



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-102-D01
Introduction to Philosophy: Ideas
Winter 2021

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Sandy Bannikoff	
(b) Office hours	Thursday 3 to 5, Friday 10 to 12, and by appointment	
(c) Location	D2L Collaborate	
(d) Phone	778-577-6432	Alternative:
(e) E-mail	bannikof@camosun.bc.ca	
(f) Website		

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

The REVEL version of Chaffee, *The Philosopher's Way: Thinking Critically About Profound Ideas*, 5e

While access to REVEL is required, the printed version of this text is optional - see purchasing options below. There are two ways to purchase REVEL access.

Choose the option that works best for you:

Option #1: Purchase a REVEL access code from the campus bookstore.
www.camosuncollegebookstore.ca.

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link, posted on our D2L page, under "Content"

When you register (via access code or online instant access), you also have the option of adding the print upgrade for \$19.95 extra (no shipping cost).

4. Course Content and Schedule: This course is asynchronous, and online.

Weekly Content is Subject to Change

I have selected the sections below for our class in **REVEL**, and the quizzes are built right into the online readings. Some of the introductions to Chapters are videos, also assigned, and some sections have interactive exercises.

NOTE: I have set up everything in D2L and REVEL to be due at noon on Wednesdays.

Chapter 1. What Is philosophy? (January 11 to 20)

- 1.1: Why Study Philosophy? Quiz
- 1.2: Defining Philosophy Quiz

Chapter 2. What is the philosopher's way? Socrates (January 20 to 27)

- 1.5 Branches of Philosophy Quiz
- 2.2 The Socratic Method Quiz
- 2.4 The Trial and Death of Socrates Quiz

Chapter 3. Who are you? The self. (January 27 to February 3)

- 3. Introduction
- 3.1 Know Thyself Quiz
- 3.7 We Construct the Self: Kant Quiz
- 3.11 The Self is Embodied Subjectivity; Husserl and Merleau-Ponty Quiz

Chapter 4. Are you free? Freedom and Determinism. (February 3 to 10)

- 4. Introduction
- 4.1 Are You the Master of Your Fate? Quiz
- 4.4 Indeterminism and Libertarianism Quiz
- 4.6 Neuroscience and Free Will Quiz

First Test, On Chapters 1, 2, 3, and 4

The test will open on D2L on Wednesday February 10nd at 12 p.m. and close on Friday February 12^h at 12 p.m. Students may complete the test at anytime during this window, and will be given one hour.

READING BREAK February 15 to 20 NO COURSE WORK SCHEDULED

Chapter 5. How can we know the nature of reality? Philosophical foundations. (February 24 to March 3)

- 5. Introduction
- 5.1 What is the Nature of Reality? Quiz
- 5.3 Reality is the Natural World: Aristotle Quiz
- 5.4. Can Reality be known? Descartes Quiz

Chapter 6. What is real? What is true? Further explorations(March 3 to 10)

- 6. Introduction
- 6.1 Questioning Independent Reality Quiz
- 6.2 All Knowledge Comes from Experience: Locke Quiz
- 6.3 Reality depends on perception: Berkeley Quiz

Chapter 7. Is there a spiritual reality? Exploring the philosophy of religion. (March 10 to 17)

- 7. Introduction
- 7.1 Thinking Philosophically about Religious Beliefs Quiz
- 7.3 A Brief Survey of World Religions Quiz
- 7.6 Faith and Religious Experience Quiz

Second Test. On Chapters 5, 6 and 7

The test will open on D2L on Wednesday March 17rd at 12 p.m. and close on Friday March 19th at 12 p.m. Students may complete the test at anytime during this window, and will be given one hour.

Chapter 8. Are there moral truths? Thinking about ethics. (March 17 to 24)

- 8. Introduction
- 8.1 Your Moral Compass Quiz
- 8.2 Ethical Relativism Quiz
- 8.5 Religion and Universal Values Quiz

Chapter 9. What are right actions? (Aristotle and Kant) (Virtue, Rights) (March 24 to 31)

- 9. Introduction
- 9.1 Character and Virtue Ethics Quiz
- 9.2 Maxims: Duty to Moral Laws Quiz

Chapter 9. What are right actions? Mill and Existentialism. (March 31 to April 7)

- 9.3 Consequences: Utilitarianism Quiz
- 9.4 Authenticity: Existentialist Ethics Quiz

Chapter 10. What is social justice? Classical theory and social contracts
(March 31 to April 7)

- 10. Introduction
- 10.1 Elements of a Just Society Quiz
- 10.2 Classical Theories: Confucius, Plato and Aristotle Quiz
- 10.3 Social Contract: Hobbes, Locke, Rawls Quiz

Chapter 10. What is social justice? Marx, Mill and Okin (April 7 to 14)

- 10.4 Justice is Based on Need: Marx and Engles Quiz
- 10.5 Justice is What Promotes the General Welfare: Mill Quiz
- 10.6 Justice Promotes Gender Equality: Okin.....Quiz

Final Test, On Chapters 8, 9, and 10

The test will open on D2L on Monday April 19th at 9am and close on Wednesday April 21st at noon. Students may complete the test at anytime during this window, and will be given one hour.

5. Basis of Student Assessment (Weighting)

Class Community.....	10%
Self- Quizzes (On REVEL)	15%
Three Tests.....	75 %

6. Grading System

X	Standard Grading System (GPA)
	Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Class Community: This requires students to keep up with the course work and participate in the discussion forums. When everyone does the work (i.e., readings, quizzes, videos, thought) the quality of the discussion is elevated.

Regard the discussion posts as professional work; this means no slang, no swearing, best efforts for correct grammar and spelling. I trust we will all aim to write as if we are speaking to each other face to face, where dignity, courtesy and respect are constantly mandatory.

This is the 'ball park' for good participation. Over the course of the term, each student will post:

- post 10 discussion threads opened with a question
- post 35 – 40 replies
- and will read 100 comments

Revel Self-Quizzes. There are quizzes set up within each chapter on Revel for most assigned readings. The quizzes are to be completed while you are reading, and can be completed anytime during the week. There will be no opportunity to make up these quizzes once they have been closed. Each quiz has a completely strict deadline.

Deadlines Tests are set up on D2L. Make-up tests will be permitted in cases of illness or crisis. Contact me as soon as you know that you either will miss a test or have missed a test. In the case of a personal crisis, students will be referred to the Camosun Counseling services. Rescheduling tests in advance is possible for any reason; for example because you have a major project due on the same day, three exams that week, an important Zoom-party to attend, etc. There is no problem in arranging makeup tests; but these arrangements need to be made as early as possible. They cannot be made after the fact, without support from Counseling services.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. **GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. **Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.