



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-110-001 (Sections A, B, and C)**  
**Experimental Psychology**  
**Summer 2021 Online**

## COURSE OUTLINE

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### 1. Instructor Information

(a) Instructor	Denise Iacobucci, PhD (please call me Denise or Dr. Iacobucci) <i>last name pronounced yakaboochy</i>
(b) Office hours	<b>Mondays and Wednesdays 1:00pm to 2:00pm</b> in Virtual Classroom (via Collaborate) and by phone via appointment
(c) Location	Virtual Office in Collaborate ( Physical Office - Fisher 106E - behind the bookstore)
(d) Phone	250-370-3221 <b>Alternative:</b> n/a
(e) E-mail	<a href="mailto:iacobuccid@camosun.bc.ca">iacobuccid@camosun.bc.ca</a> (My Last Name begins with an "i" ) and e-mail is the best way to reach me ☺
(f) Website	D2L course – including Collaborate virtual classroom

**This course has an Instructional Assistant:**

(a) Name	Kris Andrew
(b) Office hours	By appointment via phone and Collaborate
(c) E-mail	<a href="mailto:andrew@camosun.bc.ca">andrew@camosun.bc.ca</a>

### 2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

***The outcomes will be measured by a combination of examinations, lab assignments, quizzes and individual and group activities.***

### 3. Required Materials

(a)	Texts	<ol style="list-style-type: none"> <li>1. Myers, D. G., &amp; DeWall, C. K. (2018). Psychology (12<sup>th</sup> ed.). Worth Publishers. (<b>Camosun Psychology Volume 1 or Camosun Psychology Volume 1 &amp; 2</b>)</li> <li>2. To purchase text go to:  <b>hard copy-</b> <a href="https://www.camosuncollegebookstore.ca/buy_textbooks.asp">https://www.camosuncollegebookstore.ca/buy_textbooks.asp</a>  <b>e-text -</b> <a href="https://www.camosuncollegebookstore.ca/buy_access_codes.asp">https://www.camosuncollegebookstore.ca/buy_access_codes.asp</a></li> <li>3. To register on Launchpad in order to get text resources go to:  <a href="https://www.macmillanhighered.com/launchpad/myers12e/16709999">https://www.macmillanhighered.com/launchpad/myers12e/16709999</a></li> </ol>
(b)	<b>Other Special Course Notices</b>	<ol style="list-style-type: none"> <li>1. <u>Course information and course material will be posted on D2L throughout this semester.</u> This course is offered through D2L and Collaborate. See notes below on how to access D2L.</li> <li>2. <u>Please keep in mind that with an online course, technology issues may occur</u> – when and if they occur students will be asked to seek assistance by contacting the instructor and instructional assistant via the provided phone numbers and emails. Please know that all technical issues will be managed.</li> <li>3. <u>Students are responsible for staying in constant communication</u> with their instructor in these changing times as we all need to stay flexible. This means checking your D2L course e-mails and checking course News items.</li> <li>4. Students <b>may NOT make any audio or video recordings</b> of any person without their prior consent. Information presented orally is considered copyrighted material. Students may not use course recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full.</li> </ol>

#### Accessing D2L

1. Got to <https://online.camosun.ca>
2. Enter your student number for your user name (i.e., C#####)
3. Enter your password. If you have not setup a password before, the default password should be your birthday in YYMMDD
4. Click on our course from the list: PSYC-110-D01: Experimental Psychology.

### 4. Course Content and Schedule

This online course begins May 4<sup>th</sup> and ends June 17<sup>th</sup> and is delivered through the Camosun Desire2Learn (D2L) system and Collaborate. There is both a synchronous lecture and lab component (see below for a description of both). As mentioned above, course material will be posted to D2L throughout the semester. To access course materials please click on Content in the navigation bar or click on My Tools and drop down menu and select content. Directions posted D2L course home page.

**Lectures:** Lectures in the virtual classroom are designed to meet student learning needs in real time while expanding and clarifying readings, pre-recorded lecture material and posted notes. There are two, 1 hour and 50 minute lectures each week in our virtual classroom between 10:30 and 12:20pm Tuesdays and Thursdays with lecture material, notes, and practice tests (with answers) posted for each chapter on D2L. *Signing into the virtual classroom five minutes prior to lecture and lab is recommended.*

**Labs:** There are two 1.5 hour labs per week at 1-2:20pm Tuesdays and Thursdays in our virtual classroom. Students will apply knowledge learned through individually completed lab preps. Due dates and times for lab preps and activities are posted on D2L and reviewed in our first lab. Students are required to attend ALL labs in this course. Please see tentative course schedule on next page.

Week	Readings	Collaborate Lectures	Individual Lab Preps & Collaborate Lab Activities	
<b>Week 1</b> TUESDAY	Prologue	<b>May 4</b> Course Outline Fun Quiz Intro Psychological Perspectives	Get to Know You and Our Virtual Classroom	Course Orientation Quiz (1%) - complete by Thursday at 1PM on D2L Quizzes
				Naturalistic Observation Lab Prep (2%) - complete by Thursday at 1PM on D2L Quizzes
Thursday	Chapter 1 & Stats	<b>May 6</b> Psychological Perspectives and Science	<b>Naturalistic Observation Activity (2%)</b>	Experimental Lab Prep (4%) - complete by Tuesday at 1PM on D2L on Quizzes
<b>Week 2</b> TUESDAY	Chapter 1	<b>May 11</b> Psychological Science	<b>Experimental Lab Activity (2%)</b>	Correlation Lab Prep (2%) - complete by Thursday at 1PM on D2L Quizzes
Thursday	Chapter 4	<b>May 13</b> Nature (Genetics) & Nurture	<b>Correlational Lab Activity (2%)</b>	NO Lab Prep – Q & A for Test #1
<b>Week 3</b> TUESDAY	Study all chapters and labs	<b>May 18<sup>th</sup> – Test #1 (18%)</b> Prologue, Chapter 1, & parts of 4 on D2L Quizzes	<b>RESEARCH PROJECT Intro – Reviewing Literature</b>	Labeled Diagram of Brain, Neuron, Eye, & Ear (1%) – submit by Thursday at 1PM to D2L Assignment folder
				Scientific Article Review (5%) - submit by May 25 at 1PM to D2L Assignment folder
Thursday	Chapter 2	<b>May 20</b> <b>Biology Mind</b>	<b>Brain Game Lab Activity: Team Play</b>	Brain Scenarios (3%) - submit by Tuesday at 1PM on D2L Quizzes
				Data Collection Video Lab Prep (1%) - complete by Tuesday at 1PM posted in lab module
<b>Week 4</b> TUESDAY	Chapter 2 Chapter 6	<b>May 25</b> Biology of Mind Sensation and Perception	<b>Learning about Data Collection</b>	Write Procedure Section (2%) - submit by Thursday at 1PM to D2L Assignment folder
Thursday	Chapter 6	<b>May 27</b> Sensation/Perception	<b>Report Writing:</b> Title Page, Method, & Appendices	Data set provided <b>APA Website Quiz (2%) - complete by Tuesday at 1PM on D2L Quizzes</b>
<b>Week 5</b> TUESDAY	Chapter 6 Chapter 3	<b>June 1</b> Sensation/Perception Consciousness	<b>Report Writing:</b> Results & References	No Lab Prep- Q & A for Test #2 Title Page Check (1%) submit by Thursday 1pm to D2L assignment check
Thursday	Chapter 7	<b>June 3 – Test #2 (20%)</b> Chapter 2, 6 & parts of 3 on D2L Quizzes	<b>Report Writing:</b> Abstract, Introduction, & Discussion	
<b>Week 6</b> TUESDAY	Chapter 7	<b>June 8</b> Learning	<b>Report Writing:</b> Questions & Answers	<b>APA Formatting Quiz (5%) - complete by Thursday at 1PM on D2L Quizzes</b>
Thursday	Chapter 8	<b>June 10</b> Memory	<b>Lab Reports Due 12%</b>	Completing lecture material if needed
<b>Week #7</b> TUESDAY	Chapter 8 and part of 9	<b>June 15</b> Memory Lecture/Thinking & Language	Completing lecture material if needed	
Thursday		<b>June 17 – Test #3 (15%)</b> Chapters 7, 8 & parts of 9 on D2L Quizzes		<b>THERE IS NO FINAL EXAM in THIS COURSE</b>

To be successful in this course, it is recommended that students:

1. attend the first lecture on May 4<sup>th</sup> at 10:30am to 12:20pm in the virtual classroom (see course home page on D2L on how to access this) and all lectures throughout the course;
2. attend all labs as scheduled between 1 and 2:20pm Tuesdays and Thursdays for the semester;
3. read chapter along with posted lecture notes and make additional notes from text;
4. complete posted practice tests immediately after reviewing lecture notes and text;
5. complete lab prep exercises prior to lab activities;
6. stay up to date with readings and course assignments;
7. use posted test study guides to prepare for tests;
8. ask for help if you need guidance

How to **access Collaborate** (virtual classroom for lecture and labs):

1. login to the course on D2L;
2. click on the **Collaborate** link in the navigation bar beside **My Tools**;
3. click on the lab link you would like to join and select **Join session**. You may be prompted to setup your mic and video; follow the prompts.

## 5. Basis of Student Assessment (Weighting)

Students' performance in Psychology 110 will be based upon their performance on a) **tests and quizzes** (60%), b) **lab preps and assignments** (28%) and **lab report** (12%).

### (a) Tests and Quizzes (60%) submitted through Quizzes on D2L

- There are three tests and two quizzes in this course.
  - **APA Website Quiz (2%)** –
  - **APA Formatting Quiz (5%)** will be on APA report writing guidelines. This quiz will support your learning for the submission of your lab report.
  - **TEST 1: (18%)** will cover the Prologue, Chapter 1, parts of Chapter 4, all labs and lecture material.
  - **TEST 2: (20%)** will cover Chapters 2, 6, and parts of Chapter 3, all labs and lecture material.
  - **TEST 3: (15%)** will cover Chapters 7, 8 parts of Chapter 9 and lecture material.
- All quizzes and tests have enforced time limits. Additional test taking protocols will be reviewed and posted on D2L.
- Tests are based on information from assigned chapters, lectures, lab prep tutorials, lab activities, and text study guides. All tests consist of multiple-choice, true false, fill in the blanks and matching with some short answer questions. **They are not cumulative**. Test study guides will be provided by the instructor prior to each test.
- **Missing a test without notifying the instructor prior to the test results in a 0 on the test. IF there is an emergency contact the instructor immediately and provide documentation within 24 hours of missed test.**
- *If students have any technology issues during a test they need to immediately phone or e-mail the instructor in order to be granted access back into the test. No contact within a test taking time frame will result in no access to the test and a 0 on the test.*

### (b) Lab Preps and Assignments (28%) – submitted on D2L via Quizzes & Assignments

- **Lab Preps** are individually completed prior to labs.

- **Lab attendance** is required; however, technological issues will be accommodated as needed. Labs can be done in small groups, partners and individually. Make-ups for missed labs are allowed under certain conditions with the approval of the instructor prior to the missed lab. Late submission for the **labelled drawing of the neuron, brain, eye, and ear will not be accepted and there are no make-ups for this assignment.**
- **D2L recommendation:** It is highly recommended that students sign into lab 5 to 10 minutes prior to lab time to help deal with any issues accessing the virtual classroom. Please contact the course Instructor (Denise) or Instructional Assistant (Kris) immediately with any technological issues.

**(c) Lab Research Report (12%) submitted through Assignments on D2L**

- There is a **short lab research report** required in this course that is modelled for you in lab and requires work on your own individually, or with partners or small groups. This report will involve modifying/designing an experiment based on previous research, analyzing provided data, and writing an APA style research paper. **Details will be discussed in Lab and posted to D2L.**

Please see Class Schedule below (also posted on D2L)

**PLEASE NOTE:** Any **accommodations made for students** with regards to test dates or assignment due dates need to be confirmed by students in writing to the instructor via e-mail. Requests for extension need to be made prior to the due date.

**FINAL Grades will be weighted as follows:**

<b>Lab assignments</b>	<b>28%</b>
<b>Lab report</b>	<b>12%</b>
<b>Tests (3)</b>	<b>53%</b>
<b>Quizzes (2)</b>	<b>7%</b>
	<hr/>
	<b>100%</b>

**NOTE about FINAL GRADES**

1. Please think of **every test and lab assignment as your best opportunity** to improve your grade. There are **no additional assignments offered to increase final grades** in this course. Students are responsible for ensuring that their academic goals are reached as they move through the course.
2. If you are not satisfied with a grade I have given you, you have the right to ask me to review the work. **Work that I review may receive the same, lower, or higher grade.**
3. I reserve the right to ask you to resubmit work, or to show me extra material related to your work and/or the review.

**6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### STUDENT TIPS for PSYCHOLOGY 110 (based on Prologue and Memory Chapter in text)

Throughout this course, study information will be provided to students based on memory and learning research and instructor experience. Below are some study suggestions to help you with this course.

1. Read the **chapter summary** at end of chapter before reading the chapter.
2. **Review your lecture notes and text chapters, ACTIVELY three times within 24 hours after first reading text. (This tip will be reviewed and repeated throughout this course)**
3. **Define the terms and concepts** at the end of each chapter. Here you can use an online glossary and flashcards for each chapter.
4. **Use the textbook companion website** (Launchpad) and do chapter quizzes to review material and to ensure you understand what you are reading in the textbook.
5. **Compare and contrast theories and concepts.** For example how is behaviorism similar to and different from the humanistic approach to human behavior? Compare similarities and differences between concepts such as sensation and perception.
6. Be sure **to makeup questions from the textbook/lecture notes** using headings/subheadings.
7. Be able to describe and explain major concepts from each chapter. Major concepts can be identified through lecture objectives and the review summaries located at the end of each chapter.
8. Use the **SQ3R** method described in the text, on the last few pages of the Prologue.

### STUDENT RIGHTS and RESPONSIBILITIES

- A. It is the students' responsibility to become familiar with the content of College policies (please see #8. in this course outline). The School of Arts & Science has Academic Resources here: <http://camosun.ca/learn/school/arts-science/archives/index.html>
- B. **Students are responsible for producing work used for this course only.** Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. **If you want to work cooperatively, inform me ahead of time.** Please be aware that an instructor can award a reduced grade or a failing grade on an evaluation for academic misconduct incidents. See number 8. in this course outline.
- C. **Students are responsible for reading the assigned material prior to class so they can come prepared to participate in class discussions and group tasks.**
- D. **Students who require accommodations to be successful in this course, please email me (the instructor) the first week of class.**
- E. **Lab activities, quizzes and tests must be written as scheduled.** Makeups will be allowed with proper notice, circumstances and documentation. You must contact the instructor within 48 hours of the missed course requirement in order to be eligible for the makeup activity, quiz or test. **Opportunities for makeup times and dates are provided to students by the instructor and must be confirmed by the student via e-mail.**
- F. Students have the right not to participate in any given lab exercise and may choose to observe.
- G. As part of the course, specifically in the lab activities, students always have the right NOT to self-disclose any information.
- H. Students may NOT make an audio or video recording online of any person in our virtual or physical classroom without their prior consent. Information presented by instructors is considered copyrighted material. **Students may not use recording devices online without prior permission of the instructor. Recordings made and distributed in class are prohibited.**

- I. Students are responsible for monitoring their grades on D2L throughout the semester and need to contact the instructor IF they have any questions about their course standing. Final grades are posted on D2L for a minimum of 48 hours prior to uploading to myCamosun. Students are responsible for contacting the instructor within these 48 hours if there are any questions about their final grades.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence, Student Ancillary Fees, Academic Integrity, Grade Review & Appeals, Student Misconduct and Academic Accommodations for Students with Disabilities and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.