



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-221-BX01 and BX02
CJ Seminar 4
WINTER 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Wendy Taylor
(b) Office hours	Tuesdays 9:30 to 10:30am and Wednesday 12:30 to 1:30pm
(c) Location	Online
(d) Phone	250-370-3431 Alternative: 250-516-3818
(e) E-mail	Taylorw@camosun.bc.ca
(f) Website	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Develop strategies to enhance personal and professional development in the criminal justice field.
2. Explain the benefits, opportunities and realities of volunteering in the criminal justice field.
3. Demonstrate the skills for employment in the criminal justice field.

3. Required Materials

Will be provided on D2L as required

4. Course Content and Schedule

Week #1 January 13th - Online Class

- Introduction to the course
 - Course assignments
 - Course expectations
 - Class Event Planning Discussion

Week #2 January 20th – Online Class

- Criminal Justice Information Session Presentation Overview and Planning
- Professionalism in the Criminal Justice System

Week #3 January 27th - Online Class

- Post-Secondary Presentations
- Life-long Learning
- Planning for Criminal Justice Information Session

Week #4 February 3rd - Online Class

- Employability & Labour Market Trends
- Presentation - TBA

Week #5 February 10th – D2L no class session – Future Trends in Criminal Justice and Career Planning Preparation on D2L**Week #6 February 17th - Reading Week – No Class****Week 7th February 24th – D2L no class session**

- Group Planning and Preparation for Criminal Justice Information Session
- Skills in the Criminal Justice field and Career Planning

Week 8 – March 3rd– D2L no class session

- Stress and Wellness
- Career Planning
- Volunteer Reflection Assignment Due

Week 9 and 10 – Weeks of March 10 and 17th – Online Class Events

- Criminal Justice Information Session Events

Week 11 and 12 – March 24th and 31st – D2L no online classes

- Criminal Justice Career Planning
- Presentation Preparation
- Information Interviews and Networking

Week 13 and 14 – April 7 and 14th Online Class Sessions –

- Individual Career Plan Presentations

5. Basis of Student Assessment**Crim 221 Class Project/Activities – Sign Up Week of January 20th, 2021**

You are required to participate in the Criminal Justice Information Session Event and complete your volunteer role as identified.

Individual Future Steps and Planning Presentation (Complete / Incomplete)

Due Date: Week 13 and 14th April 7th and 14th – Online in Class

The purpose of this assignment is to use the appreciative inquiry style of learning to explore and present back to the class your future plans and preparation assignment prepared from the template provided for this assignment in class.

Prepare a 3 to 5 minute presentation to be done on the final 2 weeks during class.

Reflective Thought Paper on Volunteerism (Complete / Incomplete)

Due Date: March 3, 2021

This is a reflective essay on your experience with volunteerism during this and the previous seminar courses (CRIM's 120, 121 & 220). Questions to be explored include:

1. How did my volunteerism integrate with what I learned in the program?
2. What was my learning experience through volunteering?
3. How do I see my experience with volunteering assisting me in my future career or volunteering opportunities?

Prepare 1.5 to 2 page thought paper (double-spaced) that will be submitted on the D2L by March 3, 2021

Exercises on Future Steps & Planning (Complete / Incomplete)

This assignment will be done on the D2L webpage throughout the course starting in week 5. A template and information will be provided. The series of assignments to complete the template must be completed by April 7, 2021. This portion is self-paced so it is important to schedule time to complete this portion as other course demands may interfere with completion. Template and outline with further information will be provided in class.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Criminal Justice Writing Reference Manual (2014). Available in the Bookstore. This will assist with ensuring that all written assignments are in proper style for submission.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts

@ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1

0-49	F	Minimum level has not been achieved.	0
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2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.