cultural reconstruction and explanation of human behaviour.

### PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And one of:

- C in any first-year ANTH

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Recognize the standard systematic procedures used by Americanist archaeologists to investigate the past including site survey and excavation, artifact analysis, faunal analysis, mapping.
2. Discuss the nature of the archaeological evidence.
3. Identify and discuss basic theoretical approaches in archaeology at low level, middle range and high level.
4. Identify and discuss reasons for conservation and protection of archaeological sites and artifacts.
5. Critically evaluate professional and non-professional ideas and writings about prehistory.
6. Carry out descriptive analyses of certain types of artifacts.
7. Discuss divergent ideas of the past.
8. Outline the attitudes and concerns of aboriginal communities in regard to archaeological excavation, human skeletal remains and interpretation of North American prehistory.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Kelly, Robert and David Hurst Thomas (2014) *Archaeology; Down to Earth*, fifth edition. Wadsworth Cengage, Belmont.

(optional) Praetzellis, Adrian (2011). *Death by Theory*. Altamira Press, Plymouth.

There is weekly content posted on D2L. This includes a webpage, and information for the weekly lab. Please be sure to read through lab materials prior to lab so that you can make the best use of our class time.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Labs	readings
Jan. 10-16	Introduction to the course; What is archaeology, and why bother doing it?	Introduction to Labs	Kelly and Thomas Ch. 1
Jan. 17-23	Humbling histories, the ethics of archaeology, and Indigenous archaeology	Garbology and Modern Material Culture Studies (please read content on garbology in Kelly and Thomas.	Kelly and Thomas Chapter 13 p.p. 237-242 Nicholas 2018
Jan. 24-30	Theoretical Approaches in Archaeology	Thinking about Theory	Kelly and Thomas Ch. 2
Jan. 31-Feb. 6	Designing Research to Consider the Past	Designing MRT Experiments	Kelly and Thomas Ch. 7 Marsh and Ferguson 2010

WEEK or DATE RANGE	ACTIVITY or TOPIC	Labs	readings
Feb. 7-13	Collecting and Considering the Material Record	Surveying the past	Kelly and Thomas Ch. 3 to p. 45
Feb. 14-20	Chronology Building; How Archaeologists get a Date	Chronology building	Kelly and Thomas Ch. 5
Feb. 21-27	Reading week		
Feb. 28- March 6	Midterm exam	Lab quiz 1	none
March 7-13	Archaeology and Technology	TBA	Kelly and Thomas remote sensing content p. 46-54 Horton and Heyd 2015, Clynes 2018
March 14-20	Pulling it all together: how do we know what we know?	Excavation skills	Kelly and Thomas Ch. 10
March 21-27	Thinking about gender and race in archaeology	Lab analysis I: stone technologies	Kelly and Thomas content on gender (p.171-176 from chapter 10)
March 28- April 3	Cognitive archaeology	Lab analysis II: bone and antler technologies	Kelly and Thomas Ch. 11
April 4-10	Faunal remains and bioarchaeology	Faunal analysis	Kelly and Thomas Ch. 8 and 9
April 11-17	Cultural Resource Management	Lab quiz 2	Kelly and Thomas Ch. 13
Important: the final exam will be written during the college's final exam period, which will be posted in early March. Students must write the exam at the scheduled time, and accommodations can't be made for travel or work schedules.			

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

**Important dates:**

MIDTERM EXAM: Tuesday, March 1

EXPERIMENTAL ARCHAEOLOGY PROPOSAL: Sunday, February 27

EXPERIMENTAL ARCHAEOLOGY FINAL REPORT: Sunday, April 10

LAB QUIZ 1: Friday, March 4

LAB QUIZ 2: Friday, April 15

DESCRIPTION	WEIGHTING
<p><b>LABS</b></p> <p>Weekly labs are opportunities to apply concepts discussed in lectures. It is very important that you attend each lab as this is the only way to learn the material that you will be responsible for in the lab quizzes. Students earn 10% of the overall mark for completing activities in this lab time; sometimes labs are experiential where student participation earns a mark, but some labs have exercises to be handed in for marks and feedback.</p> <p>There will be two lab quizzes throughout the semester, each worth 5% of your final grade.            QUIZ 1: Friday, March 4            QUIZ 2: Friday, April 15</p>	<p>20%</p>
<p><b>EXPERIMENTAL ARCHAEOLOGY TERM PROJECT</b></p> <p>DUE by Sunday, April 10 at 11:59pm</p> <p>Experimental archaeology is an example of Middle Range Theory in that it creates a bridge between the fairly static material record and the dynamic behaviours that archaeologists are most interested in identifying in past cultural systems. For this assignment, students will build an experiment to address more humanistic elements of the past. This may include replicating a belonging using only materials and tools that would have been available to the original tool makers/users to ask questions like: How long does it take? What other tools are required, and what evidence of these manufacturing marks are left on the finished tools? It may include using a tool to assess use wear or replicating a technology like boiling water with hot rocks. The experiment must control for as many variables as possible to produce useful results. Each student will submit a formal lab write-up detailing the experiment (ie. hypothesis, background information, methodology, results, discussion) and, if applicable, the replicated belonging, technique, or technology. Students will learn how to structure this report-style write up in class.</p> <p>We will brainstorm and talk about designing experiments during lab time on February 11, and a research hypothesis and detailed project outline (<b>worth 5%</b>) is due by February 27 so that I can provide feedback before students execute the experiment.</p>	<p>25%</p>
<p><b>Exams</b></p> <p>MIDTERM EXAM (worth 25%): Tuesday, March 1.            FINAL EXAM (worth 30%): during the college’s final exam period in April</p> <p>There will be two exams that could include multiple choice questions, matching, open-ended short answer questions and long answer questions. The exams are not cumulative, although some theory concepts will be discussed throughout the term.</p>	<p>55%</p>
	<p>100%</p>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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**Exams:** Exams must be written at the scheduled times. The only exception is extreme illness, in which case the instructor must be notified by phone or email BEFORE the day of the exam. This includes lab quizzes.

Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

**Assignments:** Please make sure that assignments are submitted properly via D2L instead of emailed to me. Things get misplaced very easily in my inbox, and it is harder for me to provide feedback and tie grades into the gradebook if files are not submitted through D2L. Please submit as a Word document or PDF, other formats often will not open for me.

It is important that assignments be submitted on time. **Five percent** of the total mark will be deducted for every day an assignment is late (yes, even weekends); while this may not seem like many marks, remember that 5% is the difference of a letter grade, and this adds up quickly. This is an unfortunate way to lose marks, and can be avoided by not procrastinating and staying organized in terms of time management. No exceptions will be made unless there are extreme circumstances that are discussed with me BEFORE the due date.

Academic integrity is very important. All infractions have to be reported to the dean of the school, with consequences for students. Ultimately students that cheat are cheating themselves out of the opportunities to learn skills and get constructive feedback to help them improve and be successful. Plus, it doesn't feel good to have something that isn't earned, right? Please be familiar with the APA citation style for the term project; there are great resources on the library's website to help with citing any imaginable resource being considered.

## SCHOOL OR DEPARTMENTAL INFORMATION

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There is no specific additional information to add at this time.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>

Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.