



CAMOSUN COLLEGE
School of Arts & Science
Department of Visual Arts

ART-155-DX01A & B
Digital Narrative & Structure
Winter 2021

COURSE OUTLINE

The course description is online @<http://camosun.ca/learn/calendar/current/web/art.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Kerri Flannigan	_____
(b) Office hours	2:30 – 3:00	_____
(c) Location		_____
(d) Phone		_____ Alternative: _____
(e) E-mail	Flannigank@Camosun.bc.ca	_____
(f) Website		_____

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Examine and apply the intellectual and practical potential of temporal frameworks in video, photography, and animation;
2. Create experiential exchanges of story and / or experience using time-based digital media and considered methods and systems of presentation;
3. Apply ethical strategies of appropriation and memory in order to create connections and / or disruptions of narratives;
4. Recognize critical and experimental applications for known structures and systems of contemporary digital mediums (storytelling, storyboarding, digital video, photography, and rudimentary animation);
5. Organize, strategize, and implement course projects collaboratively and independently;
6. Examine and apply the basic technical skills of production and postproduction (editing) programs;
7. Interpret and generate constructive inter-culturally aware critiques of one's own and others' projects.

3. Required Materials

A way to back up your work (USB/Hard Drive/Cloud etc).

Requirements and Responsibilities

Be prepared to work. Do the assignments. Contribute to discussions. Support, help, and respect one another.

Class Attendance

Class attendance is mandatory. Punctuality is required. All absences and late attendances must be explained. Failure to comply with this will affect your evaluation and may result in failure.

4. Course Content and Schedule

See Course Schedule (D2L -> Content) for an outline of each class.

5. Basis of Student Assessment (Weighting)

(a) Assignments

Project #1: GIF 'Surprise' - 15%

Project #2: Walk Cycle - 15%

Project #3: Transformation – 30%

(b) Quizzes

Skills Test #1 - 5%

Skills Test #2 - 5%

(c) Other (e.g. Project, Attendance, Group Work)

Process, Tests, and Development **due each week** - 20%

Participation (discussion, critiques, etc) - 10%

Late Submission Policy:

For each late project, 2% will be deducted per day, for a maximum of 7 days

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.