



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

KORE-101-D01
Korean Basic 2
Winter 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Mon & Wed 6:50-7:50pm or by appointment via Blackboard Collaborate
(c)	Location:	D2L via Blackboard Collaborate
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Listen and understand simple conversations at a moderate pace.
2. Communicate basic personal and social needs using simple grammar and vocabulary with understandable pronunciation and appropriate intonation.
3. Comprehend elementary paragraphs and write short sentences on familiar topics.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 3rd edition – Chapters 5-7 & Integrated Korean (Beginning 2) 3rd edition – Chapters 8-9 Integrated Korean Workbook (Beginning 1) 3rd edition – Chapters 5-7 & (optional) Integrated Korean Workbook (Beginning 2) 3rd edition – Chapters 8-9 (optional)
(b)	Other	Accessible Device to D2L such as a personal computer (not a cell phone) Stable Internet Connection Web camera (built-in camera) Microphone and Headset

4. Course Content and Schedule

Synchronous hours: Monday 5:30pm-6:50pm via Blackboard Collaborate

This course is a combination of synchronous and asynchronous instruction. It is expected for students to study the course materials such as completing vocabulary exercises provided on D2L before the synchronous class and to do the exercises after the synchronous class.

W2021 KORE 101 Tentative course schedule

Week	Date/Day	Contents Covered	Assignments & Assessments Due
Week 1	Jan 11, Mon	Orientation & Review	
	Jan 13, Wed	L5	
Week 2	Jan 18, Mon	L5	
	Jan 20, Wed	L5	
Week 3	Jan 25, Mon	L5	L5 Vocabulary & Online exercises
	Jan 27, Wed	L6	L5 Quiz
Week 4	Feb 1, Mon	L6	
	Feb 3, Wed	L6	
Week 5	Feb 8, Mon	L6	L6 Vocabulary & Online exercises
	Feb 10, Wed	L7	L6 Quiz
Week 6	Feb 15, Mon	Reading Break	
	Feb 17, Wed	Reading Break	
Week 7	Feb 22, Mon	L7	
	Feb 24, Wed	L7	
Week 8	Mar 1, Mon	L7	
	Mar 3, Wed	L8	L7 Vocabulary & Online exercises
Week 9	Mar 8, Mon	L8	L7 Quiz
	Mar 10, Wed	L8	
Week 10	Mar 15, Mon	L8	
	Mar 17, Wed	L8	
Week 11	Mar 22, Mon	L9	L8 Vocabulary & Online exercises
	Mar 24, Wed	L9	L8 Quiz
Week 12	Mar 29, Mon	L9	
	Mar 31, Wed	L9	
Week 13	Apr 5, Mon	No Class	Good Monday
	Apr 7, Wed	L9	
Week 14	Apr 12, M	Oral Interview	L9 Vocabulary & Online exercises
	Apr 14, W		L9 Quiz

5. Basis of Student Assessment (Weighting)

(a) Assignments	Online Exercises	25%
	Vocabulary Exercises	15%
	Speaking & Writing practices	10%
	Oral interview	10%
(b) Quizzes	Open-Book Quizzes	35%
(c) Others	Class Attendance & Participation	5%
	Total	100%

Online Exercises: The purpose of the exercises is to practice grammar, vocabulary, sentence building, listening, and reading comprehension. After each class, the exercises will be announced or posted on D2L. Students' mark for the exercises is NOT based on the number of correct answers, but rather on thorough completion and demonstration of practice to improve understanding of the class content

Vocabulary Exercises: This assignment is to facilitate learning vocabulary. Students are required to complete a few learning activities online. Details will be discussed in class.

Speaking & Writing practices: Students are required to practice speaking with their classmates on Blackboard Collaborate and it is required for students to record each practice. During or after each lesson students will write a small composition. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Oral interview: To assess communicative skills, students will have an interview with your instructor at the end of the semester. A list of questions will be provided in advance. Details will be discussed in class.

Open-Book Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include grammar features, sentence building and listening comprehension, etc. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=5%, #2=6%, #3=7%, #4=8%, #5=9%.

Class Attendance & Participation: For the synchronous class, it is important to attend class regularly and to be prepared for each class while you are learning a new language. Students are also expected to study on their own such as watching video clips and doing vocabulary exercises before the class and to participate in a variety of class activities as a group. Student participations will be monitored in each class.

MAKE-UP for missed quizzes or interviews are available due to your illness or accidents, etc. Please notify the instructor before the due date to make an alternative arrangement.

Communication: If you have any questions or concerns, please contact me by email. I will try to respond within 24-48 hours and also, I can make an arrangement to meet online via Blackboard Collaborate. If your question is related to the course content, I encourage you to post it in the discussion so that other students may benefit from our conversation threads. I care about each student and it is my pleasure to see students succeed. If needed, please don't hesitate to contact me.

Typing in Korean: For this course, it is important to learn and practice typing in Korean to do the class work as most of the communication is done through typing these days (e.g. email and chatting).

D2L: This course will be delivered via D2L where you will interact with your classmates and with your instructor. Through the course site, students will access the learning materials including assignments and quizzes. For students' tutorial, please visit <https://elearningtutorialscomsun.opened.ca/d2l-tutorials/d2l-for-students/>

Technical Assistance: If you experience any computer difficulties or need help with Microsoft Office 365 or any errors or problems while in your online course, please contact (250) 370 3064 or its servicedesk@camosun.ca.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

https://klear textbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-
https://klear textbook.com/b_beginning/a_audio-files/3rd-edition-beginning-two-audio-lesson-8-16/
<http://endic.naver.com/?sLn=en>
<http://www.branah.com/korean>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.