



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ANTH-104-004
Introduction to Anthropology
Winter 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Nicole Kilburn
(b) Office hours	Monday 3-4:30pm; Tuesday and Thursday 1:30-2:30, or by appointment (office hours are on Collaborate, there is a log in under Student resources in the content section of D2L)
(c) Location	I am working remotely this semester. Please contact me via email to set up an appointment if office hours do not work for you.
(d) Phone	n/a
(e) E-mail	kilburn@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

(a) Texts

Muckle, Robert and Laura Tubelle de Gonzalez
2018 *Through the Lens of Anthropology*, second edition. University of Toronto Press;
Toronto.

(b) Other

All other resources for this class are posted on D2L and embedded in the content modules.

4. Course Content and Schedule

This class has no live meetings and it all organized on D2L. To help students with pacing modules will be shared every Monday morning in the specified week (see below). So Module 2, for example, will be available on Monday morning, January 18. All assignment sheets are available in the module folders, but also in a separate “Assignments” folder in the Table of Contents so that you can read about assignments ahead of time.

WEEK	Module Topics	Textbook Readings	Activities or Discussions
1 January 11-17	Introduction to the Course	Chapter 1	3 Things about Me Intro video post to group discussion DUE January 17
2 January 18-24	What is culture, and how do anthropologists study it?	Chapter 8, excluding p. 79- 85	Fieldwork of the Familiar DUE January 24
3 January 25-31	Why do anthropologists study primates?	p. 29-33 and 42-52	None this week
4 February 1-7	Themes in Human Evolution (biological and cultural)	Chapter 4, Chapter 5 p. 105-118	Choice of activity: either applied learning on evolution and running or evolution and cooked food DUE February 7
5 February 8-14	Human Variation and the Concept of Race	p. 94-96 and p. 179-185	Everday Racism discussion DUE February 14
6 February 15-21	Reading break (please not that I am making the archaeology material available for this week, it goes live on February 15)		
7 February 22-28	Thinking about Archaeology	Chapter 5 p. 99-105, and Chapter 6 p. 125-131 p. 158 and p. 167 (all other content is provided in the module)	Bioarchaeology activity: identify the skeleton in the cellar DUE February 28
8 March 1-7	MIDTERM EXAM , available for 5 days starting at 12:00am on Monday, March 1 and due by 11:59pm on Friday, March 5		
9 March 8-14	Marriage and family	Chapter 11 to p. 268	Discussion DUE March 14
10 March 15-21	Political organization	Chapter 12, p. 148-151 and p. 153	None this week
11 March 22-28	Subsistence and Economics	p. 131-142 and chapter 10	None this week
12 March 29-April 4	Sex and gender	p. 269-279	Gender performance discussion DUE April 4

13 April 5-11	Language and culture	Chapter 9	Language and culture discussion DUE April 11
14 April 12-18	Anthropology and Sustainability	Chapter 14 (p. 329-340 and p. 345-353) and p. 150-153	Sustainability Challenge DUE April 18

Please note that textbook pages may be different for the eBook, which I do not have a copy of. I am told that there is a setting on the eBook to synch the pages numbers with the hard copy of the textbook. I will never ask you to start reading in the middle of a section, or finish before the end of a section, so even without synching things up you should be able to figure it out. Please ask if you have questions.

Structure of the course

Every module in this course has five components. With the exception of the textbook all materials are organized on our D2L page:

1. Watch, listen or read the Big Ideas for this module (10-20 minutes)
2. Read the textbook (40-60 minutes);
1. Read, watch or listen to additional course materials provided in the D2L module (45 minutes)
3. Complete an activity or discussion (30-90 minutes).
4. Complete a content quiz (10 minutes)

5. Basis of Student Assessment (Weighting)

Assignments (worth 20% or 5% each)

Anthropologists know that the best way to understand something is to live it, which generally requires extensive fieldwork. This develops empathy, an insider's perspective, and a more complex understanding of whatever element of culture one is studying. The assignments for this course will get you applying your learning through a series of challenges. I think you are going to have a lot of fun with these!

Discussions (worth 11% or 2.2% each)

For the class discussions in this course I will be dividing you into small groups; you will be working with the same group of students for the whole semester. In these groups you will be discussing articles and working through questions via posts on discussion boards. The tasks of the discussion will vary, from thinking through a question I have posed to the group, reflecting on what you learned in your challenge, or applying the anthropological perspective to a human problem. Please remember that there is a difference between a discussion and a monologue! Full marks are earned by fully participating in the discussions, which includes both an initial post in a timely manner and then thoughtful responses to peers.

Weekly Module Quizzes (worth 24% or 2% each)

The purpose of the weekly quizzes is to test your foundational knowledge. These quizzes will require you to recall, list and identify key concepts, facts and on occasion names and dates from the course content. They include multiple choice questions only and will be graded automatically. They will be based on the material from your textbook and the supplementary material from the module webpage. Students may only attempt the quiz once, so I suggest that you complete all the material before completing the quiz.

Exams (worth 45%)

There are two exams for this course, a midterm exam and a final exam. They are both take-home exams.

- **Midterm** : worth 20% available for 5 days starting at 12:00am on Monday, March 1 and due by 11:59pm on Friday, March 5
- **Final exam**: worth 25% available for 5 days starting at 12:00am on April 18 and due by 11:59pm on April 22

Once the exam goes live, you will have **5 days** to prepare your answers. The exams are open book, which means that you may refer to the course material, including the textbook material, videos and podcast and the course readings as you prepare your answers. Students are prohibited from using materials or resources other than the class material. This means you may not consult additional articles, website, or materials from another class. I will be evaluating your answers based on your understanding and integration of the course materials so you must demonstrate this in your answers. The exam is to be completed independently, without discussion with other individuals within or outside of the class. In short, you may not consult with others in preparation for the exam.

With lots of advance warning and 5 days to complete exams there should be no reason why students cannot complete the exams at the scheduled times. If emergency circumstances arise please contact me and be ready to show pertinent documentation (like a doctor's note), do not assume that an accommodation can be made.

A few notes:

1. Try to avoid late assignments or discussion posts. Anything not submitted by the deadline will have 5% deducted per day, including weekends. Yes, brutal! This is the incentive to hone your time management skills, perhaps the most important thing you will learn in your undergrad. I hope it will also help to keep you engaged with the material as we move through the class.
2. Please make sure you are familiar with Camosun's academic honesty policy, which is posted for your in D2L. I do not think the activities in this class will require much research (and therefore citations of where material comes from) but remember that **anything** you use from another resource must be properly cited. The Internet has made it very easy for students to cut and paste content from websites, so be VERY careful that all the work you submit is your own. I reserve the right to check any assignment with plagiarism detection software. Students who complete the take home exams with outside help either from the Internet or working with other students will get zero on the exam. I am required to report all instances of academic dishonesty to the dean of the school.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1

0-49	F	Minimum level has not been achieved.	0
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B. TEMPORARY GRADES

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Please use my website as there are things posted that may be of interest and help you to understand ideas. If you have questions or concerns about anything we are covering in class, please come and visit me in office hours, I am here to help.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

