



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of English**

**ENGL-282-001**  
**Literature in English 1700-1900**  
**Winter 2021**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Raj Mehta
(b) Office hours	online
(c) Location	NA
(d) Phone	NA <b>Alternative:</b> _____
(e) E-mail	mehta@camosun.bc.ca
(f) Website	D2L - course delivered online

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

**Reading:**

1. Read, analyse, and evaluate literary works from a variety of genres (e.g. novels, drama, poetry, extended narrative, essays) representative of the period c. 1700-1900.
2. Articulate the purpose and/or themes of literary works.

**Discussion and Reflection:**

1. Discuss and analyse literature.
2. Identify the socio-cultural and historical contexts of literary works.
3. Compare and contrast various works, styles, and authors (e.g. Swift, Pope, Sheridan, Blake, Wordsworth, Austen, Brontë, Byron, Shelley, Dickens, Tennyson) representative of the period.
4. Engage respectfully with diverse viewpoints and different interpretations of literary works.
5. Identify influential critical movements or theories concerning the period.

**Writing:**

1. Develop clear, coherent interpretations of texts in essays and a final exam.
2. Write concise, effective prose using correct mechanics and grammar.
3. Incorporate and integrate material from primary texts and research using summary, paraphrase, and quotation.
4. Document sources using current MLA conventions.

### 3. Required Materials

#### (a) Texts

1. <https://celt.ucc.ie//published/E700001-022/index.html> (this is for Swift, *A Modest Proposal*)
2. <https://libsecure.camosun.bc.ca:2443/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=332800&site=eds-live>

(this is a link to the ebook of Wollstonecraft's *A Vindication of the Rights of Woman* at the Camosun library – you will need to log in using your Camosun credentials). There are also various online versions you might source (for example:

<http://www.gutenberg.org/ebooks/3420> ) - the text is in the public domain.

3. <https://open.umn.edu/opentextbooks/textbooks/625> (this is the main text we will use for the rest of term – there is a free PDF version you can download)

**Note: Page numbers listed in parentheses below are to the PDF of this text.**

4. <http://www.gutenberg.org/ebooks/98> (this is for Dickens novel later this term)  
There is another version with some commentary and context here:  
[https://dickens.stanford.edu/dickens/archive/tale/two\\_cities.html](https://dickens.stanford.edu/dickens/archive/tale/two_cities.html)

### 4. Course Content and Schedule

Posted online

### 5. Basis of Student Assessment (Weighting)

#### (a) Assignments

Essay 1 1/3 of final mark

Essay 2 1/3 of final mark

Final Exam 1/3 of final mark

#### NOTES:

1. Assignments are due on the date posted. Late assignments, except by prior arrangement with me, will not be accepted.

2. No make-up work or extra assignments will be provided. It is the student's responsibility to keep up-to-date with readings and assignments. Regular "attendance" is expected. Since this course is online, this means that in addition to keeping pace with required course material, you should log in at least twice a week to check syllabus changes, news items, course announcements and D2L email messages.

3. The penalty for plagiarism is an immediate zero for the assignment and failure in the course.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts

@ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.