

COURSE SYLLABUS



COURSE TITLE: PHIL-250: Healthcare Ethics

CLASS SECTION: X01

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture: Thursday 9:30-11:20. Seminar 11:30-12:20

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Frank Jankunis

EMAIL: jankunif@camosun.bc.ca

OFFICE: Y320

HOURS: Monday 1:30-4:30; Tuesday 4:00-5:00 Office Hours online unless otherwise indicated.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Restricted to students enrolled in Nursing Year 2 or have permission of the Chair. Learners will gain an understanding of philosophical inquiry, including the ability to deploy a skeptical stance. Learners are given opportunities to explore historical and contemporary ethical decision making in the context of healthcare, including common ethical dilemmas and the ethical challenges of everyday healthcare practice.

PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Examine and evaluate traditional and emergent ethical theories in relation to ethics in healthcare
2. Summarize the historical development of ethics and moral philosophy
3. Differentiate amongst ontological, epistemological, and ethical concerns
4. Demonstrate an understanding of self as a moral agent
5. Examine healthcare concerns from a skeptical stance
6. Apply ethical reasoning and judgment to professional practice in healthcare contexts
7. Examine nursing, and other professional and cultural codes of ethics, for their application in professional practice
8. Integrate a framework for ethical decision making into professional practice in the healthcare context

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Yeo, Michael, Anne Moorhouse, Pamela Khan, and Patricia Rodney (2020) *Concepts and Cases in Nursing Ethics*. 4th Edition. Broadview Press.

All other required readings will be posted to the course D2L page or can be accessed electronically through the Library webpage.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Introduction to the Course, Philosophy, and Ethics Introduction (p. 13-18; 20-24) Chapter 1 (p. 34-38)	
Week 2	Codes of Ethics and Ethical Decision-Making Frameworks “Levels of Moral Response” (D2L) Introduction (p. 24-29) No seminar readings	Code of Ethics Review Assignment due

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 3	<p>Introduction to Ethical Theory and Utilitarianism</p> <p>Chapter 1 (p. 40-44; 49-51) Recommended: J.S. Mill (2002) "Utilitarianism" (D2L)</p> <p>Seminar: Chapter 2, Case 2 and Case 3(p. 97-106)</p>	
Week 4	<p>Beneficence and non-maleficence</p> <p>Chapter 2 (p. 69-83) Chapter 2, Case 1 (p. 84-97) Epicurus (1993) "Letter to Menoeceus" (D2L)</p> <p>Seminar: Chapter 2, Case 4 (p. 106-107) and Chapter 7, Case 4 (p. 312-317)</p>	
Week 5	<p>Deontology</p> <p>Chapter 1 (p. 46-49) Alan J. Kearns "A Duty-based Approach for Nursing Ethics & Practice" (D2L) Recommended: Immanuel Kant (2007) Selection from "<i>Foundations of the Metaphysics of Morals</i>" (D2L)</p> <p>No Seminar Readings</p>	Quiz 1
Week 6	<p>Autonomy</p> <p>Chapter 3 (p. 117-125; 134-150; 156-157) Recommended: remainder of Chapter 3; Chapter 8, Case 2 (p. 417-421)</p> <p>Seminar: Chapter 8 (p. 375-404) and Chapter 8, Case 1 (p. 404-417)</p>	
Week 7	Family Day and Reading Week. No scheduled classes or readings.	
Week 8	<p>Virtue Ethics</p> <p>Chapter 1 (p. 51-53) Derek Sellman (2003). "Open-mindedness: a virtue for professional practice" <i>Nursing Philosophy</i> 4:17-24 (Library)</p> <p>Seminar: Chapter 4, Case 3 (p. 212-215) and Chapter 6, Case 6 (p. 319-320)</p>	EDMF Assignment due

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 9	<p>Integrity</p> <p>Chapter 7 (p. 327-350)</p> <p>Seminar: Chapter 3, Case 1 (p. 161-166) and Chapter 7, Case 2 (p. 356-364)</p>	
Week 10	<p>Care, Feminist, and Relational Ethics</p> <p>Chapter 1 (p. 53-64)</p> <p>Seminar: Chapter 5, Case 2 (p. 253-257) and Chapter 2, Case 2 (p. 97-103)</p>	
Week 11	<p>Truth-Telling and Truthfulness</p> <p>Chapter 4 (p. 185-201)</p> <p>No Seminar Readings</p>	Quiz 2
Week 12	<p>Privacy and Confidentiality</p> <p>Chapter 5 (p. 225-246)</p> <p>Seminar: Chapter 5, Case 1 (p. 246-253) and Chapter 5, Case 4 (p. 265-269)</p>	
Week 13	<p>Justice</p> <p>Chapter 6 (p. 273-297)</p> <p>Lisa Day (2006) "Distributive Justice and Personal Responsibility for Choices about Health" <i>American Journal of Critical Care</i> 13.6, pp. 96-98 (Library)</p> <p>Seminar: Chapter 6, Case 1 (p. 298-302) and Chapter 6, Case 3 (p. 308-312)</p>	
Week 14	<p>Ethics and Nursing in a Changing World</p> <p>Addendum (p. 429-467)</p> <p>Patrice K. Nicholas and Suellen Breakey (2017) "Climate Change, Climate Justice, and Environmental Health: Implications for the Nursing Profession." <i>Journal of Nursing Scholarship</i> 49:6, pp. 606-616 (Library)</p> <p>Seminar: Chapter 7, Case 1 (p. 350-355)</p>	
Week 15-16	Easter Monday and Exam period. Exam schedule TBA.	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Code of Ethics Review Assignment	5%
EDMF Assignment	10%
Quiz 1	18%
Quiz 2	20%
Seminar Assignments	12%
Final Exam	35%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Seminar Assignments

Seminar assignments are short learning activities given each seminar except on quiz days. **Completing any assigned seminar reading is essential preparation for seminar assignments.** Other preparation or follow-up activities may be required to receive credit. Further details will be communicated as we go.

To account for unpredictable and/or unavoidable absences, each student's lowest seminar assignment mark will be dropped with no questions asked. No rewrites, deferrals, or extra credits allowed. In order to receive credit for completing a seminar assignment, a student must also attend the lecture the same day.

Quizzes

Quizzes will be in class on the days specified above. They can be written at an alternative day and time only in truly exceptional circumstances. If such circumstances occur, this should be communicated to me as soon as possible before the quiz.

Final Exam

The final exam will be an in-person exam during the final exam period. Please avoid making any plans for the final exam period until the college has posted the final exam schedule on Feb. 18, 2022. Final exams can be rescheduled only in truly exceptional circumstances. If such circumstances occur, this should be communicated to me as soon as possible before the exam.

Written Assignments

There will be two short written assignments: the Code of Ethics Review Assignment and the Ethical Decision Making Framework (EDMF) assignment. Details regarding these assignments can be found on D2L.

<u>Intended Learning Outcome</u>	<u>Evaluation</u>				
	EDMF Analysis	Quizzes	Final Exam	COE Review	Seminar Assign.
Examine and evaluate traditional and emergent ethical theories in relation to ethics in healthcare		✓	✓		✓
Summarize the historical development of ethics and moral philosophy		✓	✓		
Differentiate amongst ontological, epistemological, and ethical concerns	✓	✓	✓		✓
Demonstrate an understanding of self as a moral agent	✓			✓	✓
Examine healthcare concerns from a skeptical stance	✓				✓
Apply ethical reasoning and judgment to professional practice in healthcare contexts	✓	✓	✓		✓
Examine nursing, and other professional and cultural codes of ethics, for their application in professional practice				✓	✓
Integrate a framework for ethical decision making into professional practice in the healthcare context	✓				✓

COURSE GUIDELINES & EXPECTATIONS

D2L

This course uses D2L. Students should familiarize themselves with D2L and check in to the course website regularly for content, grades, and news. Materials located on the course D2L page should not be distributed or posted elsewhere.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.