



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-154-001
The Criminal Justice System
Winter 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	KELLI MOORHOUSE
(b) Office hours	Monday and Wednesday 4 to 5 pm; Thursday 12:30 to 1:30 pm
(c) Location	"Office Hours" tab on Nav Bar in D2L
(d) Phone	Alternative: _____
(e) E-mail	moorhouse@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

(a) Texts

Griffiths, C. (2019) Canadian Criminal Justice. A Primer 6th Edition.

(b) Other

Access to a computer, the D2L Platform, and adequate internet speed for synchronous activities
CJ Writing Reference Manual

4. Course Content and Schedule

Weekly Topics

UNIT 1	Canadian Criminal Justice: Setting the Framework
Jan 11 and Jan 13	The Foundations of Criminal Justice
Jan 18 and Jan 20	Understanding the Criminal Justice System
Jan 25 and Jan 27	Considerations in the Study of Criminal Justice
UNIT 2	Police
Feb 1 and Feb 3	The Structure and Role of the Police
Feb 8 and Feb 10	Police Powers and Decision Making
Feb 22 and Feb 24	Police Strategies, Operations, and Engagement
UNIT 3	The Criminal Courts
Mar 1 and Mar 3	The Structure and Operation of the Criminal Courts
Mar 8 and Mar 10	The Prosecution of Criminal Cases
Mar 15 and Mar 17	Sentencing
UNIT 4	Corrections
Mar 22 and Mar 24	Corrections in the Community: Alternatives to Confinement
Mar 29 and Mar 31	Correctional Institutions
Apr 7, 12 and 14	Release, Re-entry, and Re-integration

Weekly Preparation before coming to Class

Week #	COMPLETE BEFORE COMING TO CLASS:	READ, TAKE NOTES AND HIGHLIGHT
0		CONTENT ->UNIT 0
1	Jan 11	Textbook: Chapter 1
2	Jan 18	Textbook: Chapter 2
3	Jan 25	Textbook: Chapter 3
4	Feb 1	Textbook: Chapter 4
5	Feb 8	Textbook: Chapter 5
6	Feb 15	READING BREAK – NO CLASSES
7	Feb 22	Textbook: Chapter 6
8	Mar 1	Textbook: Chapter 7
9	Mar 8	Textbook: Chapter 8
10	Mar 15	Textbook: Chapter 9
11	Mar 22	Textbook: Chapter 10
12	Mar 29	Textbook: Chapter 11
13 /14	Apr 7 (Wed)	Textbook: Chapter 12

Due Dates

Week #	Due Date:	Activity
1		
2		
3		
4	Feb 1	Quiz #1 completed by 10 pm
5		
6		
7		

8	Mar 1	Quiz #2 completed by 10 pm
8	Mar 3	Part A Synthesis Project by 10 pm
9		
10		
11	Mar 22	Quiz #3 completed by 10 pm
11	Mar 24	Part B Synthesis Project by 10 pm
12		
13		
14	Apr 16	Part C Synthesis Project by 10 pm
15	Apr 19	Quiz #4 completed by 10 pm

5. Basis of Student Assessment (Weighting)

(a) Assignments

SYNTHESIS PROJECT: (30%)

Purpose:

The purpose of this assignment is for you (or in pairs or groups of 3 or 4 maximum) to demonstrate the knowledge you are acquiring about how the CJS operates by guiding “an offender” through the criminal justice process from the time of their first contact with the police to their release from the correctional system. You are documenting and describing in detail the various applicable procedures, options, and decisions made along the way. This would include decisions about arrest, release, formal charge, court appearances, plea, trial, sentencing, incarceration, and post-incarceration release.

Part A: 10%

Due: March 3 (10 pm)

Part B: 10%

Due: March 24 (10 pm)

Part C: 10 %

Due: April 16 (10 pm) – negotiable; hard deadline April 19 (10 pm)

Instructions:

The instructions for each part are forthcoming; I will use the NEWS AREA and the CONTENT area to provide information and instructions; The grading for each Part will be set up in the RUBRIC area.

(b) Quizzes

Quizzes (60% - 15% each)

The course is organized into 4 UNITS:

- a) Foundational
- b) Police
- c) Courts
- d) Corrections

Each quiz covers a different unit, and each unit covers 3 chapters in the Linden textbook. The QUIZZES are found on the NAV bar on the Course Home Page.

Quiz #1: Available between January 11 and February 1 (10 pm)

- covers chapter 1, 2, and 3
- each chapter has 10 true /false and 10 multiple choice (for a total of 30 true false and 30 multiple choice = 60 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 40 minutes
- hard deadline: February 1 (10 pm) – the quiz locks

Quiz #2: Available between February 1 and March 1 (10 pm)

- covers chapters 4, 5, and 6
- each chapter has 10 true /false and 10 multiple choice (for a total of 30 true false and 30 multiple choice = 60 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 40 minutes
- hard deadline: March 1 (10 pm) – the quiz locks

Quiz #3: Available between March 1 and March 22(10 pm)

- covers chapters 7, 8, and 9
- each chapter has 10 true /false and 10 multiple choice (for a total of 30 true false and 30 multiple choice = 60 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 40 minutes
- hard deadline: March 22 (10 pm) – the quiz locks

Quiz #4: Available between March 22 and Apr 19 (10 pm)

- covers chapters 10, 11 and 12
- each chapter has 10 true /false and 10 multiple choice (for a total of 30 true false and 30 multiple choice = 60 question)
- quiz is open book
- quiz can be written 3 times and the highest scoring attempt will count
- time limit: 40 minutes
- hard deadline: April 19 (10 pm) – the quiz locks

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

ATTENDANCE AND PARTICIPATION (10%)

The attendance and participation marks are intended to be “soft marks.” Come to every class, for the full class, have your textbook available, and ensure your mic and camera work.

Attend and Participate in Synthesis Group (5%)

You must be in attendance during the class time designated to work on the Synthesis Project. These will be set up as break out groups and will occur at various times throughout the semester.

Attend and Participate in Small Group Discussions (5%)

You must be in attendance during the class time when small group discussions tied to various "At Issue" topics (see your textbook p. 269 for an example) occur. You must have your textbook available to read the At Issue and you must participate;

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.