



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-166-D01
Introduction to Criminology
Summer 2021

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Kelli Moorhouse
(b) Office hours	Monday and Wednesday 2:30 to 4:30; available by appointment Monday and Friday morning
(c) Location	Online - Collaborate
(d) Phone	Alternative: _____
(e) E-mail	moorhouse@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

(a) Texts

Linden, R. Criminology. A Canadian Perspective. 9th edition

(b) Other

Mic/camera/adequate internet speed to participate in a synchronous online class

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

1. Before class complete the required chapter reading (each class covers 1 chapter)
2. 2:30pm – I will provide a live introduction to the topic, answer your questions, provide instructions/reminders for assignment and discussion (as relevant)
3. 2:45 to 4:30 – You will watch the recorded lectures /engage with the lesson (during this time I am available in the ‘virtual classroom’)
4. 4:30 to 5:20 – (Engage with your classmates) Option #1: you can return to the classroom and actively participate in small / large group discussions **OR**: do not return to the classroom after each class and instead actively engage in 4 discussion board posts (Option #2)

Note:

Option #1: In-class discussions –begins Wednesday May 5

OR

Option #2: 4 Discussion board posts – begins Thursday May 13

DATE	MODULE	TOPIC	CHAPTER READING (read before class)
May 3	0	Getting Started	none
May 5	1	Crime, Criminals and Criminology	1
May 10	2	Dispute Settlement	2
May 12	3	Counting Crime	4
May 17	4	Correlates of Criminal Behaviour	5
May 19	5	Feminism and Criminology	6
May 26	6	Early Theories of Criminology	8
May 31	7	Psychological Perspectives on Criminology	9
June 2	8	Strain Theories	10
June 7	9	Conflict Theories	11
June 9	10	Interactionist Theories	13
June 14	11	Social Control Theories	14
June 16	12	Routine Activities / Rational Choice Theories	15

5. Basis of Student Assessment (Weighting)

(a) Assignments

Summary and Critique: Criminology at the Movies (10%)

(b) Quizzes

4 quizzes (70%)

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

In Class participation in small group discussions each class OR 4 discussion posts on course related materials OR a combination of these 2 options (20%)

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.