

# COURSE SYLLABUS



COURSE TITLE: PSYC-130: Contemporary Issues

CLASS SECTION: D03

TERM: Fall

COURSE CREDITS: 3

DELIVERY METHOD(S): All course material within D2I Asynchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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<HOLD FOR 2021F COVID-19 LANGUAGE>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Bev Lenihan

EMAIL: lenihan@camosun.bc.ca

OFFICE: Ewing 248 Phone: 250-370-3200

HOURS: Flexible office hours in course collaborate by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include the application of psychological knowledge on life span development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

See Pre-requisites

### EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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<p>E-Book</p> <p>Launchpad</p> <p>Course -pack</p>	<p>E-Book: Myers, David. (2021). Psychology (13th.Ed.). New York, USA. Worth Publishers: ISBN: 978-1-319-13210-1 students can purchase hard copy or rent the digital textbook through Vital source, our campus bookstore’s ecommerce partner. <a href="https://www.camosuncollegebookstore.ca/buy_access_codes.asp">https://www.camosuncollegebookstore.ca/buy_access_codes.asp</a></p> <p><u><a href="#">Or: The 13<sup>th</sup> ed., Vol 2 customized PS 130 ISBN978-1-319-47044-9 sold in the bookstore</a></u></p> <p><b>Register on to Launchpad for study</b> tools such as video, chapter quizzes, and tutorials. Access Code: <a href="https://www.macmillanhighered.com/launchpad/myers13e/16937711">https://www.macmillanhighered.com/launchpad/myers13e/16937711</a></p> <p>Lenihan, B. (2021) Student course pack of partial notes on each chapter in a PTF file on D2L to print. ALTERNATIVELY, PPT slides of partial notes on each chapter on d2L in a Word document.</p>
<p>This course is supported by D2L</p>	<p>This course is fully online with all materials and information organized according to modules. All access to course content and information, one assignment, four discussion posts, eight chapter reviews, and one final exam are located under Tools on the navigation bar in D2L. Partial chapter notes and chapter audio recordings help make this course self-paced.</p> <p>In an <b>asynchronous course delivery</b>, offering flexibility and accommodation are primary and requires strong and <b>ongoing communication with instructor</b>, along with best study practices.</p> <hr/>

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Sept. 07	Course Introduction	
Sept 13	Chapter Prologue	Chapter Review Week
Sept 20	Chapter 10 Intelligence	Discussion Post Week
Sept 27	Chapter 10 Intelligence	Chapter Review Week
Oct. 04	Chapter 13 Social Psychology	Media Assignment Option 1
Oct. 11	Chapter 13 Social Psychology	Chapter Review Week
Oct 18	Chapter 05 <sup>th</sup> Life Span Development	Discussion Post Week
Oct 25	Chapter 05 <sup>th</sup> Life Span Development	Chapter Review Week
Nov 01	Chapter 12 <sup>th</sup> Health Psychology	Chapter Review Week
Nov 08	Chapter 14 Personality Development	Discussion Post Week
Nov 15	Chapter 14 Personality Development	Chapter Review Week
Nov 22	Chapter 15 Psychological Disorders	Pamphlet Option 2 Discussion Post Week
Nov 29	Chapter 15 Psychological Disorders	Chapter Review Week
Dec 06	Chapter 16 Treatment	Reflection/Research paper Option 3/Chapter Review
Dec 13-21	Final Examination	TBA

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Review deadlines scan on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
ONE assignment from three topics to choose from	15%
Final Examination (Scheduled during exam week)	25%
Eight Chapter Reviews: (5% each x8)	40%
Four Discussion Posts (5% x4)	20%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please correspond with me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

Reading Topics	Monthly Module	Chapters	Requirements	Due Date & Time Wednesday by 5:30 (no later)
Prologue	September	Introduction	Chapter Review 1	Sept. 15th
Intelligence		Chapter 10	Discussion Post	Sept. 22nd
Intelligence		Chapter 10	Chapter Review 2	Sept. 29 <sup>th</sup>
Social Psychology	October	Chapter 13	Media Assign.	Oct. 06 <sup>th</sup>
Social Psychology		Chapter 13	Chapter Review 3	Oct. 13 <sup>th</sup>
Life Span Development		Chapter 05	Discussion Post	Oct. 20 <sup>st</sup>
Life Span Development		Chapter 05	Chapter Review 4	Oct. 27 <sup>th</sup>
Health Psychology	November	Chapter 12	Discussion Post Chapter Review 5	Nov. 03rd
Personality Development		Chapter 14		Nov. 10th
Personality Development		Chapter 14	Chapter Review 6	Nov. 17th
Psychological Disorders	November	Chapter 15	Pamphlet Assign	Nov. 24th
Psychological Disorders		Chapter 15	Discussion Post Chapter Review 7	Dec 01 <sup>nd</sup>
Treatment		Chapter 16	Reflection Assign Chapter Review 8	Dec. 08th

## **STUDENT STUDY TECHNIQUES RECOMMENDED WORKING THROUGH THE COURSE:**

1. **Survey:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, partial notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Print off chapter questions on d2L and answer these as you read the chapter.**
4. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc. Following reading and completing chapter questions, check your answers against the chapter answers posted. Listen to pre-audio recordings and watch videos listed in D2L on each of the chapters assigned.
5. **Retrieve:** prepare questions on the material than email questions or meet online in collaborate to discuss.
6. **Launchpad:** is an online interactive study tool for students to work through at their own pace.
7. **Review:** Create a summary covering all your questions and answers and list all the key terms and operationally define them.
8. **Read:** the chapter a second time, for any missed detail in order to apply your conceptual understanding using examples in preparation for exams, assignment, and discussion posts.

## SCHOOL OR DEPARTMENTAL INFORMATION

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### Camosun Psychology Club Information

During the fall and winter semesters, the Psych Club meets each Friday at 1:30pm. Please contact Dr. Michael Pollock if interested in attending - PollockM@camosun.bc.ca

### Journal of Camosun Psychology Research

Discover how to publish research. <https://cc.arcabc.ca/islandora/object/cc%3Apsycjournal>

### American Psychological Association

The hub of our discipline <https://www.apa.org>

### Canadian Psychological Association

The Canadian hub of our discipline <https://cpa.ca/>

### Co-operative Education & Career Services

Learn about how to access a co-op experience for your career. <https://camosun.ca/services/co-operative-education-and-career-services/contact-co-operative-education-and-career>

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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Academic Advising

<http://camosun.ca/advising>

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Accessible Learning

<http://camosun.ca/accessible-learning>

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Counselling

<http://camosun.ca/counselling>

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Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.