

COURSE SYLLABUS



COURSE TITLE: CRIM-154: The Criminal Justice System CLASS
SECTION: RH07 – Vic High School
TERM: Winter 2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture and Classroom Discussions/Exercises

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Colin Watson BA, MPA, LL.M, CPHR
EMAIL: WatsonC@camosun.bc.ca
OFFICE: None
HOURS: By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines the Canadian criminal justice system, its components, process, objectives, and functionaries. It includes an analysis of discretion, diversion, decision-making processes, and the operational practices of the system.

PREREQUISITE(S): As per South Island Partnership program

CO-REQUISITE(S): None

EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Communicate the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Map the process of an accused person through the critical decision-making points of the Canadian criminal justice system.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Griffiths, C.T. (2019) *Canadian Criminal Justice: A Primer, 6th Edition*. Nelson
- Writing Reference Manual for the Criminal Justice Program
- *Criminal Code of Canada*

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Introduction to the Course and to the CJS	Read Chapters 1,2
Week 2	Components and Challenges of the CJS	Read Chapters 3,4
Week 3	Canada's Criminal Law/Police Role	Read Chapters 4,5,6
Week 4	Police Structure / Powers/ Process	Read Chapters 4,5,6
Week 5	The Courts	Read Chapters 7,8
Week 6	Sentencing Midterm Exam – Tentative March 7	Read Chapter 9
Week 7	Corrections in Community / Corrections	Read Chapter 10, 11
	Spring Break – No Classes	
Week 8	Corrections / Post Release	Read Chapter 11, 12
Week 9	Youth / Review Final Exam – April 14	Read Chapter 12

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Two Exam – mid-term and final. <ul style="list-style-type: none"> • Mid-term represents 15%. • Final represents 25% The format may include multiple-choice, short answer, fill in the chart, definitions, or short essays	40%
Short research assignment. Details in class.	20%
Criminal Justice Process Synthesis.: In a written report you will “walk” a fictional offender through the criminal justice system from the point of arrest to the conclusion of sentencing,	40%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals Policy](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Plagiarism and academic dishonesty: While there will be some group work in class, all assignments are to be completed by the student alone. Any significant similarities in submitted assignments will prompt an investigation by the instructor, and possible disciplinary action. **Plagiarism** is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author’s words without using proper punctuation and reference citation. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas. **All direct quotes and paraphrased information** must have a source cited. If you are uncertain about how to cite references, consult the instructor or a Librarian. See further information about Academic Integrity below.

Writing requirement: A high standard of English composition is expected. Remember to carefully proofread all assignments before submitting them. All assignments must be original and produced for the purpose of this course alone. Students experiencing ongoing difficulty with writing are encouraged to seek help at the Writing Centre.

Exam policy: Exams must be written on the day and during the time period allocated.

Course completion requirement: Regardless of the number of points earned during the course, students will receive an “F” if they do not complete ALL components of the course. They must write two exams, and complete four short assignments and the criminal justice synthesis.

Computer Use: Use of cell phones and computers must align with the policies of Victoria High School. Recording devices shall not be used in class unless you have arranged for accommodation.

INSTRUCTOR EXPECTATIONS

Appointments for consultation or questions can be made via email. I will make every effort to respond as quickly as possible.

Late Penalties. Assignments (including written) handed in after their due date will be subjected to penalty. Students having legitimate concern about meeting a due date should consult with the instructor well in advance. Be advised that all assignments submitted for this class must be original works and not copies of previous work or copies produced for another class.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.