



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-104-D01/D02
Philosophy of Sex and Love
Summer 2021

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Philip Puszczalowski	
(b) Office hours	N/A	
(c) Location		
(d) Phone	N/A	Alternative: _____
(e) E-mail	puszczalowski@camosun.bc.ca	
(f) Website	_____	

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Differentiate and contrast historical ideals and concepts of love.
2. Assess claims about the biological and/or environmental basis of transsexuality and sexual orientation.
3. Evaluate long-term monogamy.
4. Analyze the abstinence versus birth control debate.
5. Give evidence for an opinion on abortion.

3. Required Materials

(a) **Required Texts:** Higgins, Kathleen, and Solomon, Robert. 1991. *The Philosophy of (Erotic) Love*. University Press of Kansas.

Plato. *Symposium*. (Preferably Alexander Nehamas & Paul Woodruff, Hackett Publishing)

(b) Other readings are posted or linked on the class D2L page.

4. Course Content and Schedule

Lectures: Mondays and Wednesdays – Posted on D2L at 12:01am.

Seminars: Mondays and Wednesdays – Posted on D2L at 12:01am.

NOTE: Due to COVID-19 restrictions, this course will take place completely online, asynchronously.

Note: This is a tentative indication of content and schedule.

Erotic Love (*Eros*)

July 5: Plato's Symposium

Introduction and Introductory Dialogue (172A – 178B)

Seminar: Sign-In (No worksheet)

July 7: Plato's Symposium

Speeches of Phaedrus, Pausanias, Eryximachus (178B – 189E)

Seminar: Phaedrus, Pausanias, Eryximachus.

July 12: Plato's Symposium

Speeches of Aristophanes, Agathon (189E – 199C)

Seminar: Aristophanes, Agathon

July 14: Plato's Symposium

Speeches of Socrates, Diotima (199C – 212C)

Seminar: Socrates, Diotima

July 19: Plato's Symposium

Speech of Alcibiades, Final Dialogue (212C – END)

Seminar: Alcibiades

July 21: Arthur Schopenhauer (p.121-131)

Seminar: Schopenhauer

July 26: Friedrich Nietzsche (p.140-150)

Seminar: Nietzsche

July 28: Jean-Paul Sartre and Simone de Beauvoir

Sartre (p.227-232)

Beauvoir (p.233-240)

Seminar: Sartre and Beauvoir

Aug 2: B.C. Day (NO CLASS)

August 4: MIDTERM

NO SEMINAR

Aug 9: Annette Baier (p. 433-450)

Seminar: Baier

Friendly Love (*Philia*)

Aug 11: Aristotle on Friendship (D2L)

Seminar: Aristotle

ESSAY DUE

Aug 16: Nietzsche on Friendship (D2L)

Seminar: Nietzsche

Divine Love (*Agape*)

Aug 18: Kierkegaard on Christian Love (D2L)

Seminar: Kierkegaard

5. Basis of Student Assessment (Weighting)

(a) *Seminar Participation (10%, 10 at 1% each) (Graded as Pass/Fail)*

I want you to be engaged with the material and the class, so I'm rewarding you for showing me evidence that you are. This evidence will come in the form of seminar worksheets in which you will be asked to answer questions based on the readings from that lecture. It is not enough to provide a simple "yes/no" answer. You need to justify your response with arguments/reasons for why you think what you think. A couple sentences for each answer is NOT enough to get the marks for the seminar worksheet. Further, I'm not looking for a summary of the reading. While some summary may be necessary to argue your point, you are being graded on your own thoughts and arguments concerning the questions asked.

Doing the scheduled readings are essential preparation!

(b) *Essay (30%, 1 at 30%)*

Will be in the form of a dialogue written in response to Eros. Further instructions will be included when the essay assignment is posted.

Essay: DUE August 11th.

(c) *Midterm (30%)* Further instructions TBA. **August 4th.**

(d) *Final (30%)* Scheduled by the college.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at: www.camosun.ca

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment,

Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
----	---

Missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper medical documentation is provided.

Missing classes: if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered, or check D2L.