



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOCW-211-D01 – ONLINE
Introduction to Social Work Fall 2020

COURSE OUTLINE

The course description is available on the web @
<http://camosun.ca/learn/calendar/current/web/socw.html>

□ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) Instructor	Dr. Jacqueline M. Quinless
(b) Office hours	Monday 3:00 PM to 4:30 PM, Tuesday 4:30 PM to 6:00 PM, Wednesday 10:00 am to 11:00 am <i>or by appointment</i>
(c) Location	On-line
(d) Phone	250-370-3105 Alternative: _____
(e) E-mail	quinless@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

- 1 Critically assess
 - The major perspectives utilized in social work analysis.
 - The relationship between social structure, public issues and private troubles.
 - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

3. Required Materials

Introduction to Social Work in Canada: Histories, Contexts, and Practices, Nicole Ives, Myriam Denov and Tamara Sussman, Oxford University Press Canada, 2015. ISBN 13: 9780199003174

Textbook Website:

http://www.oupcanada.com/higher_education/companion/social_work/9780199003174/student_resources.html

Supplementary/Recommended Readings:

Bishop. A. (2002). *Becoming an Ally: Breaking the Cycle of Oppression in People*. London & New York: Fernwood Publishing.

4. Course Content and Schedule

METHOD OF INSTRUCTION:

This course consists of on-line learning.

MEETING WITH THE INSTRUCTOR:

Email: I teach a number of classes and have between 80-120 students in a semester. I do not email on weekends but will respond to you within 24 hours from Monday to Friday. When emailing me please include your first and last name, the name of the class and section number, and an appropriate subject in the subject line (e.g. **Max Palmer, Soc 160 re: group project**).

In Person: have regular office hours on-line *or by appointment*. My experience teaching shows that students often ask the same questions through email, and for consistency and knowledge sharing purposes, I will address most general questions in our weekly discussions. If you are not clear on anything related to the course such as class procedures and policy, expectations, or content this is the time we will discuss these issues in an open and transparent format. If you have more specific questions related to content you would like to discuss in more detail then I encourage you to come visit me during my on-line office hours. If you require an appointment, we can make arrangements to connect on-line or by phone outside of my daily office hours.

PROCEDURE CHANGES

In order to deal with the day-to-day management of the course, new procedures may be implemented from time to time throughout the semester. Such procedures will be announced in class sessions before they are implemented. It is the responsibility of the student to keep informed of such developments. All other matters that are not covered by this course outline are governed by official college policies and procedures.

TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
Week 1	Sept 7-11	Course Outline/Overview Introduction: Some Basics Terms and Concepts <ul style="list-style-type: none"> • What is Social Welfare? What is Social Work? • Group Assignment 1- Self Location (10%) 	
Week 2	Sept 14-18	Historical Foundations <ul style="list-style-type: none"> • What is Trauma? Quiz 1- 4%	Chapter 1
Week 3	Sept 21-25	Theoretical Frameworks and Social Work Indigenous theorizing – Intro to the Medicine Wheel and FNPOW Quiz 2- 4%	Chapter 2
Week 4	Sept 28-Oct 2	Varying Approaches to Social Work Practice <ul style="list-style-type: none"> • Social Work practice frameworks Quiz 3- 4%	Chapter 2
Week 5	Oct 5-9	Ethics in Social Work Practice and Research Indigenous Code of Ethics and Creating Ethical Space Native and BCASW Code of Ethics- http://www.hulitan.ca/codes_of_ethics.html and the CASW Code of Ethics: http://www.casw-acts.ca/sites/default/files/attachements/CASW_Code%20of%20Ethics_0.pdf <ul style="list-style-type: none"> • Assignment 2- What is Privilege? (10%) Quiz 4- 4%	Chapter 3
Week 6	Oct 12-16	Social Work with Individuals and Families Quiz 5- 4%	Chapter 4
Week 7	Oct 19-23	Exam 1	
Week 8	Oct 26-30	Social Work with Groups and Communities Quiz 6- 4%	Chapter 5
Week 9	Nov 2-6	Social Work Practice with Children Yoga Therapy and Mindfulness practice with Children Quiz 7- 4%	Chapter 7
Week 10	Nov 9-13	Social Work Quiz 8- 4%	
Week 11	Nov 16-20	Social Work and Health Quiz 9- 4%	Chapter 6
Week 12	Nov 23-27	Indigenous Peoples - Indigenous Peoples and Communities Quiz 10- 4%	Chapter 8
Week 13	Nov 30-Dec 4	Exam 2 Monday Nov 25	
Week 14	Dec 7 11	Social Work Moving forward <ul style="list-style-type: none"> • Group Assignment 3- Anti-Oppressive Social Work (10%) 	

5. Basis of Student Assessment (Weighting)

STUDENT EVALUATION:

The final grade for this course will be based on the following 4 components (see more details below):

	Due Date	Weight
Written Assignment	Week 1-5-14	30%
Weekly Quizzes 4%	Week 2 -Week 13	40%
Test 1	Monday Nov 25.	15%
Test 2	Mon Nov 39	15%

Written Assignments: (10% each)

There are three written assignments scheduled this semester which are based in related course material. You are expected to answer questions described below and then prepare an individual 3-4 pages typed assignment to be submitted to the instructor on the due date indicated in your course outline and D2L. Each written assignment is worth 10% of your overall grade.

Assignment 1- Self-Location and Self-Identity

Prepare a 3-4 page (12 font doubled spaced) individual response that answers these questions which should be uploaded to D2L in the dropbox folder.

- 1) Who are you? How do you introduce yourself?
- 2) What factors make up your identity?
- 3) What is your ethnicity and/or ancestry?
- 4) How do you think others view your identity?

Hint: List and explain what factors are made up by external factors (the way people see you) and which are made up of internal factors (the way you see yourself). Discuss how you think these external and internal factors interact to form your individual identify.

Assignment 2- What is Privilege?

Working in groups of 4 people during allotted class time discuss the following questions. After the class you have one week to prepare a 3-4-page (12 font doubled spaced) individual response that addresses these questions and should be uploaded to D2L.

- 1) Define and Explain: Oppression, Systems of Oppression, Privilege, White Privilege, White Fragility

- 2) What are your privileges? Outline your privileges and discuss and where this situates you in terms of your social location.
- 3) How can you use privilege to create a more welcoming and inclusive society?

Hint: *This process helps others see them and also break the invisibility of privilege.*

Assignment 3 – Anti-Oppressive Social Work

Working in groups of 4 people during allotted class time discuss the following questions. After the class you have one week to prepare a 3-4-page (12 font doubled spaced) individual response that addresses these questions and should be uploaded to D2L.

- 1) What is Oppression?
- 2) What is allyship?
- 3) How can working in allyship support an anti-oppressive approach to social work?

Tests (15% each):

The tests will be held during the week of **Oct 19** and **Nov 30**. The exams will consist of multiple-choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

Short Weekly Quizzes (4% each)

Each quiz will have 10 question (Multiple choice and True/False) an is worth 4%. These short quizzes will be completed during each week. **Out of fairness to other students, quizzes missed due to an un-excused absence cannot be made up.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the exams.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.