



CAMOSUN COLLEGE
School of Arts & Science
Department of Music

MUSC-113
Tonal Harmony and Voice Leading 2
2021W

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Liova Bueno		
(b)	Office Hours:	Tuesdays (11:00 am-11:30 am)		
(c)	Location:	Online		
(d)	Phone:	250-386-5311 x 5000	Alternative Phone:	
(e)	Email:	liova.bueno20@online.camosun.ca		
(f)	Website:	Camosun "Desire to Learn" Course Site		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Improvise a melody of up to 16 measures in a diatonic key in response to a given harmonization or head motive, and capture the completed work in short, open, or closed score.
2. Improvise an SATB harmonization effecting modulation, using accepted principals of voice-leading in the style of J. S. Bach, and capture these harmonizations in both open and closed score.
3. Demonstrate the function of all triadic constructions to the 13th within a diatonic key and of individual pitches therein, by composing effective progressions in a major or minor key and annotating the same both in Roman numeral and figured notation and in lead-sheet and root-quality chord notation.
4. Identify and correctly resolve appearances of non-harmonic tones in personal compositions and in analysis of pre-existing compositions.
5. Effect modulation to or tonicization of closely-related diatonic keys.
6. Analyze and extrapolate compositional methodologies from simple dance, song, and variation forms.

3. Required Materials

(a) Texts

- Jane Piper Clendinning, Elizabeth West Marvin, *Tonal Harmony: The Musician's Guide to Theory and Analysis*, 3rd ed – Textbook

(b) Other

- Blank Music Manuscript Paper and writing utensils in case you are not able to write your exercises in a tablet. (n.b. if you write your homework/classwork exercises on staff paper you must be able to scan them to me when it is requested of you)
- A PC, laptop or tablet to log into the class session
- Homework posted on the D2L course site

Additional resources and supplementary materials posted on the D2L course site

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week 1:

Introduction and Review: Chord Progressions, Cadences, Other Voice - Leading Chords, Tonicization: Secondary Dominants and Secondary Leading Tone Chords

Week 2:

Continuation of Week 1, Phrase Structure and Motivic Analysis, Diatonic Sequences

Week 3 :

Modulation to V, Pivot chords, Introduction to Musical Form

Week 4:

Modulation to Closely Related Keys, Continuation of Effective Chord Progressions, Composition Assignment Guidelines to be given in class

Week 5:

Musical Form: Binary and Ternary Forms

Week 6:

No Class

Week 7:

Continuation of Binary and Ternary Forms

Week 8:

Review and Midterm Exam

Week 9:

Other Musical Forms, Introduction to Popular Song

Week 10:

Popular Song

Week 11:

Continuation of Popular Song, Composition Assignments due

Week 12:

Irregular Phrases

Week 13:

Review and Class Concert

Week 14:

Review

n.b. the pace at which we cover this material depends on class size/progress - exact dates may vary.

Class Policies:

- Absences will only be excused if they are caused by a documented illness, injury, or family emergency.
- Only **1** test/quiz will be made up per term with an **excused** absence. If you are not able to attend the time scheduled for the make-up test/quiz, you **must** give advance notice via email or it cannot be rescheduled.
- All assignments should be upload to D2L on their due date before the start of class.
- Late assignments will only be accepted **by prior arrangement** and in exceptional circumstances; may be subject to a grade penalty.
- For each class you are responsible for printing out materials/assignments posted on the Desire to Learn portal.
- Timeline: the time stamp of the instructor's email will be taken as the starting point for time-sensitive deliveries.
- Confirm receipt of all emails relating to class.
- **No personal usage of devices during class** unless otherwise requested.
- No multitasking (on or off screen) during class time.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments (10%)
- (b) Quizzes (15%)
- (c) Midterm (15%)
- (d) Final Exam (30%)
- (e) Composition Assignment (15%)
- (f) Class Attendance, Participation, Preparation, Etiquette (15%)

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Materials covered in class, completion of homework assignment exercises, supplementary materials uploaded to the D2L site, a dictionary of musical terms, and the textbook. Be self-driven and seize the day!

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.