



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-RHD05- Belmont
Contemporary Issues
Winter 2021

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Maxine Crawford
- (b) **Office hours** By appointment and before and after class.
- (c) **Location** Online
- (d) **Phone** 778-678-6520
- (e) **E-mail** crawfordm@camosun.bc.ca
- (f) **Website** Go to Camosun.ca and click on 'D2L' (top right).
Log in with C number and password, and click on Psyc130

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

- (a) Text book: Myers, D.G. (2018). *Psychology* (10th edition). New York: Worth Publishers.
- (b) Other: Additional course materials will be accessed through D2L.

4. Course Content and Schedule

This course is remotely delivered and is a synchronous course. All the materials (lectures, assignments, supplementary documents, and webpage links) for this course are accessed through D2L.

The class will meet in Collaborate Monday through Thursday (sometimes Friday) from 12:40-2:40pm.

5. Basis of Student Assessment (Weighting)

You are responsible to pay attention to the due dates for your assignments and your exams.

Participation	5%	<ul style="list-style-type: none">• Attendance for online Collaborate sessions are expected whether you are at Belmont High School or at home.• Active participation in the class such as asking questions, answering polls, and responding to questions is expected.
Assignments	29%	<ul style="list-style-type: none">• Two assignments. Assignment 1 is worth 14% and Assignment 2 is worth 15%.• Assignments require you to critically apply concepts from the textbook, research, lecture, and videos.• Assignment instructions are located in D2L.• Assignments are uploaded to a drop box in D2L.• See the course schedule (last page) for assignment due dates.
Exams	66%	<ul style="list-style-type: none">• Three exams worth 22% each.• Exams are located in D2L and will be completed online.• Exams are based on assigned chapters and all lecture materials.• Exams will be written in person when possible.• See the course schedule (last page) for exam dates.

Assignments are to be submitted to the drop box on D2L before midnight on the day they are due. Assignments handed in late will lose 5% for every day they are late.

All exams are to be written on the date specified. If you cannot write an exam at the specified date and time, you must:

- 1) **Contact me at least 12 hours before the exam takes place.**
- 2) **Have supporting documentation for the absence (e.g. Doctor's note).**
- 3) **Write the exam within 7 days of the missed exam date.**

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Recordings are stored on a Canadian server in D2L. Students may NOT make an audio or video record of any person without their prior consent. Information presented is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. This pertains to chapter audio recordings and online collaborate sessions.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Psychology 130 Belmont – Winter 2021 Course Schedule

DATE	TOPIC	READINGS	DELIVERABLES
Feb 2	Orientation & The Story of Psychology	Prologue	
Feb 3	The Story of Psychology	Prologue	
Feb 4	Psychological Science	Ch 1	
Feb 5	Psychological Science	Ch 1	
Feb 8	Developing Through the Life Span	Ch 5	
Feb 9	Developing Through the Life Span (Assignment #1)	Ch 5	(Assignment #1)
Feb 10	What Drives Us	Ch 11	
Feb 11	What Drives Us	Ch 11	
Feb 16	Exam #1 (Prologue, Ch 1, Ch 5)		
Feb 17	Emotions, Stress, and Health	Ch 12	(Assignment #2)
Feb 18	Emotions, Stress, and Health	Ch 12	
Feb 19	Social Psychology (Assignment #2)	Ch 13	
Feb 22	Social Psychology	Ch 13	
Feb 23	Personality	Ch 14	Exam #2
Feb 24	Personality	Ch 14	
Feb 25	Exam #2 (Ch 11, Ch 12, Ch 13)		
Mar 1	Psychological Disorders	Ch 15	
Mar 2	Psychological Disorders	Ch 15	Exam #3
Mar 3	Treatment	Ch 16	
Mar 4	Treatment	Ch 16	
Mar 5	Exam #3 (Ch 14, Ch 15, Ch 16)		

Note: This course outline is tentative. Any changes will be discussed in class