

COURSE SYLLABUS



COURSE TITLE: GEOG-111: Natural Hazards

CLASS SECTION: 002

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to Face

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Casey Brant

EMAIL: brantc@camosun.bc.ca

OFFICE: Young 226

HOURS: Tuesday & Thursday 12:00 to 1:00

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces physical geography by examining the natural environmental processes behind hazards like earthquakes, storms, landslides and floods. It examines how human development and planning can turn hazards into disasters, or effectively mitigate them. Current events are emphasized. Lab activities introduce physical geography techniques in a hazards context.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Analyze the natural environmental systems that underlie natural hazards.
2. Explain how human development and planning influence natural hazard risk.
3. Apply some basic geographic analysis techniques related to natural hazards.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Recommended: Keller, E.A., D.E. DeVecchio and J.J. Clague, 2015. Natural Hazards, 3rd Canadian Edition. Toronto: Pearson Education Canada, 504 pp.

- This is available in the book store, as an e-book or hardcopy
- There also will be a reserve copy in the library

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK of:	Tuesday	Thursday
1. Sept 6	Course Intro	Lab 1
2. Sept 13	Hazards Systems	Lab 2
3. Sept 20	Earthquakes	Tsunamis
4. Sept 27	Lab 3	No Class Sept 30: National Day for Truth and Reconciliation
5. Oct 4	Coastal Hazards	Lab 4
6. Oct 11	Volcanoes	Lab 5
7. Oct 18	Midterm Review	Midterm
8. Oct 25	Landslides	Lab 6
9. Nov 1	Floods	Lab 7
10. Nov 8	Avalanches	No Class Nov. 11: Remembrance Day
11. Nov 15	Hurricanes and tornadoes	Lab 8

WEEK of:	Tuesday	Thursday
12. Nov 22	Drought and Fire	Lab 9
13. Nov 29	Climate Change	Lab 10
14. Dec 6	Review	Podcast Assignment work period

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Labs	40
Mid-Term	25
Take-Home Exam	20
Podcast Assignment	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

The course content and lab assignments will be posted on D2L. The course is broken in to 14 modules. Each week, there will be a link to each topic that provides lecture outlines, lab assignments and materials. Generally, there will be one lecture and one lab assignment each week.

There are two exams for the course: a midterm in October and take-home final exam in the exam period. Students who miss an exam for a valid reason must contact me within 24 hours with an explanation. In such cases, one makeup exam time will be scheduled, and all students needing it will be expected to attend.

Generally, there will be one lab assignment completed per lecture topic. Lab assignments will focus on applied learning in the area of physical geography, natural hazard assessment and mitigation. Please be prepared by bringing the following items to lab classes: ruler, calculator, pencil crayons or highlighters. The assignment due date will be at the beginning the subsequent lab period, unless otherwise instructed. A penalty of 5% per day will be imposed on late assignments. Late assignments will not be accepted after I have returned them marked. Anyone cheating or copying work will receive a mark of zero on the assignment.

Your term project will be to listen to a series of podcasts and complete the subsequent quizzes. You will listen to Fault Lines, a CBC podcast that will outline emergency preparedness plans and procedures, interview various experts in the field and feature dramatic enactment of how this predicted natural disaster will impact British Columbians in the 24 hours, 72 hours, one month, one year following and beyond. You will complete a series of online quizzes on D2L to assess your learning from these podcasts. Ideally, this will be completed throughout the term at your own pace. Please do not wait until the end of term to cram this in as it will take some time to listen to each episode.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.