

# COURSE SYLLABUS



COURSE TITLE: ENGL-250: Advanced Composition

CLASS SECTION: D02

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): On-Line

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Kari Jones

EMAIL: [Jonesk@camosun.bc.ca](mailto:Jonesk@camosun.bc.ca)

OFFICE: Paul 328

HOURS: Zoom hours Tuesday 3:30 -4:30 or by appointment. In person hours Monday, Tuesday and Thursday from 2:30-3:30

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course builds upon the critical writing and reading skills acquired in first-year English courses and is especially relevant to students in humanities, social sciences, and business. Students will read and practice writing a variety of nonfiction forms for specific audiences, such as researched essays, opinion pieces, analytical reviews, cultural commentary, and descriptive and narrative writing, including personal essays and memoir. Students will also learn to revise and edit their work for maximum effect. Topics covered are relevant to multiple disciplines/professions, and readings will explore a variety of cultural perspectives.

## PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161

- C in ENGL 163
- C in ENGL 164

**CO-REQUISITE(S):**

Not Applicable

**EXCLUSION(S):**

Not Applicable

**COURSE LEARNING OUTCOMES / OBJECTIVES**

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Upon completion of this course a student will be able to:

1. Identify:
  - a) Different types of non-fiction prose (e.g., memoir, personal essay, review, editorial, speech, expository essay, research essay).
  - b) A variety of rhetorical strategies (e.g., description, narration, comparison and contrast, classification, cause and effect, persuasion).
  - c) The relationship among speaker, audience, and material.
2. Outline the structure of a work of non-fiction prose.
3. Evaluate the effectiveness of form, structure, and style (e.g., sentence types, sentence variety, vocabulary, figures of speech) in a range of non-fiction prose, both published and unpublished.
4. Compose different types of non-fiction prose.
5. Compare, select, and employ a variety of structures, rhetorical strategies, and styles.
6. Revise their own writing according to various articulated standards of evaluation (their own, their peers', their instructor's, the marketplace's).

**REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION**

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All materials will be available through our D2L site or will be handed out in class. There are no textbooks required for this class.

**COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION**

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Content	Assignments Due
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1 Sept 6-12	<i>Welcome and Overview of the Course</i> Readings: Peer Editing Techniques Short Video on Free Writing Interview with Daniel Heath Justice	Discussion Forum Post
2 Sept 13-19	<i>The Importance of Literature</i> The Librarian Who Saved Timbuktu's Cultural Treasures From al Qaeda Gregory Heyworth: How I'm Discovering the Secrets of Ancient Texts Cheryl MacKay Interview with Janie Chang	Discussion Forum Post
3 Sept 20-26	<i>Writing The Personal Narrative</i> Readings: The Site of Memory by Toni Morrison So This Is The World And Here I Am In It by Di Brandt What It Feels Like To Be Transgender by Lee Mokobe	Discussion Forum Post
4 Sept 27- Oct 3	<i>Understanding Perspective</i> Readings: The Place Where I Was Born, by Alice Walker What Do you See? Is Your Brain East Or West? by Ian Bullock Perspectives On Sustainability produced by Dr. David Hall of Portland State University	Discussion Forum Post  Personal Narrative Assignment Due Sunday Oct 3 at midnight
5 Oct 4-10	<i>Definitions and Explorations</i> Readings: <i>Stories That Wound, Stories That Heal</i> by Daniel Heath Justice <i>Harmony</i> , by Richard Wagamese	Discussion Forum Post
6 Oct 11-17	TBA	Definition Essay due Sunday Oct 17 at midnight
7 Oct 18-24	<i>Writing Reviews</i> Readings: The Ethics of A Negative Review by Jan Zwicky How To Use Parallel Construction Correctly by Grammar Girl	Discussion Forum Post
8 Oct 25-31	<i>Reviews Con't.</i>	Discussion Forum Post Review due Sunday Oct 31 at midnight
9 Nove 1-7	<i>Writing Opinion Pieces (op-eds)</i> Readings: Choose 2 of the opinion pieces on D2L and read them	Discussion Forum Post
10	TBA	Op-Ed due Sunday Nov 14 at midnight

Nov 8-14		
11 Nov 15-21	<i>Starting The Research Project</i>	Discussion Forum Post
12 Nov 22-28	<i>Research Con't.</i>	Discussion Forum Post
13 Nov 29- Dec 5	<i>Research Con't.</i>	Final Research Paper Due Sunday Dec 5 at midnight
14 Dec 6-12		Presentations Due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Discussion Forums	20
Personal Narrative	15
Definition Essay	15
Review	15
Op-Ed	15
Research	20
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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**This course is a safe, inclusive, non-judgmental and respectful space.** My goal is to foster respectful discussion and inquiry into the reading material. Students are encouraged to express their opinions, but also to take into consideration the realities other students live with. Feel free to disagree with each other, but please use appropriate language. Disrespectful language will not be tolerated.

**You may find some of the course material difficult to understand.** If you do, please don't hesitate to ask for extra help. There are many sources of help at the college, and I am happy to guide you to them.

**Please attend class whenever possible.** This term is unique, and there may be many reasons that it is difficult or impossible to come to class. Please come when you can so that you can contribute to the conversations about the readings and course material. Your unique point of view and understanding of the material is valuable to others. **If you have legitimate reasons for not attending class,** please contact me as early as possible so that we can discuss how best to proceed.

**Complete all assignments by the deadlines.** Deadlines are put in place to help you move through the class smoothly and at a regular pace. However, it is true that "life happens" and sometimes assignments come in late. Late assignments will not receive commentary. If you have trouble submitting *any* assignments on time, please contact me.

**Submission of assignments.** Please submit assignments on D2L by **midnight, 11:59 pm** (PST / B.C. time) on the due dates.

#### SCHOOL OR DEPARTMENTAL INFORMATION

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N/A

#### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

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Academic Advising

<http://camosun.ca/advising>

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Accessible Learning

<http://camosun.ca/accessible-learning>

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Counselling

<http://camosun.ca/counselling>

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Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.