

COURSE SYLLABUS

COURSE TITLE: VIST-130: Technique 1: Traditional Tools

CLASS SECTION: 001

TERM: Fall

COURSE CREDITS: 3

DELIVERY METHOD(S): Face-to-Face



For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Kerri Flannigan

EMAIL: Flannigank@camosun.bc.ca

OFFICE: Young 315E

HOURS: W/Th 11:15 – 11:45, and 4:00-4:30 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn the practices of penciling, inking, lettering, and colouring as the foundation of visual storytelling technique. Students will practice sketching in pencil, from the initial thumbnails, through rough layouts, and to finished drawings ready for lettering and rendering in ink, and finally in colour.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Achieve a certain stylistic impression by selecting the appropriate tools (e.g. paper, pencil, etc.) for a project.
2. Sketch concepts, characters and layouts freely.
3. Produce finished penciled pages ready for rendering and reproduction.
4. Letter penciled pages both freehand and with lettering guide.
5. Render penciled pages in ink using a variety of tools.
6. Apply colour to rendered pages with a variety of media both transparent and opaque.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- 11in X 14in Canson Esquisse 100 sheet pad sketchbook or Canson Univ Sketch (or something similar, doesn't have to be high quality but should be smooth)
- 11in X17in Strathmore Vellum Bristol 24 sheet pad
- HB/ 2H/4H pencils
- Non-Photo blue pencil
- Pencil sharpener with shaving container
- Regular and Kneaded Eraser
- Black fine liner pens, such as Sakura (a few different weights such as .05, and .2 and .5)
- Black Brush pen (Pentel Pocket Brush is great, but over 20\$, so a more affordable option will do as well!).
- 1 brush (Winsor & Newton Series 7 Kolinsky Sable Watercolour brush is an industry favourite - but it's also about 25-30\$. The synthetic version is also great quality for a fraction of the cost. Or a brush such as Heinz Jordan brushes series 700 gold sable brush
- Watercolour set ideally 12 -24 colours - really nice ones like Kuratake or Winsor and Newton can run between \$25-50 and upwards, but the Yarka set of 12 will also work well and is 12\$
- A set of 3-24 markers (alcohol markers are recommended - copics are amazing quality, but very expensive. We will do our second project using coloured markers so you will need to access and have some colors of your choosing for this project, we will start using these on class 5).
- Nib (I suggest crow quill pen hold with the nib # 103 and #107 or similar)
- Ink - Speedball super black - if you choose another brand you will want to make sure the ink you get is waterproof!
- Ames Lettering guide
- T-square ruler (these are great to have, but also can be around 25-30\$ depending on where you go - we won't need these until class 4).

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
September 8 th	Introduction to First Class and Traditional Tools The personality of line <i>Introduction to Assignment #1 – World Building</i> Introduction to 1 page comic	
September 15 th	Technical Tools Overview and Pencil Basics 1 – Thumbnails / using lightbox	
September 22 nd	Inking Techniques 1 – technical pens and nibs <i>Student Presentation #1 and #2</i>	
September 29 th	<i>Assignment #1 - World Building Critique</i> Lettering / Freehand vs Ames Lettering Guide 1	
October 6 th	Introduce <i>Assignment #2 - Transformation</i> Colour Theory <i>Student Presentation #3 and #4</i>	
October 13 th	Inking + Markers <i>Student Presentation #5 and #6</i>	
October 20 th	Inking + Markers continued <i>Student Presentation #7 and #8</i>	
October 27 th	<i>Assignment #2 Transformation Critique</i>	
November 3 rd	Brush work 1 <i>Introduce Assignment #3 – Brushing</i> <i>Student Presentation #9 and #10</i>	
November 10 th	Brush work 2 <i>Student Presentation #11 and #12</i>	
November 17 th	Water Colour 1 <i>Student Presentation #13 and #14 and #15</i>	
November 24 th	Water Colour 2	
December 1 st	Open Studio Class	
December 8 th	<i>Assignment #3 - Brushing Critique</i> Final Class + Final Critique	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<i>Assignment #1 – World Building</i>	20%
<i>Assignment #2 – Transformation</i>	25%

DESCRIPTION	WEIGHTING
<i>Assignment #3 – Brushing</i>	35%
<i>Artist Presentation</i>	10%
<i>Participation</i>	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Show up to class. Be on time. Be prepared to work. Turn off your phone during class time. Do the assignments. Contribute to discussions. Support, help, and respect one another.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous

International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.