



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**PHIL-110-D01**  
**Logic and Critical Thinking**  
**Fall 2020**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Sandy Bannikoff	
(b) Office hours	Thursday 3 to 5, Friday 10 to 12, and by appointment	
(c) Location	D2L Collaborate	
(d) Phone	778-577-6432	<b>Alternative:</b>
(e) E-mail	bannikof@camosun.bc.ca	
(f) Website		

**2. Intended Learning Outcomes**

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Upon completion of this course a student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

**3. Required Materials**

Text: please contact the book store, [www.camosuncollegebookstore.ca](http://www.camosuncollegebookstore.ca).

Critical Thinking: An Introduction to the Basic Skills, William Hughes and Jonathan

Lavery, Broadview Press, Peterborough, Ontario, 2016.

Online: D2L

**4. Course Content and Schedule: This course is asynchronous, and online.**

**Weekly Content is Subject to Change**

The readings for each week are listed below. Each week there will be one lecture video and one discussion video posted on D2L. The homework quizzes are also posted on D2L. The homework questions will resemble the self-quizzes in the text, and the test questions.

Week One: Introduction  
(January 11 - 13)

Chapter 1: Reasoning and Critical Thinking  
(January 13 to 20)

Chapter 2: Meaning and Definition  
(January 20 to 27)

Chapter 3: Clarifying Meaning  
(January 27 to February 3)

Chapter 4: Reconstructing Arguments  
(February 3 to 10)

**First Test, On Chapters 1, 2, 3, and 4**

**The test will open on D2L on February 10<sup>th</sup> at 12 pm and close on Friday February 12<sup>th</sup> at 12:00 p.m. Students may complete the test at anytime during this window, and will be given one hour.**

Chapter 5: Strategies for Assessing Arguments  
(February 10 to 24) (We skip February 17<sup>th</sup> for reading break.)

Chapter 6: Assessing Truth Claims  
(February 24 to March 3)

Chapter 7: Assessing Adequacy  
(March 3 to 10)

Chapter 8: Assessing Adequacy  
(March 10 to 17)

**Second Test, On Chapters 5, 6, 7, and 8**

**The test will open on D2L on March 17<sup>h</sup> at 12 pm and close on Friday March 19<sup>th</sup> at 12:00 p.m. Students may complete the test at anytime during this window, and will be given one hour.**

Chapter 9: Deductive Reasoning  
(March 17 to 24)

Chapter 10: Inductive Reasoning  
(March 24 to 31)

Chapter 11: Arguing Back  
(March 31 to April 7)

Chapter 12: Irrational Techniques of Persuasion  
(April 7 to 14)

**Final Test, On Chapters 9, 10, 11, and 12**

**The test will open on D2L on Monday April 19<sup>th</sup> at 9 a.m. and close on Wednesday April 21<sup>st</sup> at 12 p.m. Students may complete the test at anytime during this window, and will be given one hour.**

**5. Basis of Student Assessment (Weighting)**

Class Community/Participation.....10%  
Homework Quizzes.....15%  
Three Tests.....75%

**6. Grading System**

<b>X</b>	Standard Grading System (GPA)
	Competency Based Grading System

**7. Recommended Materials to Assist Students to Succeed Throughout the Course**

**Class Community:** This requires students to keep up with the course work and participate in the discussion forums. When everyone does the work (i.e., readings, quizzes, videos, thought) the quality of the discussion is elevated.

Regard the discussion posts as professional work; this means no slang, no swearing, best efforts for correct grammar and spelling. I trust we will all aim to write as if we are speaking to each other face to face, where dignity, courtesy and respect are constantly mandatory.

This is the 'ball park' for good participation. Over the course of the term, each student will post:

- post 10 discussion threads opened with a question
- post 35 – 40 replies
- and will read 100 comments

**Homework Quizzes.** There is a homework assignment set up on D2L for each chapter of the text. The quizzes can be completed anytime during the week. They always open at noon on Wednesday, and are due at noon the following Wednesday. (Except on February 10<sup>th</sup> when we skip the 17<sup>th</sup> because of reading break.) The quizzes are set up to allow two attempts. After the first attempt, the quiz tool will

show which answers were incorrect. This gives students a chance to correct their mistakes. Only the higher of the two scores will count towards the homework grade.

There will be no opportunity to complete quizzes once they have been closed. Each quiz has a completely strict deadline.

**Tests** Make-up tests will be permitted in cases of illness or crisis. Contact me as soon as you know that you either will miss a test or have missed a test. In the case of a personal crisis, students will be referred to the Camosun Counseling services. Rescheduling tests in advance is possible for any reason; for example because you have a major project due on the same day, three exams that week, an important Zoom-party to attend, etc. There is no problem in arranging makeup tests; but these arrangements need to be made as early as possible. They cannot be made after the fact, without support from Counseling services.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

### A. **GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.