



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-188-D01/D02/D03
Issues in Criminal Justice
Winter 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Eva Silden, M.A.	
(b) Office hours	M/W 11:30 – 12:20	
(c) Location	Online	
(d) Phone	250-370-3331 (please do not leave messages as they are rarely checked)	Alternative:
(e) E-mail	silden@camosun.ca	
(f) Website		

This course introduces students to topical issues facing criminal justice such as the overrepresentation of Aboriginal Peoples, drug prohibition, harm reduction, and crime myths. Media influence on perceptions of crime and justice policy is examined. Students are introduced to policy analysis, group work and oral presentation skills.

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

3. Required Materials

- (a) Texts

Halfbreed by Maria Campbell
Diversity, Crime and Justice in Canada by Perry
Supplemental readings – will be posted to D2L by your instructor

4. Course Content and Schedule

Week 1 Introduction to course topics and expectations

Introduction to effective team/group work

Reading: No text readings but start reading *Halfbreed*

Week 2 Conceptualizing Difference

Reading: Perry text chapters 1 and 2

Week 3 Conceptualizing Difference

Reading: Perry text chapter 4

Supplemental reading will be posted on D2L.

Week 4 Conceptualizing Difference

Reading: Perry text chapters 3 and 5

Week 5 Experiences of Aboriginal Peoples in Canada

Readings: Perry text chapter 5, film “Canada’s Dark Secret”,
Class discussion on *Half Breed*

Due: Thought Paper February 9th 3pm to dropbox

Week 6 Reading break – no class!

Week 7 Experience of immigrants in Canada

Reading: Perry text chapter 6

Week 8 Mid-term exam (covers up to and includes week 5/chapter 5)

March 1st – section 03
March 2nd – sections 01 and 02

Week 9 Class and Marginalization in Canada

Reading: Perry text chapter 11, drug prohibition (posted reading)

Week 10 Prostitution in Canada / Older People and Crime

Reading: Perry text chapters 12 and 14

Due: Research paper March 16th 3pm to dropbox

Week 11 Justice for Diversity

Reading: Perry text chapters 17 and 18

Week 12 Oral Presentation Skills / Justice: Making Change

Reading: Perry text chapter 19

Week 13 Group Presentations

Week 14 Group Presentations

5. Basis of Student Assessment (Weighting)

- a. Research Paper on the effects of residential school experiences on Aboriginal people in Canada 25%**

This assignment consists of a 4-5 page referenced paper (APA style) discussing your findings on the topic. An assignment guideline will be distributed and reviewed in class.

DUE DATE: March 16, 3pm

- b. Group Presentations 15 %**

The presentations that students will be making in class will be a group presentation of 10-12 minutes on the group's policy report. The presentation dates will be assigned by your instructor. An assignment guideline will be distributed in class.

DUE DATE: week 13 or week 14

- d. Thought Paper 10%**

You will be reading a book, titled *Half-Breed* by Maria Campbell, and writing a reflective paper based on your reading. An assignment guideline will be distributed and reviewed in class.

DUE DATE: February 9th, 3pm

e. Exams

50%

There will be a mid-term exam (20%) and a final exam (30%). The mid-term will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and/or short essay responses. The final exam will be written during the final exam period.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Expectations

1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late will not be permitted to write the exam.

2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day.

3. Written Assignment Requirements

Written assignments for this course must be typewritten, double-spaced and follow APA style writing and referencing.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic zero for that assignment, and a report of the infraction will be submitted to the Dean's office. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed

in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

5. **Cheating/Academic Dishonesty/Student Conduct**

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

6. **Course Withdrawal**

The last day to withdraw from this and other Winter 2021 courses without receiving a failing grade (F) is March 16, 2021.

7. **Mark/Grade Challenges and Appeals**

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

8. **Student Responsibility**

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

8. **College Supports, Services and Policies**



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.