

# COURSE SYLLABUS



COURSE TITLE: PHIL-110: Logic and Critical Thinking  
CLASS SECTION: D02  
TERM: Fall 2021  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Asynchronous Online

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
[Territorial Acknowledgement](#)

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Sandra Bannikoff  
EMAIL: [bannikof@camosun.bc.ca](mailto:bannikof@camosun.bc.ca)  
OFFICE: Y232

HOURS: Office hours will be conducted online using Collaborate in D2L, as follows: Tuesday 2:30 to 3:30, and Friday 10:30 to 1:30

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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1. Required textbook:

William Hughes and Jonathan Lavery. Critical Thinking: An Introduction to Basic Skills, Broadview Press, 2016.

2. Course lectures and assignments are all posted weekly on D2L.

**NOTE:** Please be sure to print pages 2, 3, and 4 of this course outline so that you can easily check the reading and homework schedule. This way you will not have to log on to D2L every time you want work with our course content.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Sept 7 - 15	Introduction - two lecture videos; discussion	
Sept 15 -22	Chapter One - two lecture videos; homework quiz; discussion	
Sept 22 - 29	Chapter Two - two lecture videos; homework quiz; discussion	
Sept 29 – Oct 6	Chapter Three - two lecture videos; homework quiz; discussion	
Oct 6 - 13	Chapter Four - two lecture videos; homework quiz; discussion	
Oct 13 - 20	Chapter Five - two lecture videos; homework quiz; discussion	TEST ONE: Chapters 1, 2, 3, and 4
Oct 20 - 27	Chapter Six - two lecture videos; homework quiz; discussion	
Oct 27 – Nov 3	Chapter Seven - two lecture videos; homework quiz; discussion	
Nov 3 - 10	Chapter Eight - two lecture videos; homework quiz; discussion	
Nov 10 - 17	Chapter Nine - two lecture videos; homework quiz; discussion	TEST TWO: Chapters 5, 6, 7, and 8
Nov 17 - 24	Chapter Ten - two lecture videos; homework quiz; discussion	
Nov 24 – Dec 1	Chapter Eleven - two lecture videos; homework quiz; discussion	
Dec 1 - 8	Chapter Twelve - two lecture videos; homework quiz; discussion	
		FINAL EXAM: Chapters 9, 10, 11 and 12

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).  
<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Three Tests	75
Homework Quizzes	15
Class Community	10
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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**Class Community** This grade reflects that students are expected to keep up with the course work and participate in the discussion forums. When everyone does the readings, and quizzes, and watches the videos and takes some time to think about what we are studying, the quality of the discussion is elevated. Regard the discussions as professional work; this means no slang, no swearing, best efforts for correct grammar and spelling. I trust we will all aim to write as if we are speaking face to face, where dignity, courtesy and respect are constantly mandatory.

**Weekly Homework Quizzes:** There is a homework quiz set up on D2L for each chapter of the text. The weekly quiz always opens on a Wednesday at noon, and closes at noon the following Wednesday. Students may write the quiz at any time during the week; so extensions to complete these quizzes, unless they are made in advance, will not be granted.

The quizzes are set up to allow two attempts. After the first attempt, the D2L quiz tool will show which answers are incorrect. This gives students a chance to correct their mistakes. Only the higher of the two scores will count towards the homework grade. However, the quizzes also include the task of writing arguments. The great variety of possible correct answers makes it impossible for the computer to mark them automatically; so, the program will initially count these as incorrect. I have scheduled logic homework marking for Wednesday -Thursday afternoons. The grades will be sent out to students as the marking is completed.

The practice questions in the text, the quiz questions, and the questions that will appear tests are consistent in style and content. This way, to complete a quiz is to study for the test.

### **First Test, On Chapters 1, 2, 3, and 4**

The test will open on D2L on Wednesday October 13<sup>th</sup> at 12 pm and close on Friday October 15<sup>th</sup> at 12:00 p.m. This is a one hour test that students may complete the test at anytime during this 48 hour window.

### **Second Test, On Chapters 5, 6, 7, and 8**

The test will open on D2L on Wednesday November 10<sup>th</sup> at 12 pm and close on Saturday November 13<sup>th</sup> at 12:00 p.m. This is a one hour test that students may complete the test at anytime during this 72 hour window. (November 11<sup>th</sup> is a holiday; this schedule gives 48 non-holiday hours for the test.)

### **Final Test, On Chapters 9, 10, 11 and 12**

The final test is scheduled during the first week of final exams. The test will open on D2L on Monday December 13<sup>th</sup> 12 pm and close on Wednesday Wednesday December 15<sup>th st</sup> at 12 p.m. This is a one hour test that students may complete the test at anytime during this 48 hour window.

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## **SCHOOL OR DEPARTMENTAL INFORMATION**

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### **STUDENT RESPONSIBILITY**

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

**If you have a mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you

need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a

medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.