

COURSE SYLLABUS



COURSE TITLE: ASIA 111 – Contemporary Asia
CLASS SECTION: 001
TERM: 2021F
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture

Camosun College campuses are located on the traditional territories of the Lək'wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Helen Lansdowne
EMAIL: hlansdow@camosun.bc.ca
OFFICE: Paul 230
HOURS: Tuesdays 4pm-5:30pm
Also by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course is an introduction to the development of the Asia-Pacific region in the modern period. The course will outline the social, cultural, economic and political structures and changes in the region. Special emphasis is on understanding the issues of globalization, industrialization, nationalism, class, gender, cultural identity, art and literature.

PREREQUISITE(S): One of: C+ in English 12, C in English Studies 12, C in English 12 First Peoples, C in ENGL 091 and ENGL 093, C in ENGL 092 and ENGL 094, C in ENGL 092 and ENGL 096, C in ENGL 103 and ENGL 104, C in ENGL 103 and ENGL 106, C in ENGL 142, C in ELD 092 and ELD 094, C in ELD 097, C in ELD 103 and ELD 104
CO-REQUISITE(S): None
EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course the student will be able to:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Kaup, Katherine Palmer (ed.) *Understanding Contemporary Asia Pacific*, 2nd Edition, Boulder, Colorado: Lynne Rienner Publishers, 2021.

Hersey, John *Hiroshima*, Random House Publishers or Vintage – no specific edition required, originally published in 1946.

Additional readings are all accessible online through Camosun Library.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lectures: Mondays and 11:30-12:50pm Y316
 Wednesdays

WEEK	DATES	ACTIVITY or TOPIC	MATERIALS	OTHER NOTES
1	Sept 8	Introduction to the class: Why study about Asia?	Understanding Contemporary Asia Pacific, Ch. 1	
2	Sept 13-15	Geography of Asia	Understanding Contemporary Asia Pacific, Ch. 2	Additional Reading: Rhoads Murphy, A History of Asia, "Monsoon Asia as a Unit of Study" – online through Library

WEEK	DATES	ACTIVITY or TOPIC	MATERIALS	OTHER NOTES
3	Sep 20-22	Asia as a Region: External Influences and Internal Accommodation	Understanding Contemporary Asia Pacific, Ch. 3 and 12	Additional Reading: <i>The Life of Buddhism</i> , edited by Frank E. Reynolds, and Jason A. Carbine, 2000, University of California Press. Chapter 4 "Village Ritual and Ceremonies (Thailand)" pp 61 – 70; ProQuest Ebook Central, https://ebookcentral.proquest.com/lib/camosun-ebooks/detail.action?docID=223905
4	Sep 27-29	Nation State Building and Political Economic Development [Map Quiz – Sept. 27]	Understanding Contemporary Asia Pacific, Ch. 4	Additional Readings: Benedict Anderson, 1991, <i>Imagined communities: reflections on the origin and spread of nationalism</i> . Chapter One, pp. 1-7; online access: https://www-fulcrum-org.libsecure.camosun.bc.ca:2443/epubs/1v53jx19r?locale=en#/6/32[xhtml00000016]!/4/4/1:0 And Amartya Sen, <i>What Lee Kuan Yew and Li Peng don't Understand about Asia: Human Rights and Asian Values</i> (Source: <i>New Republic</i> . 7/14/97-7/21/97, Vol. 217 Issue 2/3, p33-40. 8p.) This article is very short and can be downloaded via Camosun Library.
5	Oct. 4-6	Political Economic Development of East and Southeast Asia	Understanding Contemporary Asia Ch. 5	
6	Oct 11-13	Oct. 13 Midterm Exam Political Economic Dev. Continued – (Oct 11/21)	Understanding Contemporary Asia Ch. 5	Midterm Exam Oct. 13.
7	Oct 18-20	Role of Women in Development	Understanding Contemporary Asia Ch.11	Film: B.A.T.A.M., accessible through Camosun Library – will be shown in class.
8	Oct 25-27	International Relations	Understanding Contemporary Asia Ch. 6	
9	Nov 1-3	Ethnicity	Understanding Contemporary Asia Ch. 10	Film Review due November 3 rd .
10	Nov 8-10	Military Conflict: the Case of Myanmar	Understanding Contemporary Asia Ch. 7	
11	Nov 15-17	Population and Urbanization	Understanding Contemporary Asia	

			Understanding Contemporary Asia Ch. 9	
12	Nov 22-24	Rise of China – Belt and Road	Understanding Contemporary Asia Ch. 13	
13	Nov 29-Dec 1	Environmental Crisis – Outcomes of Development	Understanding Contemporary Asia Ch. 10	Book Report due Dec. 1.
14	Dec 6-8	Asia and COVID: Migrant Labour Final Test (December 8)		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Map Quiz	15%
Midterm Exam	25%
Film Review Instructions are posted on D2L.	20%
Book Report Instructions are posted on D2L	25%
Final Test	15%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Lecture Attendance

To get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates etc.

Seminar Attendance

Seminar participation is essential to the course objectives, and largely involves discussion of the weekly topic and assigned readings or activities. It is also an opportunity for students to ask questions and learn from each other.

Due Dates and Late Assignments

The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner. Just as you need time to complete the assignments, I need enough time to grade them. As such, the due dates are fixed (unless you have an approved academic accommodation through CAL) and it is expected that students will hand in assignments on time. Assignment marks, comments, and feedback will be returned to students in a timely manner, usually within 1-3 weeks, depending on the length of the assignment.

All assignments must be handed in by the time indicated (on the assignment, or on D2L). Late assignments may be graded but marks equivalent to 10% of the total value of the assignment will be deducted for each day, inclusive of days on the weekend, past the deadline. If assignments have already been marked and returned, a late assignment will not be accepted. Assignments will not be accepted that are late more than three days, inclusive of days over the weekend.

Exam Procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor.

If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up. In most cases, an oral exam will be scheduled for the student as soon as possible.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Please note: the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

Study Habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text and videos to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours if you need extra clarification and help.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres

Support Service	Website
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.