



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-102-D01
Human Geography
Winter 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bernard Henin		
(b)	Office Hours:	Online		
(c)	Office:	F314D		
(d)	Phone:	3318	Alternative Phone:	
(e)	Email:	bhenin@camosun.ca		
(f)	Website:	D2L		
(g)	Class time	Online		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

- (a) Text

Knox, Paul L., Marston, Sallie A. and Imort, Michael. 2016. *Human Geography: Places and Regions in Global Context*, 5th Canadian Edition.

eText version available at VitalSource:

Knox, Paul L., Marston, Sallie A. and Imort, Michael. 2019. *Human Geography: Places and Regions in Global Context*, Updated 5th Canadian Edition.

https://www.vitalsource.com/en-ca/products/human-geography-paul-l-knox-sallie-a-v9780134887692?duration=180&gclid=CjwKCAjwsan5BRAOEiwALzomXyqVcQ TPU38vXzWOO7HiWbO9YGm1caZ1mFXjS60C6GfR-2VbSm4XRoCpbcQAvD_BwE

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

4. Course Content and Schedule

Week	Activities	Main Readings
1 Jan 11-15	Wed, Jan 13: Course introduction. Topic 1 (Collaborate 1:00pm – 2:00pm)	Chapter 1 Chapter 2
2 Jan 18-22	Wed, Jan 20: Topic 2 (Collaborate) Thu, Jan 21: Exercise 1 — Topic 2 (10%)	Chapter 1
3 Jan 25-29	Wed, Jan 27: Topic 3 (Collaborate)	Chapter 2
4 Feb 1-5	Wed, Feb 3: Topic 4-A (Collaborate)	Chapter 5
5 Feb 8-12	Wed, Feb 10: Topic 4-B Thu, Feb 11: TEST 1 — Topic 1, 2, 3, 4 (25%)	Chapter 4
6 Feb 15-19	READING BREAK	
7 Feb 22-26	Wed, Feb 24: Topic 5-A (Collaborate)	Chapter 3
8 Mar 1-5	Wed, Mar 3: Topic 5-B / Topic 6-A(Collaborate) Thu, Mar 4: Exercise 2 — Topic 5 (10%)	Chapter 3 Chapter 8
9 Mar 8-12	Wed, Mar 10: Topic 6-B (Collaborate)	Chapter 8
10 Mar 15-19	Wed, Mar 17: Topic 7-A (Collaborate)	Chapter 7
11 Mar 22-26	Wed, Mar 24: Topic 7-B / Briefing (Collaborate) Thu, Mar 25 : TEST 2 — Topic 5, 6, 7 (25%)	Chapter 7
12 Mar 29- Apr 2	Wed, Mar 31: Topic 8 (Collaborate) Thu, Apr 1: Exercise 3 — Topic 8 (10%)	Chapter 9
13 Apr 5-9	Wed, Apr 7: Topic 9-A (Collaborate)	Chapter 10
14 Apr 12-16	Wed, Apr 14: Topic 9-B / Briefing (Collaborate)	Chapter 11
Exam period	TEST 3 — Topic 8, 9 (20%) (date to be announced)	

Syllabus

The course is organized into eight topics:

Topic 1. Basic concepts in human geography

- This topic introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Topic 2. Spatial analysis

- This topic focuses on methods of spatial analysis in human geography. The main objective is to interpret thematic maps.

Topic 3. Globalization

- This topic investigates the spatial processes of globalization.

Topic 4. Culture

- This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural society. The geographical origins, distribution and spatial distribution and impacts of major languages and religions are also discussed.

Topic 5. Population

- This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales are also highlighted.

Topic 6. Food and agriculture

- This unit focuses on the spatial patterns of production, distribution, and consumption of agricultural product. It examines the impact of global trade on agriculture.

Topic 7. Economic development

- This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of manufacturing activities and the indicators and explanations of economic development.

Topic 8. Political geography

- This topic focuses on functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Topic 9. Urbanization

- This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the patterns of urban and rural settlement, urbanization, and models of urban system and internal structures.

Note that, where appropriate, an emphasis will be given to human-environment relationships.

Instructional framework

- Lectures: Formal lectures are available in asynchronous mode. All lecture material and graphic information is available on D2L. At the same time, each week, I will engage

students in one-hour session on Collaborate, when I will explain the students' duties and emphasize the important concepts in the current topics and readings of the week.

- Audio-visual Materials: a variety of audio-visual materials (films, videos, slides, overheads, etc.) are available on D2L in conjunction to illustrate the course material.
- Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- Tests: Three in-class tests will be conducted to evaluate the extent to which individual students are meeting course objectives and learning outcomes.
- Assignments: The exercises assigned for this course will help you understand and consolidate the concepts covered in lectures and readings. They also will serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.

5. Basis of Student Assessment (Weighting)

(a) Assignments

3 assignments (10% each)	30%
--------------------------	-----

(b) Exams

3 tests (2 midterms) (25%; 25%; 20%)	70%
--------------------------------------	-----

(c) Other (e.g. Project, Attendance, Group Work)

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The textbook listed for the course contains much information related to the contents of the course. Lecture material is also summarized in the content of the D2L shell for the course. It is recommended to attend lectures on a regular basis.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.