



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-160-D01
Sociology of Family and Community
Fall 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/socw.html>

□ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor	Dr. Jacqueline Quinless		
Class Time	Monday 1:30 PM to 2:50 PM		
Office hours	Monday 3:00 PM to 4:30 PM, Tuesday 4:30 PM to 6:00 PM, Wednesday 10:00 am to 11:00 am <i>or by appointment</i>		
Location	On-line		
Phone	250-370-3105	Alternative:	250-370-3105
E-mail	quinless@camosun.bc.ca		

2. Intended Learning Outcomes

Students study the variety and dynamics of family and community in contemporary society with critical examination of significant issues. How families and communities adapt to change in society is discussed. Special attention is paid to changing trends, variations in families, gender relations, family violence, community-oriented interventions, and social policies

Upon completion of this course the student will be able to:

1. Apply major sociological perspectives and theories to the study of the family and community.
2. Identify the role of culture and socialization in shaping of the family and community.
3. Explain the distinguishing features of the community versus the society and the historical transformations of the family and communities.
4. Describe the impacts of technological changes on the dynamics of the family and community.
5. Identify the influences of the state, the economy, and other social structures on the family and the community.

3. Required Materials

The course will cover the main course textbook. Additional materials and videos/documentaries, will be introduced during lectures and discussions, and students should be prepared to take notes when materials not covered by the texts are presented.

Required Reading:

McDaniel, Susan and, Lorne Tepperman (2015), **Close Relations: An Introduction to the Sociology of Families**, 6th Canadian Edition, Pearson Education Canada.

4. Course Content and Schedule

METHOD OF INSTRUCTION:

This course consists of one lecture per week on Monday from 1:30 PM to 2:50 PM. Students are expected to complete assigned readings on time, and be prepared to discuss those readings. Students are expected to complete assigned readings on time, and to come to our on-line class prepared to discuss those readings. Occasional video presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are required to participate.

MEETING WITH THE INSTRUCTOR:

Email: I teach a number of classes and have between 80-120 students in a semester. I do not email on weekends but will respond to you within 24 hours from Monday to Friday. When emailing me please include your first and last name, the name of the class and section number, and an appropriate subject in the subject line (e.g. **Max Palmer, Soc 160 re: group project**).

In Person: I have regular office hours on-line *or by appointment*. My experience teaching shows that students often ask the same questions through email, and for consistency and knowledge sharing purposes, I will address most general questions during the last 5-10 mins of class once per week which is designated as Q/A. This does not mean it is time to sign off/leave class. You are expected to participate with questions during this time or by active listening and note taking. If you are not clear on anything related to the course such as class procedures and policy, expectations, or content this is the time we will discuss these issues in an open and transparent format. If you have more specific questions related to content you would like to discuss in more detail then I encourage you to come visit me during my on-line office hours. If you require an appointment, we can make arrangements to connect on-line or by phone outside of my daily office hours.

PROCEDURE CHANGES

In order to deal with the day-to-day management of the course, new procedures may be implemented from time to time throughout the semester. Such procedures will be announced in class sessions before they are implemented. It is the responsibility of the student to keep informed of such developments. All other matters that are not covered by this course outline are governed by official college policies and procedures.

TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
Week 1	Sept 7-11	Class Introduction <ul style="list-style-type: none"> • Defining Family • Family and family-like relationships Group Assignment 1 -Self Location (10%)	Chapter 1
Week 2	Sept 14-18	Historical Perspectives on the family <ul style="list-style-type: none"> • How can sociology contribute to the understanding of families and communities? Quiz 1- 4%	Chapter 2
Week 3	Sept 21-25	How Families Begin Quiz 2- 4%	Chapter 3
Week 4	Sept 28-Oct 2	Types of Intimate Couples Quiz 3- 4%	Chapter 4
Week 5	Oct 5-9	Happy and Healthy Relationships Group Assignment 2- Defining the Family (10%) Quiz 4- 4%	Chapter 5
Week 6	Oct 12-16	<i>No Class Thanks giving</i>	
Week 7	Oct 19-23	Test 1 – Monday October 19	
Week 8	Oct 26-30	Parenting Quiz 5- 4%	Chapter 6
Week 9	Nov 2-6	Work and Family life Quiz 6- 4%	Chapter 7
Week 10	Nov 9-13	Stress and Violence Quiz 7- 4%	Chapter 8
Week 11	Nov 16-20	Divorce and Ending Relationships Quiz 8- 4%	Chapter 9
Week 12	Nov 23-27	Family Transitions and Innovations Quiz 9- 4%	Chapter 10
Week 13	Nov 30-Dec 4	Test 2 – Monday November 30 Quiz 10- 4%	
Week 14	Dec 7 11	Looking ahead: Future of families Group Assignment 3: Gender Roles and the Family (10%)	

5. Basis of Student Assessment (Weighting)

The final grade for this course will be based on the following components (see more details below):

	Due Date	Weight
Group Discussion and Written Assignment	Week 1-5-14	30%
Weekly Quizzes 4%	Week 2 to Week 13	40%
Test 1	Monday October 19	15%
Test 2	Monday Nov 30	15%

ASSIGNMENTS/EXAMS AND EXPECTATIONS:

Group Discussion and Written Assignments: (10% each)

There are three discussion groups scheduled this semester which are based in related course material. You are expected to work in groups to answer questions during at the end of the lecture and then prepare an individual 1-2 pages typed assignment to be submitted to the instructor at the beginning of the next week. Each discussion and written assignment are worth 10% of your overall grade and attendance is mandatory.

Assignment 1- Self-Location

Working in groups of 4 people during allotted class time discuss the following questions. After the class you have one week to prepare a 3-4 page (12 font doubled spaced) individual response that answers these questions and should be uploaded to D2L.

- 1) How do you introduce yourself?
- 2) What factors make up your identity?
- 3) What is your ethnicity and/or ancestry?
- 4) How do you think others view your identity?

Hint: List and explain what factors are made up by external factors (the way people see you) and which are made up of internal factors (the way you see yourself). Discuss how you think these external and internal factors interact to form your individual identify.

Assignment 2- Defining the Family

Working in groups of 4 people during allotted class time discuss the following questions. After the class you have one week to prepare a 3-4 page (12 font doubled spaced) individual response that addresses these questions and should be uploaded to D2L.

- 1) Define and Explain how you define family
- 2) How would a Sociologist Define the Family?

Hint: *This process helps you to understand the complexities of define and researching in the area of sociology of the family*

Assignment 3 – Gender Roles and the Family

Working in groups of 4 people during allotted class time discuss the following questions. After the class you have one week to prepare a 3-4 page (12 font doubled spaced) individual response that addresses these questions and should be uploaded to D2L.

- 1) Define Mother and Father
- 2) What are gender roles? What is the importance of gender roles within the family?
- 3) Do Father's Mother? Do Mother's Father?

Tests (15% each):

The examinations will be held in class on **Monday Oct 19** and **Monday November 30**. The tests will consist of multiple-choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

Short Quizzes (4% each)

Each quiz will have 10 question (Multiple choice and True/False) an is worth 4% each. There will be 10 short quizzes throughout the semester and will be completed each week during the specified time period. **Out of fairness to other students, quizzes missed due to an unexcused absence cannot be made up.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes. The quizzes are used as a tool to help you build your knowledge base each week and are a way to prepare you for the exams.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.