



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-100-D01 & D02
Introduction to Japanese 1
2021 Winter

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/jpn.html>

□ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Akiko Hayashi
(b) Office hours	30 minutes after your online class ends (please stay in the room if you need) Thurs 11:00-12:00 or by appointment (please email)
(c) Location	N/A
(d) Phone	(250)370-3508
(e) E-mail	hayashia@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, 3rd ed.
- (b) Other An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, 3rd ed.
- (c) Strong internet connection for the Tuesday classes and to view/download media

4. Course Contents and Schedule

JAPN 100 is designed for students who have no previous knowledge of the Japanese language and aims at balanced development of the four language skills of listening, speaking, reading and writing. Upon acquiring the fundamental sentence structures, expressions and vocabulary items, students can comprehend and carry on a basic conversation in Japanese within limited contexts. JAPN 100 covers Genki I, Lesson 1-4.

This course is university transferrable to other institutions. If you choose to continue with Japanese 101 at Camosun in the future for example, that is equivalent to PAAS 138 at the University of Victoria. (JAPN 100+101= PAAS 138).

Assignments

There are four assignments. The assignments are given from the Genki Workbook. These must be completed **Individually**. Work that is copied, done by on-line translation program, etc. will receive 0%. **1% per day will be deducted for a late submission.** (3% each)

Quizzes

There are 5 quizzes.

Quiz 1: Hiragana recognition on D2L (4%)

Quiz 2: mini quiz on Lesson 1, taken on D2L during the specific time frame. (5%)

Quiz 3: Quiz on Lesson 1/2, taken during the online class. (8%)

Quiz 4: mini quiz on Lesson 3, taken on D2L during the specific time frame. (5%)

Quiz 5: Quiz on Lesson 3/4, taken during the online class. (8%)

Review sheets submission

Throughout the course, you are required to view PPT videos to study each concept. **After** you view the PPTs, you must complete the PDF review sheets and upload them on D2L **before the start of the online class to receive any marks**. The instructor will inform you on D2L which PDF review sheets to be completed by each online class. Your work will be evaluated for completeness, carefulness, and whether or not you submitted the work by the due. Worth 12% all together.

Tasks

- 1) Self Introduction: a) Students will hand-write a self-introduction paragraph using the structures specified in Class. Your work will be corrected by the instructor. 3%. b) After the correction, the students will type their Introduction paragraphs to publish. 3%. c) the students will add more information to the self-intro, practice speaking and make a video to submit. 7%. The details will be discussed in class.
- 2) Writing on a given topic. 8%. The details will be discussed in class.

Oral Interview

During the last week of the class, each student will have a one-on-one interview with the instructor. Detailed instructions will be given later. 15%.

Attendance

This course is a combination of synchronous learning (online sessions in real time) and asynchronous learning (assigned work you do on your own = self-study). **You must attend all weekly synchronous classes for your section (CANADA PT). You will be graded on your attendance, participation and preparedness for these sessions.** Links to your recurring weekly sessions will be provided in D2L. Make a note in your calendar that you must be online and present for your synchronous sessions. 10% (1% will be deducted for each absence).

IMPORTANT NOTES

Missed Quizzes: Quizzes must be taken at the scheduled time (CANADA PT). There will be no “make-up” chances. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, Family affliction etc). **In the case of such emergency, please inform your instructor as soon as possible.**

SELF-STUDY before and after the class: You are required to view the PPT videos and complete PDF review sheets on D2L. The detailed weekly schedule on what should be completed before and after each synchronous session will be posted. This will prepare you to put your new skills to use when we meet in real-

time. You also need to do the textbook and workbook exercises on your own. Please expect to spend minimum 5-7 hours for Self-Study per week.

D2L: Learn to use D2L, the online teaching and learning platform used at Camosun. You can access student tutorials [here](#). **It is your responsibility to check D2L regularly for updates, assignments, how to prepare for the online synchronous sessions, materials, etc.** Please set up D2L to send a notification via email each time something is posted or updated in the class D2L site.

Tech support: Chances are, I am not your best resource for questions on using your computer, webcam, microphone, headset and so on. You can access student tech support here: 250.370.3064 or itsservicedesk@camosun.ca

Online translators: DO NOT USE IT, PLASE. I will know right away if you do since these programs will use vocabs, Chinese characters, sentence structures that we haven't even learned in the course. And most importantly, translations are almost always a little "off" or unnatural. If I detect the use of online translation in any work, you will receive zero.

Academic honesty: Along these same lines above, you will want to familiarize yourself with Camosun's [Academic honesty policy \(here\)](#). **If any dishonest act is detected, you will receive 0% and the Academic Dishonesty Incident Report will be filed.**

5. Basis of Student Assessment (Weighting)

(a)	Assignments	12% (3%x 4=12%)
(c)	Quizzes	See page 2 for details (30%)
(d)	PDF review sheets	12% (Must be completed and submitted before each online session)
(e)	Tasks	1) self-introduction a) Hand-written (3%) b) Typing (3%) c) Video recording (7%) 2) Paragraph writing (8%)
(f)	Oral Interview	15%
(g)	Attendance	10% (1% will be deducted for each absence)

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises outside of class time in order to assist their own learning and to succeed.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Tentative Schedule (Detailed weekly schedule will be distributed in class)

Week	Online Class	Contents of the Week	Dues
1	Jan 13	Orientation Greetings, Numbers Writing System L1	
2	Jan 20	L1	PDF review sheets (W) Quiz 1: by 22 nd (F) 11:59 pm
3	Jan 27	L1	PDF review sheets (W) AST 1: 27 th (W) TASK 1 a): 28 th (Th)
4	Feb 3	L2	PDF review sheets (W) TASK 1 b): 3 rd (W) Quiz 2: by 5 th (F) 11:59 pm
5	Feb 10	L2	PDF review sheets (W) TASK 1 c): 12 th (F)
6	Feb 17 READING BREAK	L2	PDF review sheets (W) AST 2: 17 th (W)
7	Feb 24 Quiz 3 (L1/2)	L3	
8	Mar 3	L3	PDF review sheets (W)
9	Mar 10	L3	PDF review sheets (W) AST 3: 10 th (W)
10	Mar 17	L4	PDF review sheets (W) Quiz 4: by 19 th (F) 11:59 pm
11	Mar 24	L4	PDF review sheets (W) TASK 2: 24 th (W)
12	Mar 31	L4	PDF review sheets (W)
13	April 7 Quiz 5 (L3/4)	L1-4 Review Prep for the Interview	
14	April 14 Oral Interview		