



CAMOSUN COLLEGE
School of Arts & Science
Department of Mathematics & Statistics

STAT-116-D01
Elementary Statistics
Winter 2021

COURSE OUTLINE

The course description is available on the web @
<http://camosun.ca/learn/calendar/current/web/stat.html>

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Attendance Note

1. Attendance Note

Dear students, The first information that you will need to submit is an attendance note, whether you are in the class or on the waitlist. Please e-mail a note to me at chen@camosun.bc.ca to confirm your attendance by *11:59 pm on Tuesday, January 12* with the **subject title "Stat 116 Attendance Note"**. This is important as this attendance note will hold your space in the course. To ensure that waitlisted students will have a chance to take the course and/or you are not charged unnecessary fees, I will begin the deregistration process for students who have not submitted the attendance note on Wednesday, January 13.

In your attendance note, please introduce yourself in about a paragraph:

- Your name and your course and section (for example: Susan Chen STAT 116 D01)
- Your program of study
- Are you located in Canada or elsewhere?
- What grade do you expect to get for Stat 116 and how do you plan to achieve your goal?
- What is your favourite thing to do outside of school?

1. Instructor Information

| | |
|-------------------------|---|
| (a) Instructor | Susan Chen |
| (b) Office hours | M Tu F 2:30 – 3:30pm, and W Th 11:30am – 12:00, 3:30 – 4:00pm |
| (c) Location | Collaborate through D2L |
| (d) E-mail | chen@camosun.bc.ca |
| (e) Website | http://online.camosun.ca |

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Identify problems in our society for which statistical analyses are suitable.
2. Compute and interpret descriptive statistics.
3. Solve basic probability problems. Distinguish between continuous and discrete probability distributions. Perform calculations involving various probability distributions including Binomial and Normal distributions.
4. Estimate the population mean and population proportion, and determine sample size.
5. Estimate the difference between two means, or two proportions.
6. Test hypotheses about a mean, a proportion, a difference of two means, or a difference of two proportions.
7. Perform basic correlation and simple linear regression analysis.
8. Perform basic categorical data analysis.
9. Perform basic statistical data analysis with the aid of a computer software package.

3. Required Materials

(a) Texts

- 1) Open Source PDF textbook: OpenIntro Statistics 4th edition by David M Diez et al. Free download at <https://www.openintro.org/stat/textbook.php>. Hard copies are sold in the Camosun Bookstore at Lansdowne.
- 2) Skeleton Notes, available in the Lansdowne Bookstore and in D2L
- 3) *STAT 116 Excel Lab tutorial manuals*, available in D2L.

(b) Other

A Sharp EL-531 Scientific Calculator, or the following online Statistics Calculators:

- 1) for computing Mean and Standard Deviation: <https://www.calculator.net/statistics-calculator.html>
- 2) For Correlation Coefficient: <https://www.socscistatistics.com/tests/pearson/default2.aspx>
- 3) for Regression Equation: <https://www.socscistatistics.com/tests/regression/default.aspx>

4. Course Content and Schedule

Lectures Tu 12:30 - 13:20, Wed 13:30 - 15:30, Th 14:30 - 15:20 in Collaborate

Labs M 12:30 - 13:20 in weeks 2, 4, 6, 8, 10, 12, 14 on your own computer with support in Collaborate

For tests and assignments dates, as well as Important Dates, please refer to the Course Calendar.

Course Content

| Topic | Chapter | Dates |
|-----------------------------------|---------|-----------------------|
| Introduction to Data | 1 | Sept 8-10, 2020 |
| Summarizing Data | 2 | Sept 10-17, 2020 |
| Probability | 3 | Sept 29 – Oct 8, 2020 |
| Distributions of Random Variables | 4 | Oct 13 -22, 2020 |
| Foundations for Inference | 5 | Oct 27-29, 2020 |
| Inferences for Categorical Data | 6 | Nov 24 - Dec 8, 2020 |

| | | |
|-----------------------------------|---|---------------------|
| Inferences for Numerical Data | 7 | Oct 29-Nov 19, 2020 |
| Introduction to Linear Regression | 8 | Sept 22-24, 2020 |

Excel Labs

This course includes computer lab sessions designed to familiarize students with the use of a computer program to perform data analysis and the procedure of reporting data analysis results. Microsoft Excel with add-ins Data Analysis ToolPak will be used for this purpose. The lab tutorials which also contains lab assignments can be found in D2L/Content/Labs.

Homework: *“I hear and I forget. I see and I remember. I do and I understand.”* The homework for this course will include 1) Online MyOpenMath assignments, 2) Lab assignments, and 3) Suggested practice problems from the textbook. *In order to get a full understanding of the course materials, which usually leads to a good grade, it is necessary to complete all the homework on time. It is essential to review the notes and do homework after every class and to keep up consistently. This course is cumulative, **cramming does not work.***

Midterms and Reviews

There will be three midterms. Before each of the 3 midterms, there will be a review session and a set of review problems to practice.

Math Lab: You can get **free tutoring** from our instructional assistants (IA) in the Math Lab. Please email either typed/text question or a screenshot of a question to campbellc@camosun.bc.ca (Charles) or mathlab@camosun.ca (for general help). Lab hours can be viewed at <http://camosun.ca/services/help-centres/>

Desire2Learn (D2L)

This class has the assistance of D2L, an online course management system. Please visit this open site for D2L tutorials even if you have used D2L before: <https://elearningtutorialscomosun.opened.ca/>. All course related materials, including course calendar, skeleton notes, lecture notes and videos, lab manuals and data sets, review problem sets and answers, tests solutions, grades, and announcements will be available in D2L. It is your responsibility to subscribe to the notifications on D2L and check the site regularly.

5. Basis of Student Assessment (Weighting)

| | |
|--|-----|
| 11 Assignments | 25% |
| 6 Labs | 15% |
| 3 Midterms | 45% |
| 5 Quizzes | 10% |
| Participation (Interview, D2L discussions, etc.) | 5% |

All tests must be written during the scheduled times while accommodations will be made for students live in different time zones. In the event that you missed a test due to a family emergency or illness, the weight of the test will be put on other exams of the same category *provided* the instructor is notified *before* the test and all assignments are completed satisfactorily. NO late assignments or labs will be accepted.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- 1) Lecture videos come with the textbook <https://www.openintro.org/stat/videos.php>
- 2) Notes and videos made specifically for this course on D2L course page: online.camosun.ca.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

For the Important Dates of Winter 2021, please see the Course Calendar handout or visit <http://camosun.ca/events/important-dates.html?y=2021>