

COURSE SYLLABUS



COURSE TITLE: SOC-100: Introduction to Sociology

CLASS SECTION: 003 & 005

TERM: F2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

or COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Francis Adu-Febiri

EMAIL: adufebir@camosun.bc.ca

OFFICE: P228

HOURS: Mondays & Wednesdays 11:30 – 12:20, Thursdays 3:30 – 4:30, By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. Quan-Haase, Anabel & Tepperman, Lorne. 2021. *Real-Life Sociology: A Canadian Approach*. Second Edition. Don Mills, Ontario: Oxford University Press.
2. Detailed PowerPoint Lecture Presentation Slides

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1	<p><u>Introduction to the course: The Promise of Sociology: My Story and Your Sociological Journey</u></p> <p><u>Interactive Lecture 1:</u> Sociology Matters: Understanding the Sociological Imagination & Social Construction of Reality to Navigate and Transform our Troubled World.</p> <p><u>Reading:</u> Chapter 1 of Required Text</p> <p><u>Guiding Question:</u> <i>What makes sociology matter in the world today?</i></p>	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
2	<p><u>Interactive Lecture 2: Sociological Research</u> <u>Reading:</u> Chapter 2 of Required Text <u>Guiding Question:</u> <i>Why research and why does sociology adopt the research methodologies, methods, techniques, and ethics discussed in chapter 2?</i></p> <p><i>CHAPTER QUIZZES Due on D2L by 11:30 pm (Access quiz questions on D2L Quizzes) or in class at the beginning of class time (Access quiz on website)</i></p>	
3	<p><u>Interactive Lecture 3: Sociological Paradigms and Theories.</u> <u>Reading:</u> Chapters 1 of Required Text: pp. 12-20 <u>Guiding Question:</u> <i>Are sociological paradigms and theories necessary, and can they sufficiently account for human behaviour and the social world?</i></p>	
4	<p><u>Interactive Lecture 4: Social Structure, Institutions, and Interaction in Everyday Life</u> <u>Reading:</u> Chapter 1 of Required Text: pp. 9-11 and 16-17 <u>Guiding Question:</u> <i>Do the social structure and social interaction adequately explain why human affairs do not usually dissolve into a “war of all against all”?</i></p>	
5	<p>ASSIGNMENTS A: TYPES 1, 2 & 3 Due: BASED ON Chapter 5 of Required Text: Deviance and Crime</p> <p><u>Two Assignments Due in Class</u> Type 1) CRITICAL REVIEW Type 2) PROBLEM & QUESTION See pp.11 & 12 of the course outline for instructions to do these assignments.</p> <p><u>Type 3: Group discussion session</u></p> <p><u>Class Discussion</u> based on the Question of the Week that emerges from the group discussion session</p>	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
6	<p><u>THANKSGIVING DAY HOLIDAY</u></p> <p><u>Interactive Lecture 5: Culture:</u> <u>Reading:</u> Chapter 3 of Required Text <u>Guiding Question:</u> <i>Does culture adequately account for the immense similarities and differences in the ways people feel, behave, and live?</i></p>	
7	<p><u>Interactive Lecture 6: Socialization:</u> <u>Reading:</u> Chapter 4 of Required Text <u>Guiding Question:</u> <i>Does society shape what a person can and will become, or are people prisoners of their genes?</i></p>	
8	<p>PREPARE OF MIDTERM EXAM: Q&A Session</p> <p style="background-color: yellow; text-align: center;">MULTIPLE CHOICE MIDTERM EXAM: In Class or on D2L</p>	
9	<p><u>Interactive Lecture 7 & Creativity & Innovation</u> <u>Exercise #1: Social Stratification and Social Class</u></p> <p><u>Reading:</u> Chapter 6 and Chapter 9 pp 220-225 of Required Text <u>Guiding Question:</u> <i>Is social stratification an opportunity for social mobility or an inevitable process of inequity, inequality and oppression?</i></p> <p>CREATIVITY & INNOVATION EXERCISE #1: <i>Individual and Group Reports Due</i></p>	
10	<p><u>Interactive Lecture 8 & Creativity & Innovation</u> <u>Exercise #2: Gender Relations:</u> <u>Reading:</u> Chapter 7 of Required Text <u>Guiding Question:</u> <i>In what ways does gender present risks and returns for individuals & society?</i></p> <p>REMEMBERANCE DAY HOLIDAY</p> <p>CREATIVITY & INNOVATION EXERCISE #2: <i>Individual and Group Reports Due</i></p>	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
11	<p>ASSIGNMENTS B: TYPES 1,2&3 Due: BASED ON: Chapter 14 of Required Text: Mass and New <u>Two Assignments Due</u> Type 1) CRITICAL REVIEW Type 2) PROBLEM & QUESTION <i>See pp. 11 & 12 of the course outline for instructions for doing these assignments.</i></p> <p><u>Type 3: Group discussion session</u></p> <p><u>No Class Discussion</u> based on the Question of the Week that emerges from the group discussion session</p>	
12	<p><u>Interactive Lecture 9 & Creativity & Innovation</u> <u>Exercise #3: Race/Ethnic Relations:</u> Reading: Chapters 8 of Required Text Guiding Question: <i>To what extent does race/ethnic present risks and returns for individuals & society?</i></p> <p>CREATIVITY & INNOVATION EXERCISE #3: <i>Individual and Group Reports Due</i></p>	
13	<p><u>Interactive Lecture 10 & Creativity & Innovation</u> <u>Exercise #4: Central Institutions of Society: Family and Education</u> Reading: Chapters 10 and 11 of Required Text Guiding Question: <i>How do family and education intersect to produce fruitful and futile individuals and societies?</i></p> <p>CREATIVITY & INNOVATION EXERCISE #4: <i>Individual and Group Reports Due</i></p>	
14	<p><u>Interactive Lecture 11: Central Institutions of Society: Work and Political Economy</u> Reading: Chapters 12 of Required Text Guiding Question: <i>What are the interrelationships between work and political economy of society, and what are the impacts of the interrelationships on the individual, family, country, and the globalized world?</i></p> <p><u>FINAL EXAM IN FINAL EXAM WEEK: IN CLASS OR ONLINE D2L</u></p>	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Critical Review	10%
Question & Justification	6%
Class Discussion	4%
Quiz	4%
Midterm Exam	30%
Creativity & Innovation Exercises	28%
Final Exam	18%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

All the evaluation components will be graded on the basis of their sociological quality and evidence of integrated primary thinking skills. That is, understanding and application of sociological concepts and theories/paradigms rather than regurgitation of memorized factual information. Critical thinking, creative thinking, design thinking, and sustainability thinking will be rewarded.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.