



**CAMOSUN COLLEGE**  
*School of Arts & Science*  
*Department of Social Sciences*

***ANTH-104-001***

***Introduction to Anthropology***

***Winter 2021***

## **COURSE OUTLINE**

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

*W Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

### **1. Instructor Information**

<b>(a) Instructor</b>	Tara Tudor
<b>(b) Office hours</b>	Tuesday 3:30-4:20 in Collaborate or by appointment
<b>(c) Location</b>	
<b>(d) Phone</b>	Note that due to Covid 19 I am teaching from home and will not be using my office telephone number. Please communicate with me via email
<b>(e) E-mail</b>	<a href="mailto:tudor@camosun.bc.ca">tudor@camosun.bc.ca</a>
<b>(f) Website</b>	All of the content for F2020 will be on our D2L site

### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.

3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

### 3. Required Materials

#### (a) Texts

Muckle, Robert and Laura Tubelle de Gonzalez  
2018 Through the Lens of Anthropology, second edition. University of Toronto Press;  
Toronto.

#### (b) Other

All other resources for this class are posted on D2L and embedded in the content modules.

### 4. Course Content and Schedule

This class has no live meetings and it all organized on D2L. While students can complete the material at their own pace, the midterm and final times are set (see below).

WEEK	Module Topics	Textbook Readings	Activities or Discussions
1 Jan 11-17	Module 1: Introduction to the Course	Chapter 1	Discussion 1: introductions
2 Jan 18-24	Module 2: What is culture, and how do anthropologists study it?	Chapter 8, excluding p. 79-85	Activity 1: fieldwork of the familiar (I have extended the deadline for this assignment to January 31)
3 Jan 25-31	Module 3: Why do anthropologists study primates?	p. 29-33 and 42-52	
4 Feb 1-7	Module 4: Themes in Human Evolution (biological and cultural)	Chapter 4, Chapter 5 p. 105-118	
5 Feb 8-14	Module 5: Human Variation and the Concept of Race	p. 94-96 and p. 179-185	Discussion 2: everyday racism
6 Feb 15-21	<b>READING BREAK</b>		
7 Feb 22-28	Module 6: Introducing archaeology	Chapter 5 p. 99-105, and Chapter 6 p. 125-131 & p. 158	Activity 2: Bioarchaeology
8 Mar 1-7	<b>MIDTERM EXAM</b> , available for 7 days starting on March 1 and available until 11:30 pm on March 7th		
9 Mar 8-14	Module 7: Marriage and family	Chapter 11 to p. 268	Discussion 3 : arranged marriage
10 Mar 15-21	Module 8: Political organization	Chapter 12, p. 148-151 and p. 153	
11 Mar 22-28	Module 9: Subsistence and Economics	p. 131-142 and chapter 10	

12 Mar 29 - Apr 4	Module 10: Sex and gender	p. 269-279	Discussion 4: gender performance
13 Apr 5- 11	Module 11: Language and culture	Chapter 9	Discussion 5: speech communities
14 Apr 12- 18	Module 12: Anthropology and Sustainability	Chapter 14 (p. 329-340 and p. 345-353) and p. 150-153	Activity 3: sustainability challenge

### Structure of the course

Every module in this course has five components. With the exception of the textbook all materials are organized on our D2L page:

1. Read the Big Ideas for this module (10-20 minutes)
2. Read the textbook (40-60 minutes);
1. Read, watch or listen to additional course materials provided in the D2L module (45 minutes)
3. Complete an assignment/activity or discussion (60-120 minutes).
4. Complete a content quiz (20 minutes)

### 5. Basis of Student Assessment (Weighting)

Your assessment in this course consists of weekly quizzes, a midterm exam, a final exam, discussions and assignments. Here is a breakdown of your marks for the semester:

- Assignments/activities: 50 marks each x 3 = 150
- Discussions: 20 marks each x 5 = 100
- Weekly Quizzes: 20 marks each x 13 = 250
- Midterm Exam: 250 marks
- Final Exam: 250 marks

**Total: 1000 marks**

#### Activities/Assignments (15%)

Anthropologists know that the best way to understand something is to live it, which generally requires extensive fieldwork. This develops empathy, an insider's perspective, and a more complex understanding of whatever element of culture one is studying. The assignments for this course will get you applying your learning through a series of challenges. I think you are going to have a lot of fun with these challenges! Your assignments are due on Sunday at 11:30 pm.

#### Discussions (10%)

For the class discussions, I will be dividing you into groups of ten students. You will work with the same group of students for the whole semester. The discussions will require students to apply an anthropological understanding, based on the course material, to a series of questions. The deadline for the discussions is Sunday at 11:30 pm. Please note that students must **make their initial post to the group by Thursday** so there is time for others to respond before the Sunday deadline.

Each discussion is worth 2 percent and marks will be awarded as follows:

1 mark - student's initial post reflects thoughtful and comprehensive consideration of the question(s) and the post is made by the Thursday deadline. Students will receive only 0.5 mark for initial posts made between Friday and Sunday.

1.5 marks - in addition to the additional post, a student has responded to a post made by another group member in a productive way. This means the response must stimulate meaningful discussion within the group. Comments such as "nice post" or "your post was insightful, thank you" are not considered productive and will receive no marks.

2 marks - in addition to the additional post, a student has responded to more than one group member's post in a thoughtful and productive way or has continued a discussion with the student who responded to their initial post.

Please note that I will not be commenting on individual posts or group discussions, unless a student's comment is offensive or inappropriate. Instead, I will email the entire class with thorough feedback after the discussion has closed. This will include clarifying key points, correcting misunderstandings, and commenting on the best student observations and examples.

### **Weekly Module Quizzes (25%)**

The purpose of the weekly quizzes is to test your foundational knowledge. These quizzes will require you to recall, list and identify key concepts, facts and on occasion names and dates from the course content. They include multiple choice questions only and will be graded automatically. They will be based on the material from your textbook and the supplementary material from the module webpage. Each quiz will be open for one week, with the exception of quiz 1, which will be open for two weeks. You may take the quiz up to two times, but be warned that the questions are randomized so you may get different questions on the second attempt. The quizzes will be available from 7:00 am on Monday and close on Sunday at 11:30 pm.

### **Exams (50%)**

There are two exams for this course, a midterm exam and a final exam. They are both take-home exams.

**Midterm:** worth 25% - available for one week starting at 8:00 am on March 1

**Final exam:** worth 25% - available for one week starting at 8:00 on April 18

Once the exam opens, you will have one week to prepare your answers. The exams are open book, which means that you may refer to the course material, including the textbook material, videos and podcast and the course readings as you prepare your answers. Students are prohibited from using materials or resources other than the class material. This means you may not consult additional articles, website, or materials from another class. I will be evaluating your answers based on your understanding and integration of the course materials so you must demonstrate this in your answers.

The exam is to be completed independently, without discussion with other individuals within or outside of the class. In short, you may not consult with others in preparation for the exam.

With lots of advance warning and a week to complete exams there should be no reason why students cannot complete the exams at the scheduled times. If emergency circumstances arise please contact me and be ready to show pertinent documentation (like a doctor's note), do not assume that an accommodation can be made.

**A few notes:**

1. Please make sure you are familiar with Camosun’s academic honesty policy, which is posted for your in D2L. I do not think the activities in this class will require much research (and therefore citations of where material comes from) but remember that **anything** you use from another resource must be properly cited. The Internet has made it very easy for students to cut and paste content from websites, so be VERY careful that all the work you submit is your own. I reserve the right to check any assignment with plagiarism detection software. **Students who complete the take home exams with outside help either from the Internet or working with other students will get zero on the exam.** I am required to report all instances of academic dishonesty to the dean of the school.

**6. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

**A. GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

Percentage	Grade	Description	Grade Point Equivalency	
90-100	A+		9	
85-89	A		8	
80-84	A-		7	
77-79	B+		6	
73-76	B		5	
70-72	B-		4	
65-69	C+		3	
60-64	C		2	
50-59	D		1	
0-49	F		Minimum level has not been achieved.	0

**B. TEMPORARY GRADES**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Please use my website as there are things posted that may be of interest and help you to understand ideas. If you have questions or concerns about anything we are covering in class, please come and visit me in office hours, I am here to help.

## 8. College Supports, Services and Policies

**At this challenging time, it is particularly important that students are aware of the various supports available to them. These include counselling services, learning support, and sexual violence support. Please read on.**



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.