



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-254-D01
Young Offenders and Justice
2021 Winter

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Stephen Howell, B.A. M.Phil. (Cantab)
(b) Office hours	Tuesdays – 4:50 p.m. to 5:30 P.M. Thursdays 3:30 p.m. to 5:00 p.m. Other times by arrangement
(c) Location	Online
(d) Phone	Alternative: _____
(e) E-mail	howells@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and evaluate the concept of juvenile delinquency/youth crime and the range of behaviours included under this concept.
2. Report in depth on the magnitude and impact of youth crime in Canada.
3. Identify and critically assess the theories purported to explain juvenile delinquency/youth crime.
4. Evaluate in depth juvenile justice legislation (e.g. Youth Criminal Justice Act, Young Offenders Act) in terms of underlying philosophies and current interpretations (e.g. definitions & legal processes).
5. Identify and review current and critical issues relating to youth justice in Canada.
6. Identify future trends in social responses to youth crime and youth justice.

3. Required Materials

(a) Texts
Whitehead and Hunter, *Youth in Conflict with the Law, Fourth Edition*

(b) Other: Writing Reference Manual for the Criminal Justice Program. Other reading materials and videos will be posted on D2L.

4. Course Content and Schedule

Synchronous classes will occur EVERY Tuesday 3:30 – 4:50 p.m. beginning January 12, 2021.

Classes or group meetings MAY also be scheduled for Thursdays 3:30 – 4:50 p.m. Students should avoid making other commitments for this time period. The two tests will take place on Thursdays.

Week 1 (January 12 & 14) Introduction to the Course

Week 2 (January 19 & 21) **Who are we talking about?** Concepts of Child, Juvenile, Youth, Adolescent

Week 3 (January 26 & 28) **Why do they do it?** Theoretical perspectives on youth offending through history (Read Chapter 1)

Week 4 (February 2 & 4) **How has Canada dealt with youth offenders?** History of legislation responding to youth offending (Read Chapter 2)

Week 5 (February 9 & 11) **How much youth crime is there?** Statistics on youth offending (Read Chapter 4)

Reading Break (February 16 & 18) No classes

Week 6 (February 23 & 25) **Principles and Overview of the Youth Criminal Justice Act** (Read Chapters 3 and 11)

Week 7 (March 2 & 4) **Other legislation affecting youth** (Read Chapter 5) **Midterm test March 4**

Week 8 (March 9 & 11) **Police process and Extra-Judicial Measures** (Read Chapters 6, 7 & 11)

Week 9 (March 16 & 18) **Pretrial Detention and Supervision** (Read Chapter 8)

Week 10 (March 23 & 25) **Trial and Sentencing** (Read Chapter 9)

Week 11 (March 30 and April 1) **Community supervision and youth custody** (Read Chapter 10)

Week 12 (April 6 & 8) **Issues and debates in youth justice. Major assignment due April 6**

Week 13 (April 13 & 15) Review and Conclusion. **Final Test April 15**

5. Basis of Student Assessment (Weighting)

(a) Assignments:

Ten weekly short assignments (every week **except** Weeks 7, 11 & 13) Topics and formats will vary but will include discussion posts, group exercises, and reflections on videos or written pieces. Valued at 3 points per assignment, for a total of 30 points. Both the content and the writing skills are evaluated. (2 points for content, 1 point for writing). Weekly assignments must be submitted on D2L by midnight on the Friday of the week they are assigned.

One Major Assignment, due April 6. Students may choose to write a research paper OR write a Pre-Sentence Report on a fictitious youth offender. Valued at 35 points (25 points content, 10 points for writing)

- (b) Tests: **A midterm test** (valued at 10 points) **and a final test** (valued at 15 points) for a total of 25 points. These tests will be posted online on March 4 and April 15 and must be submitted by a specified time. Students must write these tests alone, but may consult their textbook and notes.
- (c) Attendance and Participation: Up to 5 points will be awarded for attending classes online and up to 5 points for actively participating in discussions, for a total of 10 points.

Plagiarism and Academic Dishonesty

Unless expressly designated as a “group project” all assignments are to be completed by the student alone, and any significant similarities in submitted assignments will prompt an investigation by the instructor, and possible disciplinary action. All direct quotes, **and paraphrased information** must have a source cited. If you are uncertain about how to properly cite references, consult the instructor or a librarian. For further information on academic dishonesty consult College Policy online. (See Section 8 of this document.)

Writing Requirement

A high standard of English composition is expected. Remember to carefully proofread all assignments before submitting them. Assignments must be submitted in APA format, except that cover pages are not required for the short weekly assignments. Use the *Writing Reference Manual for the Criminal Justice Program* to assist you. All assignments must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

Test Policy

Tests must be written on the day and during the time period allocated. Although they are “open book” tests, you must be alone while writing them. If you are unable to write a test due to illness, a note from a medical practitioner is required.

Course Completion Requirement

Regardless of the number of points earned during the course, students will receive an “F” if they do not complete ALL components of the course. They must write the two tests, complete the major assignment and complete at least eight out of the ten short weekly assignments.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

In any Criminal Justice course, it is advisable to follow local and national news online, through TV or radio, or in hardcopy publications. This will help you to bring relevant examples to class discussions and evaluate how the media describes youth justice issues and events.

Students experiencing ongoing difficulty with writing assignments are encouraged to seek help at the Writing Centre.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.