



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-250-D01**  
**Psychopathology**  
**2021W**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a)	Instructor:	Bill Wong, PhD
(b)	Office Hours:	Tue (11:30-1:00), Wed (11:30-1:00) - email me beforehand to confirm appointment -If these do not work for you, please contact me and we can schedule an alternate & mutually agreeable time.
(c)	Office:	Fisher 342B (Not usually there due to remote delivery)
(d)	Phone:	250-370-3465 – for non-urgent matters. Since I am not on campus, leave a message and I'll call back as soon as I can.
(e)	Email:	<a href="mailto:wongw@camosun.ca">wongw@camosun.ca</a> – always use this e-mail ☺ & NOT the D2L one. This will be our main point of contact.
(f)	D2L Website:	<a href="http://online.camosun.ca">http://online.camosun.ca</a>
(g)	Class Time & Location	Online: Mondays (1:30-2:20pm). Look for the <b>Collaborate</b> tab on D2L.

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

**3. Required Materials**

(a) Text

Barlow, D.H., Durand, V.M., Hofmann, S.G., Lalumiere, M.L. (2021). Abnormal psychology: An integrative approach (6th Canadian edition), Toronto, Ontario, Nelson Education.

(b) Other

Much more to follow – will post on D2L, or mention in class meeting

#### 4. Course Content and Schedule

Week	Date	Reading	Topics	Due dates/times
1	Jan 11	-Chapter 1	-Introduction to course, review syllabus, D2L, textbook, PTM	
2	Jan 18	-2	-Mental health & BC's story -Integrative approach	
3	Jan 25	-3 -Rosenhan (1973) -Olds (1998)	-Clinical assessment -DSM-5 -EBMH	<b>-Assignment 1 due by 4:30 (6%)</b>
4	Feb 1	-4 -17	-Research methods -Mental health & the Law	
5	<b>Feb 8</b>		<b>Exam 1 based on: All content from Weeks 1-4 including D2L content and class meetings. A study guide will be posted on D2L beforehand</b>	<b>-Exam 1 (32%) 50 mins</b>
6	<i>Feb 15</i>		<i>Family Day – no class held</i>	
7	Feb 22	-5	-Anxiety disorders	
8	Mar 1	-6 (161-172) -7	-Preoccupation & Obsession -Trauma & Dissociation disorders	<b>Assignment 2 due by 4:30 (6%)</b>
9	Mar 8	-8 -11 (325-334)	-Mood disorders -Paraphilic disorders	
10	<b>Mar 15</b>		<b>Exam 2 based on: All content from Weeks 7-9 including D2L content and class meetings. A study guide will be posted on D2L beforehand</b>	<b>-Exam 2 (31%) 50 mins</b>
11	Mar 22	-13	-Personality disorders	
12	Mar 29	-14	-Psychosis: Schizophrenia Spectrum, ACT model	<b>-Assignment 3 due by 4:30 (6%)</b>
13	Apr 5		<i>Easter Monday – no class held</i>	
14	<b>Apr 12</b>		<b>Exam 3 – Based on: All content from Weeks 11-12 including D2L content and class meetings. -No guide, this one is up to you!</b>	<b>Exam 3 (19%) 50 mins</b>

## 5. Basis of Student Assessment (Weighting)

Evaluative Tasks		Value
Assignments	<ul style="list-style-type: none"><li>Three assignments. Due dates listed above.</li></ul>	18%
Exam 1	<ul style="list-style-type: none"><li>Feb 8, 2021</li></ul>	32%
Exam 2	<ul style="list-style-type: none"><li>March 15, 2021</li></ul>	31%
Exam 3	<ul style="list-style-type: none"><li>April 12, 2021</li></ul>	19%
<b>TOTAL</b>		<b>100%</b>

## 6. Grading System

- ☒ Standard Grading System (GPA)
- ☐ Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

1. These links connect to a wide variety of learning skills such as exam prep, active reading and so forth.

<http://camosun.ca/services/writing-centre/learning-skills.html>

<http://camosun.ca.libguides.com/CSSCHome>

2. This is a wonderful online glossary of psychology terminology.

<https://dictionary.apa.org/>

3. Writing support information: <http://camosun.ca/services/writing-centre/>

4. Help Centres: <http://camosun.ca/services/help-centres/index.html>

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to,

Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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## About your grade

- A. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- B. I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- C. I will NOT be offering extra assignments or exams (beyond what is listed on pages 2-3) to improve your final grade.

**Instructor's notes about student responsibilities.** I expect students to follow **standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams. Please inform the instructor in a timely manner.
3. Exams, quizzes, etc., must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test. **The instructor will determine the alternate exam date and time.**
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only. Late assignments will be reduced by 10-20% (net) and assignments submitted **> 2 days** past the deadline will not be accepted unless you have permission from me beforehand.
6. Students may not use recording devices in the classroom without prior permission of the instructor. Recordings made in class are for the student's personal use only and distribution of recorded material is prohibited.
7. Online quizzes & exams must be completed **WITHOUT** using the textbook, internet, notes or help from other students, friends, family, and so forth.

***It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."***