



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-112-001
Minority Relations in Canada
Winter 2021

COURSE OUTLINE

A critical study of Canadian multiculturalism and ethnic relations. Topics for discussion will include race, racism, human rights, ethnicity and ethnic identity, ethnic stratification, the integration and politicization of Canadian minorities, and the political economy of ethnic relations.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Peter Ove	
(b) Office hours	Tues/Thurs 11:30am-12:00pm or by appointment	
(c) Location	Currently off campus	
(d) Phone	Currently unavailable	Alternative: n/a
(e) E-mail	ovep@camosun.bc.ca	
(f) Website	https://online.camosun.ca/	

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Demonstrate knowledge of the nature of ethnic group relations in Canada.
2. Employ a sociological perspective to critically assess racism, ethnic stratification, the politicization of minorities, and other ethnic issues that confront Canadian society.

3. Required Materials

Fleras, Augie. 2017. *Unequal Relations: A Critical Introduction to Race, Ethnic, and Aboriginal Dynamics in Canada*. 8th Ed. Toronto: Pearson.

Supplementary readings as described below and provided by your instructor.

4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

TOPIC	READINGS	Week
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What is sociology?	Excerpt from Mills Excerpt from Berger	Week 1 Orientation Jan 14
The sociological study of minorities	Chapter 1	Week 2 Group discussion Jan 21
Assignment #1: due Jan 28		
'Race' and racialization	Chapter 2 Excerpt from DuBois	Weeks 4 and 5 Group discussions Jan 28 and Feb 4
Assignment #2: due Feb 11		
Ethnicity and identity	Chapter 4 Reading TBD	Weeks 6 and 7 Group discussions Feb 11 and Feb 25
Assignment #3: due Mar 4		
Racism and ethnocentrism	Chapter 3 Reading TBD	Weeks 8 and 9 Group discussions Mar 4 and Mar 11
Assignment #4: due Mar 18		
Inequality and intersectionality	Chapter 5 Chapter 6	Week 10 Group discussion Mar 18
Canadian immigration	Chapter 8	Week 11 Group discussion Mar 25
Assignment #5: due Mar 25		
Indigenous peoples in Canada	Chapter 7 Reading TBD	Weeks 12 and 13 Group discussions Apr 1 and Apr 8
Multiculturalism in Canada revisited	Chapter 9 Chapter 10	Weeks 14 Group discussion Apr 15
Assignment #6: due Apr 20		

5. Basis of Student Assessment (Weighting)

(a) Short Essay Assignments (80%):	There are six short essay assignments in this course. Each assignment will consist of two, one-page essay questions and will evaluate your comprehension and expression of course concepts within the assigned readings and the lecture material. The assignments are worth a total of 14% each except for Assignment 1, which is worth 10%. More information on this assignment will be provided on the course website. Please see course schedule above for exam due dates.	
(d) Participation (20%)	(1) Reflection	Every Thursday before class (except the first one), you must submit a reflection about your engagement with course content. More information on this assignment will be provided on the course website. Completing this reflection is a requirement for receiving a group grade for your class assignment.
	(2) Group discussion	Every Thursday (except the first one), there will be a graded group discussion assignment during class time. These discussions must be completed in class and cannot be completed alone. More information on this assignment will be provided on the course website.

Missed Assignment Policy

If you do not hand in an assignment on time and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, I will accept late assignments with a daily penalty of 5%.

If you miss a class and you have a legitimate excuse, please email me. You will not be required to make up the in-class assignment; the missed assignment (and the reflection) will simply be removed from the calculation of your grade (making all your other participation assignments worth slightly more). If you do not have a reasonable excuse, any missed in-class assignment will not count toward the 20% participation mark. If you cannot complete a reflection and have a reasonable excuse, please email me. Otherwise, a missed reflection will be treated as a missed class in terms of your participation grade.

If you do not complete all required work for this course (specifically the short-answer assignments), you may be denied a passing grade.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website

at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.