



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**KORE-100-D01**  
**Korean Basic 1**  
**Summer 2021**

## **COURSE OUTLINE**

---

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

---

### **1. Instructor Information**

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Mon & Wed 5:30pm-6:00pm or by appointment via Blackboard Collaborate
(c)	Location:	D2L via Blackboard Collaborate
(d)	Email:	LeeE@camosun.bc.ca
(e)	Website:	D2L

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs.

### **3. Required Materials**

(a)	Texts	Integrated Korean (Beginning 1) 3rd edition Integrated Korean Workbook (Beginning 1) 3rd edition (optional)
(b)	Other	Accessible Device to D2L such as a personal computer (not a cell phone) Stable Internet Connection Web camera (built-in camera) Microphone and Headset

### **4. Course Content and Schedule**

Synchronous hours: Tuesday & Thursday 5:30pm to 7:20pm via Blackboard Collaborate

This course is a combination of synchronous and asynchronous instruction. Students are expected to study the course materials by watching a video clip and completing vocabulary exercises provided on D2L before the synchronous class and to do the exercises after the synchronous class.

## S2021 KORE 100-D01 Tentative Course Schedule

Week	Date/Day	Contents	Assignments & Assessments Due
Week 1	May 4, Tue	Orientation & Hangeul	Hangeul exercises
	May 6, Thu	Hangeul	Hangeul online exercises
Week 2	May 11, Tue	Lesson 1	L1 Vocabulary exercises
	May 13, Thu	Lesson 1	Hangeul Quiz
Week 3	May 18, Tue	Lesson 1	L1 Online exercises & Recording a passage
	May 20, Thu	Lesson 2	L1 Quiz
Week 4	May 25, Tue	Lesson 2	L2 Vocabulary exercises
	May 27, Thu	Lesson 2	L2 Online exercises
Week 5	Jun 1, Tue	Lesson 3	L2 Quiz
	Jun 3, Thu	Lesson 3	L3 Vocabulary exercises
Week 6	Jun 8, Tue	Lesson 3	L3 Online exercises & Recording a dialog
	Jun 10, Thu	Lesson 4	L3 Quiz
Week 7	Jun 15, Tue	Lesson 4	L4 Vocabulary exercises & L4 Online exercises
	Jun 17, Thu	Lesson 4	L4 Quiz & Oral Interview (Jun 16 & 18)

### 5. Basis of Student Assessment (Weighting)

(a) Assignments	<ul style="list-style-type: none"> <li>• D2L Online Exercises 20%</li> <li>• Vocabulary Exercises 15%</li> <li>• Recording &amp; Writing 15%</li> <li>• Oral Interview 10%</li> </ul>	20% 15% 15% 10%
(b) Quizzes	Open-Book Quizzes 35%	35%
(c) Others	Class Readiness & Participation 5%	5%
	Total	100%

**D2L Online Exercises:** The purpose of the exercises is to practice grammar, listening and reading comprehension. After each class, required exercises will be announced or posted on D2L. Students' mark for the exercises is graded based on your sincere effort and thorough completion and demonstration of practice to improve understanding of the class content. If it is done without sincere completion (e.g., simply using the answer key), no score will be given to the exercise. Details will be discussed in class.

**Vocabulary Exercises:** This assignment is to facilitate learning vocabulary. Diligent vocabulary practice forms an integral part of learning a new language and students are expected to complete weekly activities online in order to make progress in the course. Details will be discussed in class.

**Recording & Writing:** Students are required to make a video/audio recording of a randomly assigned short passage and dialog. This recording assignment can be done individually or in pairs. During or after each lesson students will practice sentence building exercises and write a small composition. After submitting and receiving feedback on the first draft, students are required to resubmit their improved compositions after correcting their errors. If the improved version is not submitted, a half of the score will be given. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

**Oral interview:** To assess communicative skills, students will have an interview with your instructor at the end of the semester. A list of questions will be provided in advance. Details will be discussed in class.

**Open-Book Quizzes:** There will be Hangeul and lesson quizzes to facilitate understanding of the Korean language taught in class. For Hangeul quiz, it will include mainly identifying target Hangeul sounds and writing basic sounds. For lesson quizzes, it will include listening comprehension and sentence building, etc. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=5%, #2=6%, #3=7%, #4=8%, #5=9%.

**Class Readiness & Participation:** For the synchronous class, it is important to attend class regularly and to be prepared for each class while you are learning a new language. Students are also expected to study on their own by watching video clips and doing vocabulary exercises before the class and to participate in a variety of class activities as a group. Student participations will be monitored in each class.

**MAKE-UP** for missed quizzes or interviews are available due to your illness or accidents, etc. Please notify the instructor before the due date to make an alternative arrangement. If you can't complete an assignment on time, please contact me before to the due date to make an alternative arrangement.

**Communication:** If you have any questions or concerns, please contact me by email. I will try to respond within 24-48 hours and also, I can make an arrangement to meet online via Blackboard Collaborate. If your question is related to the course content, I encourage you to post it in the discussion so that other students may benefit from our conversation threads. I care about each student and it is my pleasure to see students succeed. If needed, please don't hesitate to contact me.

**Typing in Korean:** For this course, it is important to learn to write and practice typing in Korean to do the class work as most of the communication is done through typing these days (e.g., email and chatting).

**D2L:** This course will be delivered via D2L where you will interact with your classmates and with your instructor. Through the course site, students will access the learning materials including assignments and quizzes. For students' tutorial, please visit <https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/>

**Technical Assistance:** If you experience any computer difficulties or need help with Microsoft Office 365 or any errors or problems while in your online course, please contact (250) 370 3064 or [itsservicedesk@camosun.ca](mailto:itsservicedesk@camosun.ca).

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

For the textbook and workbook, <https://kleartextbook.com/>

For online dictionary, <https://dict.naver.com/>

For Korean keyboard layout, <http://www.branah.com/korean>

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. TEMPORARY GRADES

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.