

CAMOSUN COLLEGE School of Arts & Science Department of Psychology

PSYC-130-D02 Contemporary Issues Summer 2021

COURSE OUTLINE

The course description is available on the web @ http://camosun.ca/learn/calendar/current/web/psyc.html

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor Maxine Crawford
- (b) Office hours In Collaborate Thursdays from 10:30am-11:30am and by appointment.
- (c) Location Online
- (d) Phone 778-678-6520
- (e) E-mail crawfordm@camosun.bc.ca
- (f) Website Go to Camosun.ca and click on 'D2L' (top right). Log in with C number and password, and click on Psyc130

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

- 1. Describe major contemporary issues in psychology and explain their historical antecedents.
- 2. Apply psychological theories and understanding of current psychological issues to personal experience.
- 3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a) Text book: Meyers, D.G. & Dewall, C.N. (2018). *Psychology* (12th edition). New York: Worth Publishers

(b) Other: Additional course materials will be accessed through D2L.

4. Course Content and Schedule

This course is asynchronous which means that the entire course is completed online with no set meeting times. All the materials (lectures, assignments, supplementary documents, and webpage links) for this course are accessed through D2L. Please note that your course participation in D2L is automatically tracked.

For an asynchronous course we do not have set meeting times or exam times, but this does not mean that the course is self-paced. Asynchronous courses are designed to allow some flexibility for the student so that if you have to work, have children, or have other classes that conflict with the schedule, you can still take the course.

On your course schedule (last page), you'll notice that I have "suggested timelines" for each of your deliverables. This timeline is designed to keep you moving along with the lecture slides and so that you can apply the concepts we have recently covered. The expectation is that you will submit the **deliverables on or before the deadline** suggested in the course outline. I allow a grace period of one day (24 hours) after the "suggested timelines" before the assignment drop box, or quiz closes and becomes hidden from view.

As an example, for Assignment #1 there is a suggested timeline of Friday May 14th. The drop box for that assignment will close on Saturday May 15th at midnight. The instructions for the assignments are posted approximately 10 days before the suggested timeline.

For your three chapter exams, they will be available from the Thursday through to Saturday so you can find the most convenient time to write the exam. You are only allowed to access the exam once and you have a limited time to write the exam. For example, your first chapter exam has a suggested timeline of Friday May 14th. This means that the quiz will be available for you to write from Thursday May 13th to Saturday May 15th. Once you log in to complete the exam, you must complete it during that session.

It is important that you stay connected with your instructor while working through this course online. I am available during my office hour on Thursdays from 10:30am-11:30am in Collaborate. You will find a Collaborate tab in the navigation bar when you open the PSYC130 course homepage in D2L. (If you have not used Collaborate before, go to your D2L homepage and click on D2L Student Guide where you will find support materials for how to use Collaborate.) If you require a more private meeting, please email me and we can arrange a phone call.

5. Basis of Student Assessment (Weighting)

You are responsible to pay attention to the due dates for your assignments and your exams.

Assignments	34%	 Two assignments worth 17% each Assignments require you to critically apply concepts from the textbook, research, lecture, and videos. Assignment instructions are located in D2L. Assignments are to be double-spaced, with a title page, and written using APA 7th Edition standards. Assignments must be written in Microsoft Word. Assignments are uploaded to a drop box in D2L. See the course schedule (last page) for assignment due dates.
Exams	66%	 Three exams worth 22% each. Exams are located in D2L and will be completed online. Exams are based on assigned chapters and all lecture materials. See the course schedule (last page) for exam dates.

6. Grading System

X

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Recordings are stored on a Canadian server in D2L. Students may NOT make an audio or video record of any person without their prior consent. Information presented is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. This pertains to chapter audio recordings and online collaborate sessions.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description		
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.		
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.		
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.		

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description		
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.		
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.		
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.		

Psychology 130 D02 – Summer 2021 Course Schedule

Week	Торіс	Chapters	Deliverable	Suggested Timeline
				for Deliverable
1	The Story of Psychology	Prologue		
	Psychological Science	Ch 1		
2	Developing Through the Life Span	Ch 5		
	Exam #1 (Prologue and Ch 1)		Exam #1	May 14 th
3	Developing Through the Life Span	Ch 5		
	What Drives Us	Ch 11	Assignment #1	May 21 st
4	Emotions, Stress, and Health	Ch 12		
	Emotions, Stress, and Health	Ch 12		
5	Social Psychology	Ch 13		
	Exam #2 (Ch 5, 11, Ch 12, Ch 13)		Exam #2	June 4 th
6	Personality	Ch 14		
	Psychological Disorders	Ch 15	Assignment #2	June 11 th
7	Treatment	Ch 16		
	Exam #3 (Ch 14, Ch 15, Ch 16)		Exam #3	June 18 th

Note: This course outline is tentative. Any changes will be posted in the course news page in D2L and an email will be sent out.