



**School of Arts and Science
PSYCHOLOGY DEPARTMENT
PSYC 171 – D01**

**Human Development: Lifespan
SUMMER 2021 - Online**

COURSE OUTLINE

Instructor Information

Instructor	Arloene Burak, M.Sc.
Time	Monday & Wednesday 1:00 – 2:20
Location	Online
Office Hours	By appointment (Collaborate)
Email	BurakA@camosun.bc.ca

Acknowledgement

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive, and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study in human development.

Required Materials

Text	Santrock, J.W., Mondloch, C.J., & Mackenzie-Thompson, A. (2020). <i>Essentials of Life-Span Development</i> (First Canadian Edition). McGraw Hill.
Other	This course is supported by D2L.

Course Description and Objectives

This course provides an examination of foundational theory on lifespan development from conception to late adulthood. Students will become familiar with the major theoretical approaches and findings from research to the study of physical, cognitive, and social development. The format of the course will consist of online lectures and discussions.

Course Website

The Psyc 171 Website will be accessible through the Camosun d2l system. This site includes an online copy of the course outline, lecture notes, assignments, and other course information (<http://online.camosun.ca/>)

Basis of Student Assessment (Weighting)

Test #1	25%
Test #2	25%
Test #3	25%
Discussion Questions	5%
Group Presentation or Written Assignment	<u>20%</u>
	100%

Tests (75% course grade):

There will be three tests in this course. The first test will cover Chapters 1, 2, 3, & 4 (worth 25%). The second test will cover Chapters 5, 6, 7, & 8 (worth 25%) and the last test will cover Chapters 9, 10, 11, 12, & 13 (worth 25%). All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and True/False questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Discussion Questions (5% of course grade)

An important part of learning involves exploration of material through discussion. This is an opportunity for students to describe one's reactions to the topics, critique one or two points, and explore further research and media content. Students will exchange ideas and learn from one another. Specific reflection questions will be offered in class and students will be invited to reflect and integrate the concepts with their personal experience. A MINIMUM of 4 ENTRIES is required as well as 1 RESPONSE. Entries should be at least 100 words, double-spaced and typed and submitted online. Discussion questions will have weekly due dates and will be marked as Complete (1 point) or Incomplete (0 point).

Group Presentation or Written Assignment (20% of course grade):

Students will **choose one** of the following options.

1. **Group Project:** Students will have the opportunity to work in teams of 2 to 3 students and make a presentation on a topic related to course content. Presentation details will be discussed in class and guidelines will be provided. Groups will be arranged by May 12th. Topics will need to be approved by the Instructor.
2. **Written Assignment:** Students will complete 1 short essay on a contemporary issue in lifespan development (6-8 pages double-spaced). A detailed description of the assignment options and instructions will be provided on the course site. The assignment will be due on June 11th.
3. **Life Review Assignment:** Students will have the opportunity to interview an important person in their life who is elderly (age 65+). In response to COVID-19, guidelines from the Provincial Health Officer need to be followed to ensure the safety and well-being of participants. A more detailed description of this assignment will be provided on the course site. The assignment will be due on June 11th.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. ANY APPROVED LATE ASSIGNMENTS WILL RECEIVE A 10% PENALTY PER DAY AND WILL NOT BE ACCEPTED IF MORE THAN 7 DAYS LATE. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion).</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Psychology 171 – SUMMER 2021 Course Schedule

Week	Lecture Topics	Due Dates
1	May 3rd Introduction: <i>Chapter 1</i> May 5th Biological Beginnings: <i>Chapter 2</i>	
2	May 10th Infancy (Physical & Cognitive): <i>Chapter 3</i> May 12th Infancy (Socioemotional): <i>Chapter 4</i>	
3	May 17th Test #1 (Chapters 1-4) May 19th Early Childhood (Physical/Cognitive): <i>Chapter 5</i>	Test #1: May 17th
4	May 24th No Class: Victoria Day (Statutory holiday) May 26th Early Childhood (Socioemotional): <i>Chapter 6</i>	
5	May 31st Adolescence (Physical/Cognitive & Socioemotional): <i>Ch. 7 & 8</i> June 2nd Test #2 (Chapter 5-8)	Test #2: June 2nd
6	June 7th Early Adulthood (Physical/Cognitive & Socioemotional): <i>Ch. 9 & 10</i> June 9th Middle Adulthood (Physical/ Cognitive): <i>Chapter 11</i>	Essay or Life Review due: June 11th
7	June 14th Late Adulthood and Dying: <i>Chapters 12 & 13</i> June 16th Test #3 (Chapters 9-13)	Test #3: June 16th

****Note: This schedule is tentative and any changes will be discussed in class.**

College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> <http://camosun.ca/services/sexual-violence/get-support.html#urgent>.

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource center, help center, learning skills, sexual violence support & education, library, and writing center. For more information on these services, visit the STUDENT SERVICES link on the College website at <http://camosun.ca>.

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the College's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.