

COURSE SYLLABUS



COURSE TITLE: CRIM-154 The Criminal Justice System

CLASS SECTION: Spectrum Classroom 163

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): In Person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

<HOLD FOR 2021F COVID-19 LANGUAGE>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Eric Misener (he/him)

EMAIL: misenere@camosun.bc.ca

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines the Canadian criminal justice system, its components, process, objectives, and functionaries. It includes an analysis of discretion, diversion, decision-making processes and the operational practices of the system.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: Griffiths, C.T. (2011) Canadian Criminal Justice, A Primer. 6th Ed., Nelson.

Recommended: Criminal Code of Canada (there are some for sharing in the classroom or free online)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1	Intro and Chapter 1 Foundations of Criminal Justice	
2	Chapter 2 - Understanding the CJS	Intro Paper Due
3	Chapter 3 - Considerations in the Study of Criminal Justice	Case Study Paper Due
4	Chapter 4 - The Structure and Roles of the Police	
5	Chapter 5 - Police Powers and Decision Making	
6	Chapter 6 - Police Strategies, Operations and Engagement.	Midterm Exam
7	Chapter 7 - Structure and Operation of the Criminal Courts.	
8	Chapter 8 - The Prosecution of Criminal Cases	
9	Chapter 9 - Sentencing	
10	Chapter 10 - Corrections in the Community	Discussion Paper Due
11	Chapter 11 - Correctional Institutions	
12	Chapter 12 - Release, Re-entry and Reintegration	Final Exam

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Introduction Paper: Due Feb 14 th – What do you want to get out of the class and what do you want to learn most about? What portion of the criminal justice system are you most interested in learning about and what chapter are you most excited about, 1 page.	5
Class participation: - Each class you will bring one situation in the news to discuss that is related to the justice system.	5
Case study Paper: - Due Feb 25 th – Of selected case which has been provided to you – what were the takeaways for the justice system and a brief outline of the case, 1 page.	5
Class Attendance	5
Midterm Exam March 16, 2022	30
Discussion Paper Due April 29, 2022	20
Final Exam May 11, 2022	30
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Classes will be lecture format with discussions. Students will be expected to read the assigned chapter(s) and participate.

Mid Term: 30%. Midterm to be done in class on, **March 16, 2022** and will cover lectures and Chapters 1 through 6 inclusive.

Final Exam: 30%. Will be held **May 11, 2022**. The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions. And will cover Chapter 7 -14 inclusive.

Discussion Paper : 20 % - Discussion paper due on **April 29, 2022**. You will have spring break to work on this plus the time since midterm and lots of time before final exam. It is described below but 3-5 pages.

You will be guiding the reader through the criminal justice system. I want to hear you to create a story which shows how the police formed their grounds (what were they charged with; section of the Criminal Code, possible punishments indictable, hybrid or summary offence), what the steps they took to process the prisoner, how they got released (conditions?), probation officer actions, court system and where they might end up (Provincial or Federal Prison) and why. **Start early and work through the paper as we work through the class.**

This seems like a lot, but the goal is to show you understand the process. While the mark will consider the grammar and spelling. I care most about the flow and connections in the thoughts and that is where most of the marks will be.

Your paper will be marked on:

- 1) Content. This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to the literature.
- 2) Organization: I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow
- 3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using described as slang (e.g. cop vs. police officer), colloquial (e.g. referring to taking drugs as a 'fix') or cliché (e.g. time heals all wounds)
- 4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc.) and should reflect Canadian content.
- 5) Format: **Minimum 3 pages and Maximum 5 pages in length.** To be typed, one sided, double spaced, unbound, stapled in the top left corner, title page, number pages, 1" margin, Times New Roman font, 12 pitch.
- 6) It is to be handed to me at the beginning of class on April 8, 2022. Penalty for a late paper will be assessed at 20% per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance.

SCHOOL OR DEPARTMENTAL INFORMATION

Computer use. All cell phones and recording devices must be turned off during class time. A laptop or electronic 'notebook' is allowed but the **recording device must be turned off**. If you use the computer to play games or converse with friends while in class you will be asked to turn it off. If a recording device is necessary as a result of a documented need then a note from the Disability Resource Centre is required.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.