



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-250-DX01-4
Healthcare Ethics
Winter 2021

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

| | |
|------------------|--|
| (a) Instructor | Hayden Kee |
| (b) Office hours | M, 16:00 – 18:00 (group drop-in); Th, 11:30 – 13:30 (individual appointment) |
| (c) Location | Blackboard Collaborate Ultra (link on D2L course page) |
| (d) Phone | Alternative: _____ |
| (e) E-mail | keeh@camosun.bc.ca |
| (f) Website | _____ |

2. Intended Learning Outcomes

Upon completion of this course students will be able to:

1. Examine and evaluate traditional and emergent ethical theories in relation to ethics in healthcare
2. Summarize the historical development of ethics and moral philosophy
3. Differentiate amongst ontological, epistemological, and ethical concerns
4. Demonstrate an understanding of self as a moral agent
5. Examine healthcare concerns from a skeptical stance
6. Apply ethical reasoning and judgment to professional practice in healthcare contexts
7. Examine nursing, and other professional and cultural codes of ethics, for their application in professional practice
8. Integrate a framework for ethical decision making into professional practice in the healthcare context

3. Required Materials

- (a) Texts: Margaret A. Burkhardt, Alvita K. Nathaniel, and Nancy Walton. 2018. *Ethics and Issues in Contemporary Nursing*. Third Canadian Edition. Nelson.
- (b) Other: Any other required readings are posted to the class D2L page or through the search page of the campus Library.

4. Course Content and Schedule

Note that there is an overlap between the end date of one module and the start date of the next. (E.g., Module 1 ends at the end of the workday on Monday, Feb. 1, and Module 2 begins the morning of the same day.)

For a visual representation of the various dates and deadlines for the course, visit the course calendar in D2L

EICN = *Ethics and Issues in Contemporary Nursing* (see above, "Required Materials")

| Date | Module, Topics, Readings | Deadlines |
|------------------------------|---|---|
| Jan. 11-18 | Introduction to the Course Introduction and Administration | Quiz: Jan. 11-18 |
| Jan. 18 – Feb. 1 | Module 1 Guides for Principled Behaviour Reading: EICN, Chapters 1-3 | Quiz: Jan. 29 – Feb. 1 |
| Feb. 1-15 | Module 2 Developing Principled Behaviour Reading: EICN, Chapters 4-6 | Quiz: Feb. 12-15 |
| Feb. 15 – Mar. 8 | Module 3 Principled Behaviour in the Professional Domain I Reading: EICN, Chapters 9-10 Reading Break: Feb. 15-19 Midterm Exam | Quiz: Mar. 5-8 Exam: Mar. 1-5 |
| Mar. 8-22 | Module 4 Principled Behaviour in the Professional Domain II Reading: EICN, Chapters 11-13 | Quiz: Mar. 19-22 |
| Mar. 22 – *Apr. 6* | Module 5 Nursing in Today's World I Reading: EICN, Chapters 15-17 (up to p. 442) Easter Weekend: Apr. 2-5 | Quiz: *Apr. 1-6* |
| Apr. 6-19 | Module 6 Nursing in Today's World II Reading: EICN, Chapters 17-19 (from p. 442) | Quiz: Apr. 16-19 Short Assign.: Apr. 12 |
| Apr. 19-26 | Final Exam | Exam: Apr. 19-26 |

5. Basis of Student Assessment (Weighting)

- Quizzes (6) – 30%
- Discussion Forum Entries (5) – 12.5%
- Journal Entries (4) – 12.5%
- Take-Home Exams (2) – 30%
- Short Written Assignment (1) – 15%

Late Assignments ➤ Here are the policies for late assignments and missed deadlines:

- **General rule:** A third of a letter grade will be deducted from the assignment grade for every day an assignment is late.
- **Discussion forum:** Late posts in the discussion forum will be subject to an additional immediate penalty of 50% because your classmates are depending on your timely post in order to complete their own work.
- **Quizzes and final exam:** ~~Quizzes and~~ The final exam will not be accepted late.

Contact me well in advance (at least 48 hours) of a deadline if you require an extension. I will do my best to make accommodations if the request is reasonable.

Communication ➤ My primary means of communication will be via D2L announcements and your email address as registered in CamLink. It is your responsibility to check your email and class announcements regularly (i.e., at least daily). All important information concerning assignments, readings, and class scheduling will also be available on the D2L course page. If there is a discrepancy between this syllabus and more recent information posted on D2L, the latter has authority.

Academic Honesty (i.e., Cheating, Plagiarism) ➤ You should be familiar with the College's [Academic Honesty Guidelines](#). Plagiarism and other forms of cheating will not be tolerated. **My personal policy is simple: If you cheat, I will generally recommend the strictest punishment available.** Any violation of the academic integrity policy will be reported to the relevant college authorities. If you are unsure whether your use of a text or another person's ideas constitutes a violation, please consult the College Guidelines or speak to me. Today's technology for detecting plagiarism is so advanced that even a single plagiarized sentence is likely to be detected. Remember, **it is possible to commit an academic honesty violation unintentionally!**

Accessibility ➤ Information and support for student accessibility can be found at the College's [Centre for Accessible Learning](#).

On a personal note, I have struggled with learning difficulties of my own and am familiar with the challenges and frustrations they can present students. Please feel free to discuss any learning challenges you may be encountering in this course with me. I will do my best to accommodate your needs.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

Territorial Acknowledgment ➤ Camosun College campuses are located on the Traditional Territories of the Lekwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to all who seek knowledge here.