



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-103-D01
Globalization and World Religions
Winter, 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Hilary Sandford
(b) Office hours	Online: Monday to Friday, 8:00am-4:00pm
(c) Location	Online
(d) Phone	N/A
(e) E-mail	sandford@camosun.bc.ca
	Alternative: _____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the concepts of globalization and its geographic patterns and impacts.
2. Assess the global linkages of trade, investment, transportation and communications, and migration.
3. Describe and compare the cultural and economic relationship among core, peripheral, and semi-peripheral regions.
4. Identify and explain the disparities in social, economic, and technological development in developed and less developed countries.
5. Evaluate global and local impacts on the environment in selected world regions.

3. Required Materials

All content will be provided through D2L, the College's Learning Management software

4. Course Content and Schedule

2021 COURSE SCHEDULE:

<u>Week of:</u>	<u>Lecture</u>	<u>Assignment</u>
Jan 11	North America	Assignment 1: Indigenous Peoples
Jan 18*	Central America	Assignment 2: HDI
Jan 25	South America	Assignment 3: Google Earth

Feb 1	Europe	Assignment 4: Global Goals
Feb 8	TEST #1	
Feb 15	Reading Break	Reading Break
Feb 22	Russia & Post-Soviet States	Assignment 5: Moscow in Photos
Mar 1	Middle East & North Africa	Assignment 6: Syrian War
Mar 8	Sub-Saharan Africa	Assignment 7: Core-Periphery
Mar 15	South Asia	Assignment 8: World Happiness
Mar 22	TEST #2	
Mar 29	East & Southeast Asia	Assignment 9: Sumatran Tectonics
Apr 5	Oceania & Antarctica	Assignment 10: Antarctica
Apr 12	TEST #3	

* January 22nd, 2021, is the fee deadline for this course and the last day to drop for refund

5. Basis of Student Assessment (Weighting)

The final mark for the course will be determined by student performance in each of these components.

Assignments	25%
Test #1	20%
Test #2	20%
Test #3	10%
Bag o' Tricks	5-25%
Travel Itinerary Project	<u>0-20%</u>
	100%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

All content will be provided online through the College Learning Management software

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.