



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ARCH-190-001
Archeological Field Assistant
S2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/arch.html>

□ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Nicole Kilburn
(b)	Office Hours:	Wednesdays 3-4:30pm or by appointment (these will be virtual, on D2L Collaborate in the same virtual space where we meet for class)
(c)	Location:	Due to Covid 19 I am working remotely this semester
(d)	Phone:	(250) 480 6670 please note this is my personal cell phone number and only to be used in emergencies
(e)	Email:	Kilburn@camosun.bc.ca
(f)	Website:	n/a

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Employ basic archaeological inventory skills in the field to accurately and safely record heritage features and sites.
 - Complete key components of the Archaeological Site Inventory Form and the CRM site Recording Form **or other forms as required** by the BC Heritage Conservation Act.
 - Use appropriate technology to identify and efficiently record archaeological features
2. Describe and identify the laws that protect archaeological sites in British Columbia
3. Use respectful practices in all aspects of archeological field work
 - Follow Indigenous cultural protocols as related to a particular site
 - Apply the principles related to the protection of Indigenous knowledge
4. Be able to work in teams to effectively apply the techniques of field archaeology

(a) Readings and resources

The following materials are free for individuals to download from the internet for personal use. Please read and consult these throughout the course as directed in the course schedule below. Many of these readings are more for reference, so do not print these unless you have a specific interest. They are available on our D2L page. Note: There may be a few additional readings that are assigned throughout the course.

<p>British Columbia Archaeological Resource Management Handbook</p>	<p>https://www.for.gov.bc.ca/archaeology/docs/resource_management_handbook/index.htm</p>
<p>British Columbia Site Inventory Form Guide</p>	<p>https://www.for.gov.bc.ca/ftp/archaeology/external!/publish/Web/inventory_site/Site_Form_Guide.pdf</p>
<p>Ministry of Small Business, Tourism and Culture 2000 <i>Archaeological Inventory Guidelines</i>. Prepared by the Archaeology Branch for the Culture Task Force Resources Inventory Committee</p>	<p>https://www.for.gov.bc.ca/ftp/archaeology/external!/publish/web/inventory_guidelines.pdf</p>
<p>Ministry of Small Business, Tourism, and Culture 2001 Culturally Modified Trees of British Columbia; A Handbook for the Identification and Recording of Culturally Modified Trees. Published by the Resource Inventory Committee</p>	<p>https://www.for.gov.bc.ca/hfd/pubs/docs/mr/mr091.htm</p> <p>This is a great resource, with more information than you will need in this program. You can download it, but beware, it is HUGE. Please read the following:</p> <ul style="list-style-type: none"> • Introduction (p. 1-5) • skim the Coast BC section, paying attention to the shaded boxes, ID key for coastal CMTs, and summary of toolmarks (p. 6-60) • skim Interior BC section (p. 61-85) • skim recording section, paying attention to the Level 1 (p. 88-90) and Level 2 (p. 95-108) site forms recording guidelines
<p>Heritage Conservation Act</p>	<p>http://www.qp.gov.bc.ca/statreg/stat/H/96187_01.htm Please read all of this; it will be demystified in class!</p>
<p>BC Tree Identification book</p>	<p>https://www.for.gov.bc.ca/hfd/library/documents/treebook/TreeBook.pdf</p>
<p>Safety in the Field materials</p>	<p>There are various resources linked off my website www.faculty.camosun.ca/nicolekilburn; follow through to the Archaeology Field Assistant Program page</p>
<p>Mathews, Darcy</p>	<p>Segment from the podcast called Funerary Ecologies (mp3 file)</p>
<p>McLay, E., K. Bannister, L. Joe, B. Thom, and G. Nicholas 2008 "'A'lhut tu tet Sul'hweentst' Respecting the Ancestors: Understanding Hul'qumi'num Heritage Laws and Concerns for Protection of Archaeological Heritage. IN: <i>First Nations Cultural Heritage and Law: Case Studies, Voices and Perspectives</i>. ." Catherine Bell and Val Napoleon (eds.) pp. 158-202. Vancouver: UBC Press.</p>	<p>This is a longer read, but accessible and important. https://www.academia.edu/3506227/A_lhut_tu_tet_Sul_hweentst_Respecting_the_Ancestors_Understanding_Hul_qumi_num_Heritage_Laws_and_Concerns_for_Protection_of_Archaeological_Heritage_McLay_Bannister_Joe_Thom_and_Nicholas</p>

(b) Other

Each student will be required to purchase an equipment kit from the bookstore.

Other relevant resources may be posted on D2L; students will be directed to these when they need them.

4. Course Content and Schedule

Please note that some of these activities may be subject to change. Some of this online content will be delivered in recorded videos posted to D2L. Students will be emailed with this information so that they are prepared for every meeting of the class.

Day	Content Covered	Readings
Wednesday April 28	<ul style="list-style-type: none"> Program introduction CRM in BC <p>THIS WILL BE A VIRTUAL CLASS ACCESSED OFF D2L COLLABORATE</p>	Heritage Conservation Act; British Columbia Archaeological Resource Management Handbook; Grace Islet readings on D2L
Friday April 30	<ul style="list-style-type: none"> introduction to field documentation Survey of the prehistory of BC <p>THIS WILL BE A VIRTUAL CLASS ACCESSED OFF D2L COLLABORATE</p>	Archaeological Inventory Guidelines; Archaeological Impact Assessment Process
Saturday May 1	<ul style="list-style-type: none"> Basic artifact recognition lab applied survey methods lab orienteering exercises to practice map, compass and GPS skills <p>This is face to face instruction, meeting location TBA starting at 9:00 am</p>	
Wednesday May 5	<ul style="list-style-type: none"> HCA quiz (online first 40 minutes of class) Discussion of features and site types and what they look like in the field Discussion of site forms <p>THIS WILL BE A VIRTUAL CLASS ACCESSED OFF D2L COLLABORATE</p>	British Columbia Site Inventory Form Guide
Friday May 8	<p>Local Fieldtrip 8:30 am meet at the college. We will spend the day travelling locally with the college bus</p> <ul style="list-style-type: none"> Site recording and mapping at Witty's Lagoon Local site visits 	Culturally Modified Trees of British Columbia.; A Handbook for the Identification and Recording of Culturally Modified Trees
Saturday May 9	<p>Local Fieldtrip 8:30 am meet at the college. We will spend the day travelling locally with the college bus</p> <ul style="list-style-type: none"> CMTs recording lab Local site visits 	Darcy Mathews podcast segment
Wednesday May 12	<ul style="list-style-type: none"> Information about safety in the field and introduction to cultural protocols Applied project orientation, discussion of scope of work, methodology <p>THIS WILL BE A VIRTUAL CLASS ACCESSED OFF D2L COLLABORATE</p>	Safety in the Field materials
Friday May 14	<p>8:00 am meet Cattle Point in Uplands Park</p> <ul style="list-style-type: none"> Organize field teams and logistics Start surveying 	Please have the McLay <i>et. al</i> 2008 article read by this date

	12:00pm fieldwork ends for the day 3:00pm wrap up for the day	
Saturday May 15	8:00 am meet Cattle Point in Uplands Park Objectives of the day: <ul style="list-style-type: none"> • work teams continue surveying and recording 12:00pm fieldwork ends for the day 3:00 pm wrap up for the day	
Friday May 21	8:00 am meet Cattle Point in Uplands Park Objectives of the day: <ul style="list-style-type: none"> • Organize in work teams • continue survey • practice digging an evaluative unit/sediments lab 12:00pm fieldwork ends for the day 3:00 pm wrap up for the day	
Saturday May 22	8:00 am meet Cattle Point in Uplands Park Objectives of the day: <ul style="list-style-type: none"> • Complete field documentation • Clean up Final cultural work will be completed before lunch (on campus) ~1:30-3:00 pm finish paperwork and general wrap up	

You will notice that fieldwork will end at 12:00pm but the program day ends at 3pm. After lunch we will work on paperwork, and do some other applied learning off site.

5. Basis of Student Assessment (Weighting)

This program is evaluated on a pass/fail basis. Evaluation is based on the following elements, which will be tested on multiple occasions over the course of the program:

- **Attendance and participation:** you must attend every day of the program, and miss no more than 2 hours over the entire period to successfully complete
- **Map reading skills:** 90% correct by end of program
- **Identifying arch sites and features:** 80% correct
- **Successful completion of Arch Branch site forms and CMT forms:** 80% correct
- **Field notes:** by the end of the program these should be at least 80% correct
- **Survey skills:** 100% correct by the end of the program
- **Heritage Conservation Act quiz April 27:** 85% correct

Each of these elements of evaluation will be explained on the first day of the course.

Upon successful completion of the program, students will receive a Certificate in Archaeology Field Assistance from Camosun College and a Certificate of Competency from the Provincial Archaeology Branch.

6. Grading System

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	<i>The student has met the goals, criteria, or competencies established for this course, practicum or field placement.</i>
DST	<i>The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.</i>
NC	<i>The student has not met the goals, criteria or competencies established for this course, practicum or field placement.</i>

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
IP	<i>In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.</i>
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.