

COURSE SYLLABUS



COURSE TITLE: ANTH-104: Introduction to Anthropology

CLASS SECTION: 002

TERM: F2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to face classroom

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Nicole Kilburn

EMAIL: kilburn@camosun.bc.ca

OFFICE: Y212A

HOURS: Tuesday 2:30-3:00pm, Wednesday 9:30am-12pm, Thursday 10:30-11:30am. Please note that I can accommodate virtual office hours on Wednesdays from 11-12 via D2L Collaborate , or by appointment as necessary.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Muckle, Robert and Laura Tubelle de Gonzalez (2018) *Through the Lens of Anthropology*, second edition. University of Toronto Press; Toronto.

Content for this class is organized on D2L as “modules”, roughly tied to each week of the course. The schedule below indicates the textbook readings for each topic, and there is additional information that I have written and curated in a webpage in each module folder. Please be sure to read the textbook and the webpage as it compliments what we will cover in class.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS
Sept. 6-12	Introduction to the course	Chapter 1
Sept. 13-19	Culture and Fieldwork	Chapter 8, excluding p. 179-185
Sept. 20-26	Primates (class discussion on Thursday)	p. 29-33 and 42-52
Sept. 27-Oct. 3	Race in anthropological perspective Thursday is National Orange Shirt Day, the college is closed Fieldwork of the Familiar due by October 3 at 11:59pm (submitted on D2L)	p. 94-96 and p. 179-185
Oct. 4-10	Trends in human evolution (class discussion on Thursday)	Chapter 4, Chapter 5 p. 105-118

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS
Oct. 11-17	Archaeology (class activity on Thursday)	Chapter 5 p. 99-105, and Chapter 6 p. 125-131
Oct. 18-24	Tues: indigenous archaeology Thurs: Camosun pit cook	p. 158 and p. 167
Oct. 25-31	Tues: review Thurs: midterm exam	No readings this week!
Nov. 1-7	Kinship (class discussion on Thursday)	Chapter 11 p. 253-268 Council of the Pecans
Nov. 8-14	Political organization Thursday is Remembrance Day, the college is closed Option 1 Pit cook paper due by November 14 at 11:59pm (submitted on D2L)	Chapter 12, p. 148-151 and p. 153
Nov. 15-21	Subsistence and economics	p. 131-142 and chapter 10
Nov. 22-28	Gender	p. 269-279
Nov. 29-Dec. 5	Language and culture (class discussion on Thursday) Option 2 Sustainability challenge paper due by December 5 at 11:59pm (submitted on D2L)	Chapter 9
Dec. 6-12	Sustainability	Chapter 14 (p. 329-340 and p. 345- 353) and p. 150-153

The final exam in this course will be scheduled during the college's final exam period. Please do not make any holiday plans until you know the date of this exam. We will be notified by the end of October and I will let you know as soon as I get the date.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Weekly quizzes Each week there is a short multiple choice quiz on D2L. It tests what is covered in the textbook and webpage material and is meant to help keep students up on their readings. Each quiz is worth 2%.	24%
Midterm exam	20%
Final exam	21%

DESCRIPTION	WEIGHTING
<p>In-class discussions and activities</p> <p>Throughout the semester there will be in class opportunities to discuss a variety of topics with your peers. Each student will come ready to discuss some resource that has been assigned, and in small groups will work through a question(s) and submit a response(s). Each of these is worth 3%. Students who do not attend class cannot earn these marks without connecting with me ahead of time to explain their absence and discuss an alternative.</p>	15%
<p>Fieldwork of the Familiar Due by October 3 at 11:59pm (submitted on D2L)</p> <p>Students often have a hard time identifying their own cultural behaviours because they are so familiar. EVERYONE engages in cultural behaviours, most of the time! Students will apply the concepts of culture by doing some “fieldwork” in their own settings, whether this is at home, at work, in the context of sport, with friends, etc... Each student will share their observations and analysis in a compelling short video or detailed photo essay. Information on how to create a video or photo essay is available on D2L, along with an example that I have created. What examples of culture will you use to consider the shared characteristics of culture, and notions reflect in the Cultural Iceberg?</p>	10%
<p>Short paper related EITHER to the pit cook or a sustainability challenge Pit cook paper due by November 14 at 11:59pm (submitted on D2L) OR Sustainability challenge paper due by December 5 at 11:59pm (submitted on D2L)</p> <p>Students will choose ONE paper topic and write a concise, organized essay 3-4 pages in length. APA citation style is expected.</p> <p>Topic 1 relates to the pit cook event, which will take place on campus on October 21. This applied learning relates to a variety of topics covered in the course, from food sovereignty and how food connects people to place and identity to evaluating technologies of the past through experiential archaeology.</p> <p>Topic 2 relates to sustainability. Specifically, students will participate in a sustainability challenge where <u>all</u> ingredients for a meal are sourced from within 150 km from their homes. This experiential learning will help students identify the benefits and challenges of meeting triple bottom line sustainability and how this is reflected in our food choices.</p> <p>More description of this assignment is posted on D2L.</p>	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Try to avoid late assignments. Anything not submitted by the deadline will have 5% deducted per day, including weekends. Yes, brutal! This is the incentive to hone your time management skills, perhaps the most important thing you will learn in your undergrad. Weekly quizzes close by 11:59pm on Sundays, after which time you cannot access them. I hope it will also help to keep you engaged with the material as we move through the class.

Please make sure you are familiar with Camosun's academic honesty policy, which is posted for you in D2L. Please remember that **anything** you use from another resource must be properly cited. The Internet has made it very easy for students to cut and paste content from websites, so be VERY careful that all the work you submit is your own. I reserve the right to check any assignment with plagiarism detection software. Students who complete assignments with outside help either from the Internet or working with other students will get zero on the assignment. I am required to report all instances of academic dishonesty to the dean of the school.

SCHOOL OR DEPARTMENTAL INFORMATION

This is no additional information to include here at this time.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous

International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.