



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-219-BX01
Field Surveying
Winter 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Emrys Prussin
(b) Office hours	Mondays 12:30 – 1:30. Tuesdays 9:00 – 10:00.
(c) Location	D2L Website, follow the Collaborate link.
(d) Phone	(250) 370-3288 Alternative:
(e) E-mail	prussine@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Apply the core concepts of field surveying to enable accurate data collection.
2. Collect, correct and process field surveying data to ensure both accuracy and precision.
3. Use a variety of survey collection equipment with proficiency.

3. Required Materials

(a) Labs: All labs are available on the D2L website (to find them go to 'My Tools' → 'Content' → 'Labs'), please print each lab in advance to bring to lab with you.

(b) Text – Optional: There are a limited number of texts available for purchase in the bookstore and one copy on reserve in the library. This text is an additional resource that can enrich lessons and labs, but is not required.

“Surveying – 6th Edition”, by Jack McCormac, Wayne Sarasua and William Davis

(c) Write-in-the-Rain Notebook, protractor, ruler, calculator and eraser.

Much of the work we will be doing will require the use of these tools, all of which are available for purchase in the bookstore. The Geography Department is able to provide a limited number of these items but you would be wise to purchase your own, if possible.

4. Course Content and Schedule

PREPAREDNESS:

This course runs from January to April and has many lab activities out of doors. You are requested to dress for the weather: boots, warm jackets, rain coats, umbrellas...whatever will make your three hours outside more endurable, if not enjoyable. In the case of extreme weather, the labs may be cancelled or altered so please ensure you check the course D2L site for any updates.

A Write-in-the-Rain Notebook, protractor, ruler, calculator and eraser are all necessary items during lab classes. Print and bring labs to each lab. Fill out your field notebook before coming to lab: Date, lab title, your name and partner's name, and all tables and table titles as they appear in the lab.

COURSE SCHEDULE

Subject to change at instructor's discretion.

Week	Wednesday (Lab)
11-Jan	Lab 1: Measurement
18-Jan	Lab 2: Coordinates
25-Jan	Lab 3: Azimuths & Bearings
1-Feb	Lab 4: Loop Traverse Test #1
08-Feb	Lab 4: Loop Traverse
15-Feb	Lab 5: Satellite Navigation
22-Feb	Reading Break
1-Mar	Lab 6: Leveling
08-Mar	Lab 6: Leveling Test #2
15-Mar	Lab 7: Latitude & Departures
22-Mar	Lab 8: Total Stations
29-Mar	Mapping Project
05-Apr	Mapping Project
12-Apr	Mapping Project

5. Basis of Student Assessment (Weighting)

Lectures: Lecture material will be posted to D2L (notes and accompanying images).

Practice Questions: Will be made available online and are essential to mastering the skills in this course.

Labs: There are eight labs in the course. Each lab contains exercises to familiarize students with the tools and techniques of field surveying. A variety of different measurement techniques and surveying protocols will be practiced during the lab period.

Attendance is mandatory.

In the case of illness, the instructor must be contacted prior to the lab time and an alternate arrangement must be made; otherwise, a mark of zero will be assigned.

Assignments are due one week from when you start them, unless otherwise noted during the lab, late submissions are subject to a penalty of 10% per day, and will not be accepted after I have returned them marked.

Mapping Project: Students will be asked to participate in a team-based mapping project. I will assign you to a group and you will be asked to map a region of the campus using the skills you have gained in the course.

Tests: There are two tests in class. These are not cumulative, only covering new material since the last test.

During tests you will not be allowed to use your phone as a calculator if you don't have yours.

Final Exam: There will be a final exam during the exam period. This will be cumulative, covering all material from the course..

Mark Breakdown:

Test #1	15%
Test #2	15%
Final Exam	15%
Lab Exercises	44%
Mapping Project	<u>11%</u>
	100%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.