



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

PSC-210-D01
Political Ideas for Change
Winter 2021

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor:** Daniel Reeve
- (b) **Online Office hours:** 11:30 AM – 12:30 PM Mondays & Wednesdays in the D2L online Collaborate space (other times can be arranged)
- (c) **Location:** Paul 226A
- (d) **Phone:** 250.370.3373 (it's best to email me or speak with me during online office hours)
- (e) **E-mail:** reeved@camosun.ca

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. *The nature and functions of ideologies.*
2. *The history, concepts, and theorists of several ideologies: democracy, liberalism, conservatism, socialism (including social democracy, communism, and anarchism), nationalism, feminism, populism, ecologism, fascism, and radical Islam.*
3. *A range of short readings which reflect the ideas of a number of major political thinkers, including Machiavelli, Locke, Burke, Wollstonecraft, Marx, and Mill.*

3. Required Materials

- (a) Terrence Ball, Richard Dagger, & Daniel O'Neill, *Political Ideologies and the Democratic Ideal*, 11th Ed. (New York: Routledge, 2020).
- (b) Selections from Terrence Ball, Richard Dagger, and Daniel O'Neill, *Ideals and Ideologies – A Reader*, 10th Ed. (Readings from this work will be posted in the D2L. There is no need to purchase this work).
- (c) Other readings and videos from a variety of sources will also be included in the mandatory reading / viewing for this course.

4. **Course Content and Schedule:** This course is taught twice per week in an online format. Each Monday and Wednesday students will be encouraged to join in our online sessions. The main topics to be covered in this course will be those necessary to understand both the concepts and practice of political theory.

Week 1: January 11 & 13 Course modules, assignments, D2L, & technology
Exploration of Ideologies & Politics
Course Tour Bonus Quiz – Due Jan. 16 at 11:59 PM

Module 1: Liberalism

- **Online Discussion #1 Due: #1: Thursday Feb. 4 at 11:59 PM**
- *Short Essay 1 – Due 11:59 PM on Saturday February 6*

Week 2: January 18 & 20 Liberalism
RQ1: January 18 at 9:00 AM
Readings:
Ch. 3 Origins of Liberalism (pages 55 – 82)

Week 3: January 25 & 27 Liberalism (continued)
RQ2: January 25 at 9:00 AM
Readings:
Ch. 3 Origins of Liberalism (pages 82 - 105)
Declaration of Independence of the United States
Declaration of the Rights of Man and of Citizens
Franklin D. Roosevelt – Commonwealth Club Address

Week 4: February 1 & 3 Liberal Meritocracy
RQ3: February 1 at 9:00 AM
Readings:
Matthew Stewart - The Birth of a New American Aristocracy –
The Atlantic

Module 2: Conservatism

- **Online Discussion #2 Due: Thursday Feb. 25 at 11:59 PM**
- *Short Essay 2 – Due 11:59 PM on Saturday February 27*

Week 5: February 8 & 10 Conservatism
RQ4: February 8 at 9:00 AM
Readings:
Ch. 4 Conservatism

Week 6: February 15 & 17 No classes – Reading Break

Week 7: February 22 & 24 Edmund Burke
RQ5: February 22 at 9:00 AM
Reading:
Edmond Burke – Society, Reverence, and the “True Natural Aristocracy”
Russel Kirk – Ten Conservative Principles

Module 3: Socialism, Marxism & Marxism after Marx

- *Online Discussion #3 Due: March 18 at 11:59 PM*
- *Short Essay 3 – Due 11:59 PM on Saturday March 20*

Week 8: March 1 & 3

Socialism and Communism
RQ6: March 1 at 9:00 AM

Readings:

Ch. 5 Socialism and Communism

Week 9: March 8 & 10

Socialism and Communism (continued)

RQ7: March 8 at 9:00 AM

Readings:

Karl Marx – On the materialist Conception of History

Mikhail Bakunin – Anarcho-Communism Vs. Marxism

Week 10: March 15 & 17

Socialism & Communism after Marx

RQ8: March 15 at 9:00 AM

Readings:

Ch. 5 Socialism and Communism

Module 4: Fascism & The Future of Ideology

- *Online Discussion #4 - Due: 11:59 on Thursday April 8*
- *Short Essay 4 – Due 11:59 PM on Saturday April 10*

Week 11: March 22 & 24

Fascism & Nazism

RQ9: March 22 at 9:00 AM

Readings:

Ch. 7 Fascism

Week 12: March 29 & 31

Fascism (continued)

RQ10: March 29 at 9:00 AM

Readings:

Alfredo Rocco – The Political Theory of Fascism

De Gabineau – Civilization and Race

Week 13: April 7

RQ11: April 7 at 9:00 AM

Readings:

Ch. 11 Postscript: The Future of Ideology

Week 14: April 12 & 14

Course Wrap Up session

Guest Speaker (TBA)

Reflection Essay & Participation Quiz - Due 11:59 PM on April 17

Basis of Student Assessment (Weighting)

Marks will be determined based on the following work:

Reading Quizzes (RQ) – 10% (10 X 1%)

With each new chapter or reading students will be asked to take an online multiple-choice quiz that accompanies that week's readings. The quizzes will address ideas and core concepts from the coming week's classes. The RQs must be completed by **9:00 AM on Mondays** of that week's class. There will be 11 reading quizzes throughout the semester. Students will have 11 reading quizzes throughout the semester, the lowest scoring RQ will be dropped from their total.

Online Discussion Responses (OD) – 4 posts totaling 30% (Lowest graded post dropped)

At the start of each module, an online discussion question will become available. Students will create four posts in all. The post with the lowest grade will be dropped from the overall grade. Students will be required to post a response to that question. In addition to their initial remarks, students will also be expected to contribute to the conversation in that thread. In addition to their written response, students may add images, links, other content that contributes to the quality of the discussion. In total, students will be required to write to four online discussion posts (one per module). Initial posts will run approximately 200 words. Each student post will be graded according a variety of criteria (see the Online Discussion Assignment in D2L for more details).

Online discussion contribution will contribute to each student's overall engagement grade.

Student's responses to regular in class activities, such as "Definitely" and "Unpack This" will all have their own forums (organized by modules) in the Discussion section of the course.

Short Essays (SE) – 4 short essays totalling 45% (4 SE w/ the lowest grade dropped)

Students will write four shorts essay throughout the semester. The short essay with the lowest grade will be dropped from the overall grade. The essays, of approximately 500 words, will answer a question from a major theme in the course. A choice of four questions will be posted at the start of each module. Students will choose from one of the four questions. Papers should be just as well-crafted as a standard essay. Late assignments will be penalized 10% per day. For more information, see the Assignment section of the D2L content page.

Engagement Grade - 15% (12% Reflection Essay / 3% Participation Quiz)

All students will be asked to make a meaningful contribution to online class activities. Students will be required to complete an essay that considers the learning, challenges, and insights they've gained. An online quiz accompanies the essay. Please see the Reflection Essay Assignment in the content section of the course D2L site for a full account of this task.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.