

COURSE SYLLABUS



COURSE TITLE: CRIM-154 The Criminal Justice System

CLASS SECTION: 001

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Classes will be lecture format with discussions. Students will be expected to read the assigned chapter(s) and participate.

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

<HOLD FOR 2021F COVID-19 LANGUAGE>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Raymond Lonsdale MA (CRIM)

EMAIL: LonsdaleR@Camosun.bc.ca

OFFICE: 210 Young

HOURS: Wednesday 1:00 – 2:00 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines the Canadian criminal justice system, its components, process, objectives, and functionaries. It includes an analysis of discretion, diversion, decision-making processes and the operational practices of the system.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: Griffiths, C.T. (2011) Canadian Criminal Justice, A Primer. 6th Ed., Nelson.

Recommended: Writing Reference Manual for the Criminal Justice Program
Criminal Code of Canada

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
WEEK #1	Jan 12	Intro and Chapter 1 Foundations of Criminal Justice
WEEK #2	Jan 19	Chapter 2 - Understanding the CJS
WEEK #3	Jan 26	Chapter 3 - Considerations in the Study of Criminal Justice
WEEK #4	Feb 2	Chapter 4 - The Structure and Roles of the Police
WEEK #5	Feb 9	Chapter 5 - Police Powers and Decision Making.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
WEEK #6	Feb 16	Chapter 6 - Police Strategies, Operations and Engagement. First Discussion Paper Due
WEEK #7	Mar 2	<u>Mid- term Exam – In Class</u>
WEEK #8	Mar 9	Chapter 7 - Structure and Operation of the Criminal Courts.
WEEK #9	Mar 16	Chapter 8 - The Prosecution of Criminal Cases
Week #10	Mar 23	Chapter 9 - Sentencing
Week #11	Mar 30	Chapter 10 - Corrections in the Community 2nd Discussion Paper Due
Week #12	Apr 6	Chapter 11 - Correctional Institutions
Week #13	Apr 13	Chapter 12 - Release, Re-entry and Reintegration – Exam Review
		Final Exam during Exam week

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Mid Term – March 2, 2022 - Midterm to be done in class and will cover lectures and Chapters 1 through 6 inclusive.	35%
Final Exam Will be held during the exam week. The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions. And will cover Chapter 7 -14 inclusive.	35%
Discussion Paper 1: You will be required to choose a discussion topic as it pertains to the Canadian Criminal Justice System from the selections below marked Section. Due Feb 16, 2022	10%

DESCRIPTION	WEIGHTING
Discussion Paper 2: - You will be required to choose a discussion topic as it pertains to the Canadian Criminal Justice System from the selections below marked Section 2. Due March 30, 2022.	10%
Participation	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Section 1

Canadian Criminal Justice and Mental Illness: Studies indicate that one in three Canadian's will experience mental illness in their life time ("Mental Awareness week", 2017). Many will suffer in silence and many others will be unable to receive/access adequate care. Pick one area within the CJS and discuss how they address/deal with individuals with mental illness. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

The Youth Justice System: The YJS deals with 12-17 year olds in trouble with the law. It uses a rehabilitative method to deal with youth. It makes sure the youth are provided with meaningful consequences for their actions and then reintegrates them back into society. Discuss whether the Youth Justice System is too lenient or fair and equitable. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

Criminal Justice and Indigenous Persons: Discuss why it would be important for persons who work in the criminal justice system to have a historical and contemporary understanding of Indigenous Persons. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

Private vs Public Police: Discuss whether or not you agree with the following statement: "As the cost of Public police continues to rise there is an argument for an increase in the role and numbers of Private Security Officers". Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

Section 2

Special Courts: Do you think that specialized courts have a real purpose in our criminal justice system. In you essay discuss the pros and cons of each. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

Wrongful convictions: Wrongful convictions are a problem that continues to plague our criminal justice system. Although each case is different, identifying the commonalities among the cases is important for preventing future cases. Identify to persons who have been wrongfully convicted (go to www.cbc.ca/news/canada/canada-s-wrongful-convictions-1.783998 and discuss the similarities and differences that led to the wrongful convictions and identify no more than three recommendations that could be made from the case studies that might reduce the likelihood of wrongful convictions in the future. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

Pros and Cons of Minimum Sentencing: Mandatory minimum sentencing is a protocol made to provide accurate sentencing for a crime. Discuss the purpose or reasoning behind mandatory minimum sentencing and outline the pros and cons. What other countries use mandatory minimum and have they been without conflict. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

Offenders under Surveillance: Discuss whether there should be limits on the surveillance of offenders under community supervision. In your essay, be sure to discuss whether we should limit the use of technology when monitoring offenders or expand the practice to include something like a tracking chip. Be sure to back any claims you make with proof (e.g. sources, data, statistics, client accounts, etc.)

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising

<http://camosun.ca/advising>

Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.