



CAMOSUN COLLEGE
School of Arts & Science Department of
Social Sciences

Sociology of Family and Community
SOC-160-D01
Winter 2021

COURSE OUTLINE

1. Instructor Information

Instructor	Dr. Jacqueline Quinless
Class Time	Monday 1:30 PM to 2:50 PM
Office hours	Monday 3:00 PM to 4:30 PM, Tuesday 4:30 PM to 6:00 PM, Wednesday 10:00 am to 11:00 am <i>or by appointment</i>
Location	Black Board Collaborate
Phone	250-370-3105 Alternative: 250-370-3105
E-mail	quinless@camosun.bc.ca

2. Intended Learning Outcomes

Students study the variety and dynamics of family and community in contemporary society with critical examination of significant issues. How families and communities adapt to change in society is discussed. Special attention is paid to changing trends, variations in families, gender relations, family violence, community-oriented interventions, and social policies

Upon completion of this course the student will be able to:

1. Apply major sociological perspectives and theories to the study of the family and community.
2. Identify the role of culture and socialization in shaping of the family and community.
3. Explain the distinguishing features of the community versus the society and the historical transformations of the family and communities.
4. Describe the impacts of technological changes on the dynamics of the family and community.
5. Identify the influences of the state, the economy, and other social structures on the family and the community.

3. Required Materials

The course will cover the main course textbook. Additional materials and videos/documentaries, will be introduced during lectures and discussions, and students should be prepared to take notes when materials not covered by the texts are presented.

Required Reading:

McDaniel, Susan and, Lorne Tepperman (2015), ***Close Relations: An Introduction to the Sociology of Families***, 6th Canadian Edition, Pearson Education Canada.

METHOD OF INSTRUCTION:

This course consists of one lecture per week on Monday from 1:30 PM to 2:50 PM with other time spent reading and taking the weekly quiz. Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Students are expected to complete assigned readings on time, and to come to our on-line class prepared to discuss those readings. Occasional video presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type group discussions in which the students are required to participate.

MEETING WITH THE INSTRUCTOR:

Email: I teach a number of classes and have between 80-120 students in a semester. I do not email on weekends but will respond to you within 24 hours from Monday to Friday. When emailing me please include your first and last name, the name of the class and section number, and an appropriate subject in the subject line (e.g. **Max Palmer, Soc 160 Sectio 01 re: group project**).

In Person: I have regular office hours on-line *or by appointment*. My experience teaching shows that students often ask the same questions through email, and for consistency and knowledge sharing purposes, I will address most general questions during the last 5-10 mins of class once per week which is designated as Q/A. This does not mean it is time to sign off/leave class. You are expected to participate with questions during this time or by active listening and note taking. If you are not clear on anything related to the course such as class procedures and policy, expectations, or content this is the time we will discuss these issues in an open and transparent format. If you have more specific questions related to content you would like to discuss in more detail then I encourage you to come visit me during my on-line office hours. If you require an appointment, we can make arrangements to connect on-line or by phone outside of my daily office hours.

PROCEDURE CHANGES

In order to deal with the day-to-day management of the course, new procedures may be implemented from time to time throughout the semester. Such procedures will be announced in class sessions before they are implemented. It is the responsibility of the student to keep informed of such developments. All other matters that are not covered by this course outline are governed by official college policies and procedures.

4. Course Content and Schedule

LECTURE	Week/DATE	TOPICS	READINGS
Week 1	January 11	Class Introduction <ul style="list-style-type: none"> Defining Family 	Chapter 1
Week 2	January 18	Family and family-like relationships Quiz 1- 4%	Chapter 1 - <i>Continued</i>
Week 3	January 25	Historical Perspectives on the family <ul style="list-style-type: none"> How can sociology contribute to the understanding of families and communities? Quiz 2- 4%	Chapter 2
Week 4	Feb 1	How Families Begin Quiz 3- 4%	Chapter 3
Week 5	Feb 8	Types of Intimate Couples Assignment 1- Defining the Family (15%) Quiz 4- 4%	Chapter 4
Week 6	Feb 15	Happy and Healthy Relationships Quiz 5- 4%	Chapter 5
Week 7	Feb 22	Parenting - Chapter 6 Test 1 – Tuesday Feb 23 9:00 AM- Wednesday Feb 24 11:59 PM	
Week 8	March 1	Work and Family life Quiz 6- 4%	Chapter 7
Week 9	March 8	Stress and Violence Quiz 7- 4%	Chapter 8
Week 10	March 15	Divorce and Ending Relationships Quiz 8- 4%	Chapter 9
Week 11	March 22	Test 2 – Tuesday March 23 9:00 AM – Wednesday March 24 11:59 PM	
Week 12	March 29	Family Transitions Quiz 9- 4%	Chapter 10
Week 13	April 5	Family Innovations Quiz 10- 4%	Chapter 10 - continued
Week 14	April 12	Looking ahead: The Future of Families Assignment 2: Gender Roles and the Future of Families (15%)	<i>Lecture Slides</i>

5. Basis of Student Assessment (Weighting)

The final grade for this course will be based on the following components (see more details below):

	Due Date	Weight
Two Written Assignments Worth 15% each	Week 5; Week 14	30%
Weekly Quizzes Worth 4% each	Week 2 to Week 13	40%
Test 1 Worth 15%	Tuesday Feb 23	15%
Test 2 Worth 15%	Tuesday March 23	15%
Total		100%

ASSIGNMENTS/TEST EXPECTATIONS:

Written Assignments: (15% each)

There are two written assignments scheduled this semester which are based in related course material. You are expected to answer questions described below and then prepare **an individual 3-4 pages 12 font single spaced** typed assignment to be submitted to the instructor on the due date indicated in your course outline and D2L. Each written assignment is worth 15% of your overall grade. You will be required to provide APA citations for each of your assignment response questions.

Assignment 1- Defining the Family

Prepare a 3-4 pages 12 font single spaced individual response that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions

- 1) Define and Explain how you define family
- 2) How would a Sociologist Define the Family?

Hint: This process helps you to understand the complexities of define and researching in the area of sociology of the family

Assignment 2 – Gender Roles and the Future of Families

Prepare a 3-4 pages 12 font single spaced individual response that answers these questions which should be uploaded to D2L in the assignment folder. You will be required to provide APA citations for each of your assignment response questions

- 1) Define Mother and Father. What are gender roles?
- 2) Do Father's Mother? Do Mother's Father?
- 3) What is the importance of gender roles within the family? What does the future of gender roles within the family look like?

Tests (15% each):

The examinations will be held during the weeks of **Tuesday February 23 from 9:00 AM to Wednesday February 24 11:59 PM** and **Tuesday March 23 from 9:00 AM to March 24 at 11:59 PM**. This means that you will have slightly over 24 hours to complete the tests. The tests will consist of short answer questions, and one long answer. You will be tested on all material including assigned readings, lecture material, and video presentations. You will be required to provide APA citations for each of your test response questions.

Short Quizzes (4% each)

Each quiz will have 10 question (Multiple choice and True/False) an is worth 4% each. There will be 10 short quizzes throughout the semester and will be completed each week during the specified time period. **Out of fairness to other students, quizzes missed due to an un-excused absence cannot be made up.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the tests.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning.
This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student

A. **GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.