**CAMOSUN COLLEGE**
*School of Arts & Science*
*Department of English*

*CRWR-156-D01*
*Intro to Poetry*
*Winter 2021*

# COURSE OUTLINE

**The course description is online @ http://camosun.ca/learn/calendar/current/web/crwr.html**

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

## 1. Instructor Information

| | | |
|---|---|---|
| **(a)** | **Instructor** | Dr. Candace Fertile (please call me Candace) |
| **(b)** | **Office hours** | Monday and Tuesday 2:30-4 pm online (or by appointment online) |
| **(c)** | **Location** | |
| **(d)** | **Phone** | **Alternative:** |
| **(e)** | **E-mail** | fertile@camosun.bc.ca |
| **(f)** | **Website** | |

## 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Write poems that are well-crafted.
2. Identify the writing techniques used in the crafting of a poem.
3. Develop a writing process using journaling, free-association exercises, drafting, work-shopping, revising, and editing/proofing.
4. Vary poetic style purposefully using concrete and abstract language, structure, point of view, syntax, rhythm, sound, image, and metaphor.
5. Use a variety of poetic strategies including the lyric and the narrative.
6. Use a variety of forms including fixed forms, blank verse, and free verse.
7. Read diverse, established poets to identify their poetics.
8. Read their own poetry to an audience of peers.
9. Identify the process and avenues for poetry submission.

## 3. Required Materials

*Writing and Workshopping Poetry: A Constructive Introduction* by Stephen Guppy
    Broadview Press, 2017, ISBN: 978-1-55481-308-7

Suggested: coffee, tea, chocolate . . .

## 4. Course Content and Schedule

The course uses *Writing and Workshopping Poetry: A Constructive Introduction* as a guide. Each week, we will focus on particular poems included in the book, and I'll let you know which ones in advance. You will also be given exercises and prompts for creating poems. You will be organized into small workshopping groups, and each group will need to devise a system (such as email or Zoom or both) for discussing the poems of the group. The workload of the courses includes the following: reading the chapters as assigned in the text, focusing on specific poems in the text, responding to prompts, doing exercises, writing poems, reading and commenting on other students' poems, learning terminology and techniques, participating in the synchronous class time (Tuesdays 1-2:20 pm local time at Camosun), writing a quiz, and other small tasks as necessary.

## 5. Basis of Student Assessment (Weighting)

60% poems (10-12 over the course, about one per week, specific guidelines to come)
10% commentaries on poems (from workshopping, details to follow)
10% participation in online discussion (Tuesdays, 1-2:20 pm local time at Camosun, details to follow)
10% postings on poems (from textbook, details to follow)
10% quiz on vocabulary and identification of techniques (April 12, 1-2:20 pm local time at Camosun)

## 6. Grading System

| X | Standard Grading System (GPA)

| | Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course
suggested as needed

## 8. College Supports, Services and Policies

**Immediate, Urgent, or Emergency Support**
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts
@ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

**College Services**
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre.  For more information on each of these services, visit the **S T U D E N T S E R V I C E S** link on the College website at http://camosun.ca/

**College Policies**
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

## A. GRADING SYSTEMS *http://camosun.ca/about/policies/index.html*

**The following two grading systems are used at Camosun College:**

**1. Standard Grading System (GPA)**

| Percentage | Grade | Description | Grade Point Equivalency |
|---|---|---|---|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

**2. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|---|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

# B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|---|---|
| I | *Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | *In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | *Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |