

COURSE SYLLABUS



COURSE TITLE:	GEOG 104 — Canada: Peoples and Land
CLASS SECTION:	D01
TERM:	2021S
COURSE CREDITS:	3
DELIVERY METHOD(S):	Online (D2L)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̓SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-fags-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Bernard Henin
EMAIL:	bhenin@camosun.ca
OFFICE:	F314D
HOURS:	Online (Collaborate sessions) + Emails Monday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn the nature of human relationships with the land beginning with Indigenous perspectives in Canada. Students will use the concepts and techniques of regional geography to examine the cultural, economic, physical, political and social aspects of Canada.

PREREQUISITES:

One of:

- C+ in [English 12](#)

- C in [Camosun Alternative](#)

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course the student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Texts

Bone, Robert M. 2018. *The Regional Geography of Canada*, seventh edition. Toronto: Oxford University Press.

Available as e-book:

<https://www.vitalsource.com/en-ca/products/the-regional-geography-of-canada-robert-m-bone-v9780199021345?term=978-0-19-902129-1>

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE RANGE	ACTIVITY	MATERIALS
1	July 5 - 9	Monday, July 5, 12pm-1pm: Focus Topic 1 (Collaborate) Tues, July 6, 12pm-1pm: Focus Topic 2 (Collaborate) Wed, July 7: Exercise 1 — 10%	Chapter 1 Chapter 2
2	July 12-18	Monday, July 12, 12pm-1pm: Focus Topic 3 (Collaborate) Tues, July 13, 12pm-1pm: Focus Topic 4 (Collaborate) Wed, July 14: Exercise 2 — 10%	Chapter 3 Chapter 4
3	July 19-23	Monday, July 19, 12pm-1pm: Focus Topic 5 (Collaborate) Wed, July 21: Test 1 (Topic 1, 2, 3, 4) — 25%	Chapter 5
4	July 26-30	Monday, July 26, 12pm-1pm: Focus Topic 6 (Collaborate) Tues, July 27, 12pm-1pm: Focus Topic 7 (Collaborate) Wed, July 28: Exercise 3 — 10%	Chapter 6 Chapter 7
5	Aug 2-6	Tues, Aug 3, 12pm-1pm: Focus Topic 8 (Collaborate) Wed, Aug 4, 12pm-1pm: Focus Topic 9 (Collaborate) Thu, Aug 5: Test 2 (Topic 5, 6, 7) — 25%	Chapter 8 Chapter 9
6	Aug 9-13	Mon, Aug 9, 12pm-1pm: Focus Topic 10 (Collaborate) Tues, Aug 10, 12pm-1pm: Focus Topic 11 (Collaborate) Wed, Aug 11: Test 3 (Topic 8, 9) — 10%	Chapter 10 Chapter 11
7	Aug 16-20	Mon, Aug 16, 12pm-1pm: Contact (Collaborate) Tues, Aug 17: Test 4 (Topic 10, 11) — 10%	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Exercises (3 at 10% each)	30%
Midterm 1 (Test 1)	25%
Midterm 2 (Test 2)	25%
Quizzes (Test 3, Test 4 at 10% each)	20%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Class attendance

The course is offered in an asynchronous mode. There will be two optional Collaborate sessions each week, when I will explain the important concepts in each topic. I recommend that you attend those sessions. In any case, these sessions will be recorded and posted on D2L. In addition, the course material, including lecture summaries and slides, will be posted on D2L for your perusal. You are expected to check D2L announcements and read the course material on a regular basis.

Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write quizzes and midterms on the dates indicated in the course schedule. As you do your work on time, you will receive from me a feedback on your work within a few days.

Note that all exercises, quizzes and midterms will be done remotely on D2L. See dates on course schedule. These exercises and tests will open at 7:00am on the assigned date and close at the end of the day, most at 7pm. I will provide further explanations through D2L. Study guides for quizzes and midterms will be posted on D2L.

Exam procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g. medical certificate).

Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours for the completion of readings, assignments and for general studying.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.